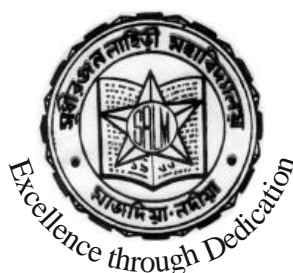


Self-Study Report for Assessment and Accreditation

25th December, 2007



Sudhiranjan Lahiri Mahavidyalaya

**(A Three Year Degree College affiliated to the
University of Kalyani)**

Majdia, Nadia, West Bengal, India-741507

Phone Nos: 91-3472-276206 / 275477

Website: www.srlm.org

e-mail: srlmahavidyalaya@rediffmail.com

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SELF-STUDY REPORT

25th December, 2007

Part-I : Institutional Data

A) Profile of the College

1. Name and address of the college

Name: SUDHIRANJAN LAHIRI MAHAVIDYALAYA	
Address: College Road, Majdia	
Post Office: Majdia	District: Nadia
Pin code: 741507	State: West Bengal
Website: www.srlm.org	

2. For Communication:

Office

Name	Area/ STD code	Tel. No.	Mobile No.	E-mail
Principal: Dr. Sarojendra Nath Kar	03472	276206	94337- 56994	srlmahavidyalaya @rediffmail.com college@srlm.org
Steering Committee Coordinator: Dr. Apurba Kumar Chattopadhyay	03472	276206	94331- 22479	akucha@rediffmail.com srlmahavidyalaya @rediffmail.com college@srlm.org

Residence

Name	Area/ STD code	Tel. No.	Mobile No.	E-mail
Principal: Dr. Sarojendra Nath Kar	033	2580- 8617	94337-56994	srlmahavidyalaya @rediffmail.com
Steering Committee Coordinator: Dr. Apurba Kumar Chattopadhyay			94331-22479	akucha@rediffmail.com srlmahavidyalaya @rediffmail.com

3. Type of Institution:

- a. By management
- i. Affiliated College ☒
- ii. Constituent College ☐
- b. By funding
- i. Government ☐
- ii. Grant-in-aid ☒
- iii. Self-financed ☐
- iv. Any other ☐
(Specify the type)
- c. By Gender
- i. For Men ☐
- ii. For Women ☐
- iii. Co-education ☒

4. Is it a recognized minority institution? Yes ☐ No ☒
- If yes specify the minority status (Religious/linguistic/ any other)
(Provide the necessary supporting documents)

5. a) Date of establishment of the college:

Date	Month	Year
01	September	1966

b) University to which the college is affiliated:

University of Kalyani..

or which governs the college

(If it is an constituent college)

Governing Body of
S.R.L.Mahavidyalaya

6. Dates of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. Under 2 (f)	21 – 03 - 1980	
ii. Under 12 (B)	N I L	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)
Note 1. See UGC Letter No. F8-15/79 (cp) dated, 21.03.1980.

7. Does the University Act provide for autonomy? Yes ☐ No ☒

If yes, has the college applied for autonomy? Not applicable.

8. Campus area in acres/sq. mts.: 5.148 acres / 2148.28 sq.mts.

The sprawling Sudhiranjan Lahiri Mahavidyalaya campus comprises the following major areas.

College buildings

- Playground
- Badminton playground and open space
- Gardens
- Staff Quarter
- Cultivable land

The total area including all the above is
2148.28 sq.mts (5.148 acres).

9. Location of the college: (based on Govt. of India census)

- Urban ☐
- Semi-urban ☐
- Rural ☒
- Tribal ☐
- Any other (specify)

10. Details of programmes offered by the institution: (Give last year's data)

S l. No.	Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned Student Strength* per year	Number of students admitted **#\$
i)	Under-graduate	i)B.A(Hons. & Gen.) ii) B.Com. (Hons. & Gen.) iii)B.Sc. (Hons.Geo.) Gen. (Non Lab.)	3 yrs. 3 yrs. 3 yrs.	H.S. H.S. H.S.	Bengali / English Bengali / English Bengali / English	381 + 600 = 981 Hons = 50 Gen. = 50 Geography Hons.- 25 Gen. = 50	Hons.= 882 Gen.= 1287 Hons.=13 Gen = 5 Hons.= 45 Gen = 90
ii)	Post-graduate						
iii)	M.Phil						
iv)	Ph. D.						
v)	Certifica						
vi)	UG						
vi)	PG						
vi)	Any						

(Additional rows may be inserted as per requirement)

- **Sanctioned Student Strength** with effect from the academic session-2007-08:
- Beng (Hons.) = 150 Hist (Hons.) = 65 Phil (Hons.) = 50
Pol.Sc. (Hons.) = 50 Socio (Hons.) = 30 Eng (Hons.) = 36

Total B.A.(Hons.) = 381 B.A. (Gen.) = 600

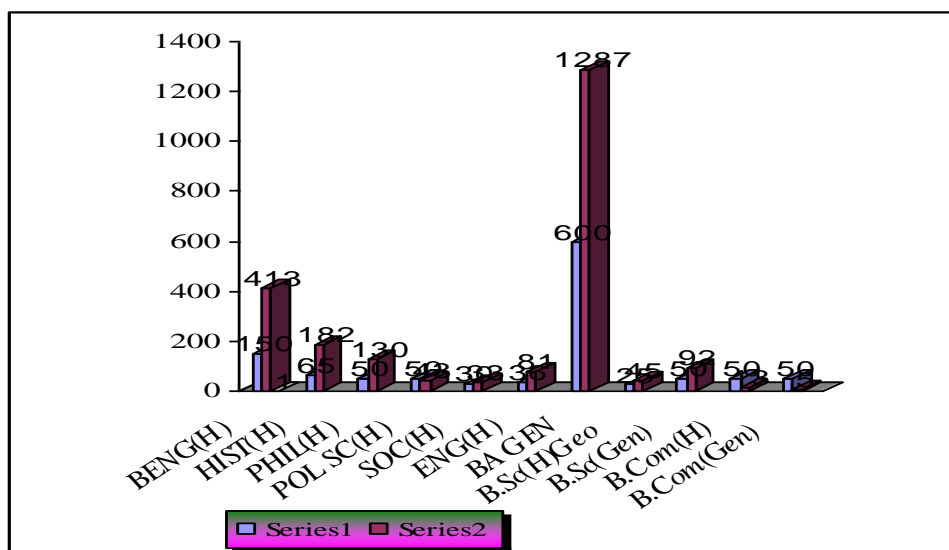
**** Number of students admitted (1 st Yr + 2 nd Yr + 3 rd Yr) :**

Beng (Hons.) = 154 + 164 + 95 = 413	Hist (Hons.) = 65 + 69 + 48 = 182
Phil (Hons.) = 46 + 58 + 26 = 130	Pol.Sc.(Hons.) = 08 + 26 + 09 = 43
Socio (Hons.) = 10 + 20 + 03 = 33	Eng (Hons.) = 39 + 32 + 10 = 81
Total B.A.(Hons.) = 882	Total B.A. (Gen.) = 517 + 562 + 208 = 1287
B.Sc.(Hons. in Geog) = 25 + 20 + 0 = 45	B.Sc.(Gen) = 50 + 40 + 0 = 90
B.Com.(Hons.) = 03 + 06 + 4 = 13	B.Com.(Gen) = 01 + 04 + 0 = 05

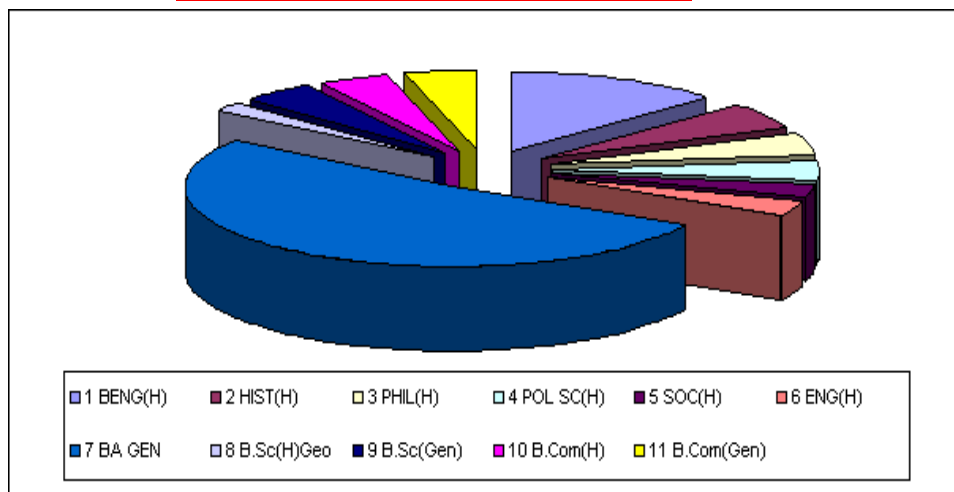
Indicates student admitted in 1st year only since admission for 2nd year and 3rd year for the academic session 2007-08 is yet to be completed.

\$- After Registration and readmission.

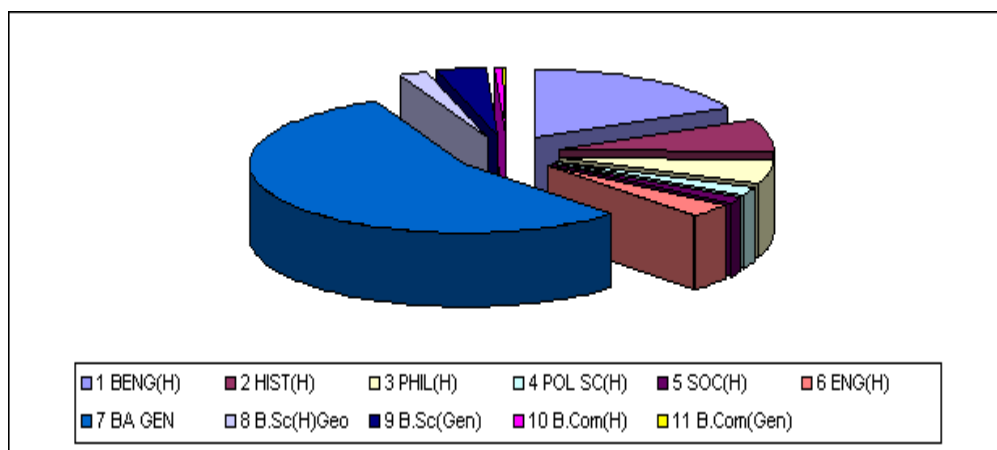
Sanctioned Student Strength per yr. versus No. of students admitted (1st+2nd+3rd Yr):



Sanctioned Student Strength per year



Number of students admitted to 1 st Year + 2 nd Year + 3 rd Year



11. List the departments:

Science
Departments: (For eg. Chemistry, Botany, Physics ...) N IL
Arts (Language and Social sciences included)
Departments: Bengali, History, Philosophy, Political Science, Sociology, English, Geography, Defense Studies, Economics, Physical Education
Commerce
Departments: Accountancy
Any Other (Specify)
Departments:

12. Unit Cost of Education (Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

- (a) Including the salary component = Rs. 4769.70
- (b) Excluding the salary component = Rs. 1288.92

[Note: Total Annual Expenditure = Rs. 81, 32,330.51 of which salary component is Rs. 59, 34, 721.00 (72.97 % of total expenditure).
Number of students = 1705

Source: Statement of Accounts & Auditors' Report of Sudhiranjan Lahiri Mahavidyalaya for the year ended 31st March, 2007]

1) Criterion I: Curricular Aspects

1. Does the College have a stated Vision?

Yes	√	No	
-----	---	----	--

Mission?

Yes	√	No	
-----	---	----	--

Objectives?

Yes	√	No	
-----	---	----	--

2. Does the college offer self-financed Programmes? Yes ☒ No ☐

If yes, how many ?

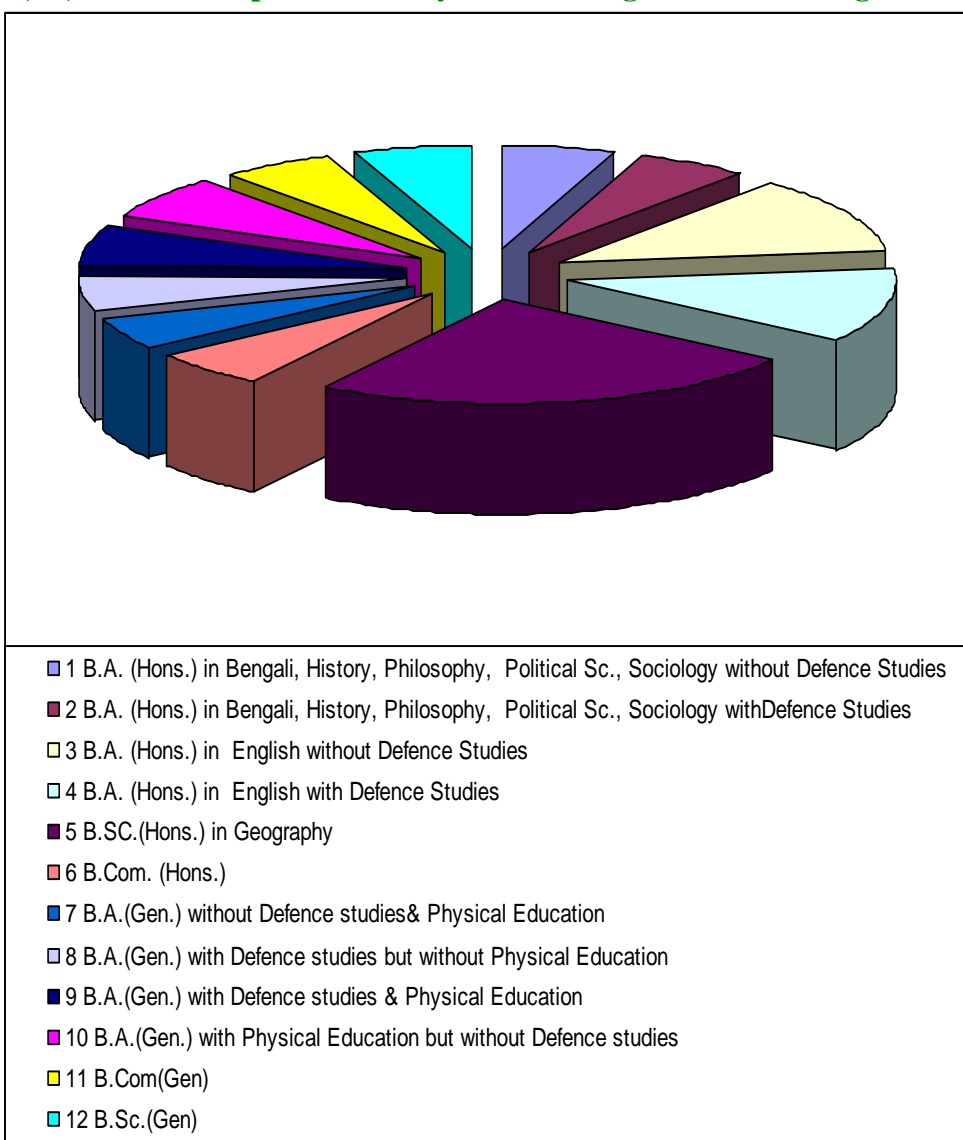
.. (3) Three...

Fee charged for each programme (include certificate, Diploma, Add-on courses etc.)

Sl. No.	Programme (B.A., B.sc., B.Com. etc.)	Fee charged in (Rs.)
1.	B.A. (Hons.) in Bengali, History, Philosophy, Political Sc., Sociology without Defence Studies	5,566/-
2.	B.A. (Hons.) in Bengali, History, Philosophy, Political Sc., Sociology with Defence Studies	5706/-
3.	B.A. (Hons.) in English without Defence Studies	11,866/-
4.	B.A. (Hons.) in English with Defence Studies	12,006/-
5.	B.SC.(Hons.) in Geography	24,601/-
6.	B.Com. (Hons.)	5926/-
7.	B.A.(Gen.) without Defence studies & Physical Education	4,985/-
8.	B.A.(Gen.) with Defence studies but without Physical Education	5,195/-
9.	B.A.(Gen.) with Defence studies & Physical Education	6,815/-
10.	B.A.(Gen.) with Physical Education but without Defence studies	6,605/-
11.	B.Com(Gen)	5,705/-
12.	B.Sc.(Gen)	5,915/-

- Notes-1. Students of Geography(Hons.) can opt. for two General Combinations viz.
Economics & English or Economics & Sociology
2. No Honours students can opt for Physical Education as General subject.
3. B.Sc.(Gen) students can opt for only two subject combinations viz.
Economics & Defence studies & Bengali or Political Science.

I) 2) Comparative Study of Fee Charged for Each Programme



3. Number of Programmes offered under

a. annual system

18

c. trimester system

NIL

b. semester system

NIL

4. Programmes with

a. choice based credit system

b. Inter/multidisciplinary programmes

c. Any other, specify (Programmes with elective options)

Yes		No	✓	Number	
Yes		No	✓	Number	
Yes	✓	No		Number	10 ²

5. Are there Programmes where assessment of teachers by the students is been practiced ?

Yes	✓	No		Number	9 ³
-----	---	----	--	--------	----------------

6. Are there Programmes taught only by visiting faculty

Yes		No	✓	Number	
-----	--	----	---	--------	--
7. New programmes introduced during the last five years

Yes	✓	No		Number	2
Yes		No	✓	Number	0

 UG
PG
8. How long does it take for the institution to introduce a new programme within the existing system

One year ...

9. Does the institution develop and deploy action plans for effective implementation of the curriculum ?

Yes	No
<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Was there major syllabus revision during the last five years? If yes, indicate the Number.

Yes	✓	No		Number	1
-----	---	----	--	--------	---
11. Is there a provision for Project work etc. in the programme? If yes, indicate the number

Yes		No	✓	Number	
-----	--	----	---	--------	--
12. Is there any mechanism to obtain feedback on curricular aspects from
- | | | |
|----------------|---|--|
| Academic Press | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Alumni | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| Students | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/> |
| Employers | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |
| Any others | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> |

Notes:

1. English (Honours), Physical Education (PHEG) and Geography (Honours) are self funded courses introduced in the college during last couple of years.

2. Flexibility of elective options is available for each programme. However, we don't offer Geography as pass (General) subject and Economics, Defense Studies and Physical Education in the honours standard.

3. Assessment of teachers is indirectly collected from students responses obtained during the Teacher-student meeting as well as from parents-teacher meetings that are held periodically.

Criterion II: Teaching—Learning and Evaluation

1. How are students selected for admission to various courses?

- | | | |
|----|---|--|
| a) | Through an entrance test developed by the institution | NA |
| b) | Common entrance test conducted by the University/Government | NA |
| c) | Through interview | NA |
| d) | Entrance test and interview | NA |
| e) | Merit at the previous qualifying examination | √ |
| f) | Any other (specify) | Based on merit as in (e) above & counseling with weightage 80:20 |

(If more than one method is followed, kindly specify the weightages)

2. Highest and Lowest percentage of marks at the qualifying examination considered for admission during the previous academic year :

Programmes (UG) We do not offer (PG)	Open category		SC/ST category		Any other (specify)(OBC)	
	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)
1) Commerce B.Com. (Hons.)	62.4	52.3	---	---	---	---
2) Bengali	71.8	45.3	64.9	45.0	68.7	45.0
3) History	65.3	45.0	64.5	46.1	49.3	45.5
4) Philosophy	61.2	45.0	57.6	45.0	45.8	---
5) Political Science	63.2	45.0	50.1	45.1	54.7	45.0
6) Sociology	58.8	45.1	46.5	45.1	58.8	45.2
7) English	68.9	58.6	69.2	60.9	67.8	56.8
8) Geography	68.0	60.0	65.5	60.0	65.9	65.7
9) B.A. (General)	51.0	43.2	55.0	33.4	50.0	33.0
10) B.Com. (General)	45.0	---	42.5	35.0	---	---

3. Number of working days in the last academic year 240

4. Number of teaching days in the last academic year 134

5.	No. of positions sanctioned and filled	Sanctioned	Filled
	Teaching	23	17 + 1(lien)
	Non-teaching	16	07
	Technical	Nil	Nil

6.	a.	Number of regular and permanent teachers (gender-wise)	
		Professors / Principal	M 01 F 00
		Readers	M 01* F 00
		Sl. Grade Lecturers	M 07 F 0
		Sr. Scale Lecturers	M 03 F 02
		Lecturers	M 02 F 02
		* on lien	

b.	Number of temporary teachers (Gender-wise)	
	Lecturers – Full- time	M 00 F 00
	Lecturers – Part- time	M 00 F 00
	Lecturers (Management appointees) - Full time	M 02 ¹ F 00
	Lecturers (Management appointees) - Part time	M 9 F 08
	Any other	M 0 F 0
	Total	M 25 F 12 [#]

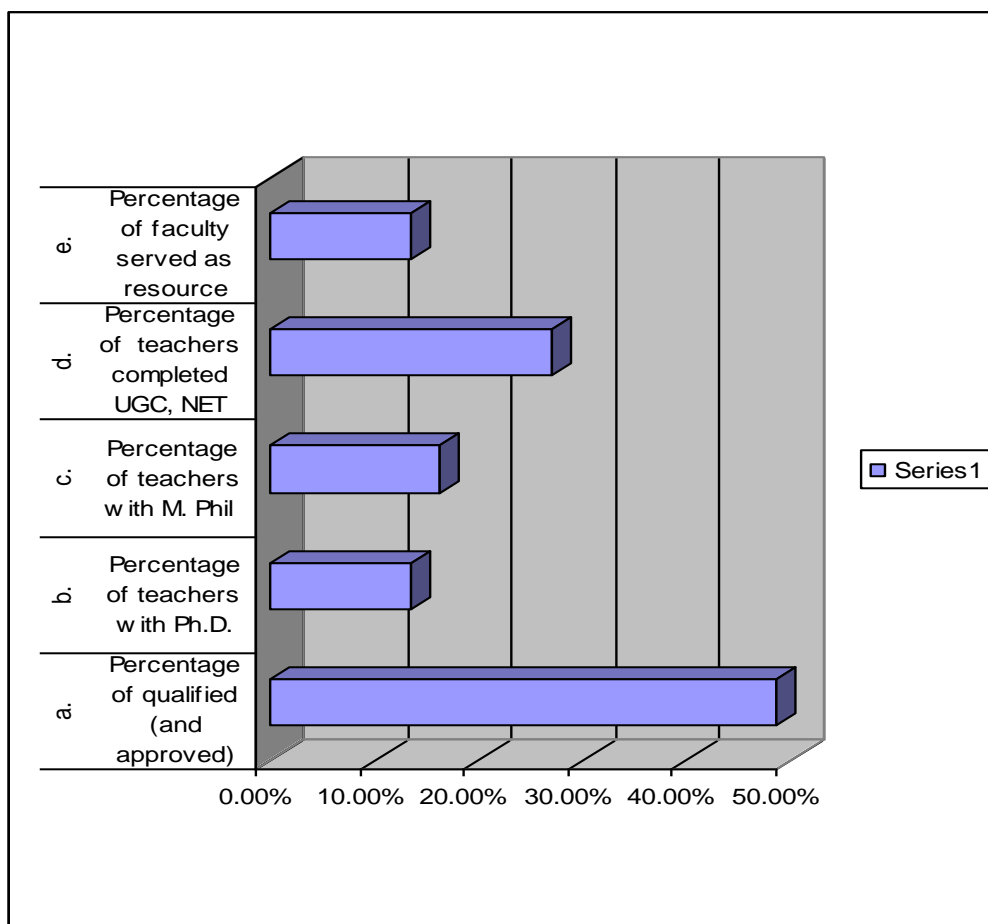
* M – Male F – Female # Excluding Librarian (Contractual)

c.	Number of teachers	Same state	37 [#]
		Other states	00

Notes: 1. One teacher each has been recruited by the college G. B. on contractual basis in the Departments of Physical Education, and Geography.

The teachers are appointed on the recommendation of W.B. College Service Commission in the approved posts. The college has to appoint only those teachers who are recommended by WBCSC; hence the above table is inapplicable in our case.

7.	a.	Number of qualified (and approved) teachers and their percentage in the total faculty strength	18 [2]	48.65%
	b.	Teacher student ratio	1 : 62	
	c.	Percentage of the teachers with Ph.D. as the highest qualification	13.51 % (5)	
	d.	Percentage of the teachers with M. Phil qualification	16.21% (6)	
	e.	Percentage of the teachers have completed UGC, NET and SLET exams	27.03% (10)	
	e.	Percentage of the faculty who has served as resource persons in Workshop/ Seminars/ Conferences during the last five years?	13.51 % (5)	



- f. Number of faculty development programmes availed of by teachers (last five years)
- | | 1 | 2 | 3 | 4 | 5 |
|----------------------|----|----|----|----|----|
| UGC / FIP Programme | 00 | 00 | 00 | 00 | 00 |
| Refresher: | 05 | 02 | 04 | 00 | 02 |
| Orientation: | 00 | 00 | 00 | 02 | 01 |
| Any other (specify)* | 34 | 28 | 31 | 09 | 08 |
- g. Number of faculty development programmes organized by the college (last five years)
- | | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| Seminars/ workshops/symposia on curricular development, teaching- learning, assessment, etc. | 4 | 2 | 2 | 0 | 0 |
| Research development programmes# | 6 | 4 | 0 | 0 | 0 |
| Invited/endowment lectures | 0 | 0 | 0 | 0 | 0 |
| Any other area (specify) | 0 | 0 | 0 | 0 | 0 |

Note: 2. Figure relates to Govt. approved whole time & part time teachers only.

- Others include Seminar, workshop, Conference, NSS Orientation, NSS Workshop, Certificate in Sports Coaching.
- # It includes UGC funded MRP and College funded Projects.

8. Number and Percentage of the courses where use 'Predominantly' the lecture method is practised
- | Number | % |
|--------|-------|
| 11 | 61.11 |

9. Does the college have the tutor-ward system? Yes ☐ No ☒
If yes, how many students are under the care of a teacher?
10. Are Remedial programmes offered?

Yes		No	<input checked="" type="checkbox"/>	Number	
-----	--	----	-------------------------------------	--------	--
11. Are Bridge courses offered?

Yes		No	<input checked="" type="checkbox"/>	Number	
-----	--	----	-------------------------------------	--------	--
12. Are there courses with ICT-enabled teaching-learning processes?

Yes		No	<input checked="" type="checkbox"/>	Number	
-----	--	----	-------------------------------------	--------	--
13. Is there a mechanism for :
a. Self appraisal of faculty? Yes ☒ No ☐
b. Student assessment of faculty performance? Yes ☒ No ☐
c. Expert / Peer assessment of faculty performance? Yes ☒ No ☐
14. Do the faculty members perform Additional administrative work? If yes, average number of hours spent by the faculty per week. Yes ☒ No ☐

Criterion III: Research, Consultancy and Extension.

1. How many teaching faculty are actively involved in research? Number %
of total
(Guiding student research, managing research projects etc.)

11	29.73%
----	--------
2. Research collaborations
a) National Yes ☐ No ☒
If yes, how many?
b) International Yes ☐ No ☒
If yes, how many?
3. Is the faculty involved in consultancy work? Yes ☐ No ☒
If yes, consultancy earnings / year (average of last two years may be given)
4. Do the teachers have ongoing / completed research projects? Yes ☒ No ☐
If yes, how many?
On going

6

Completed

4

(Sanctioned Rs 1,73,000 /-)
Provide the following details about the On going research projects

Major projects	Yes		No	✓	Number		Agency		Amt.	
Minor projects	Yes	✓	No		Number	5	Agency	UGC ERO	Amt	Rs 190,000
College Projects	Yes	✓	No		Number	1	Amount	Rs 3000 /-		
Industry sponsored	Yes		No	✓	Number	N.A.	Industry	N.A.	Amt.	
Any other (specify)										
No. of student research projects	Yes		No	✓	Number	NIL	Amount given by the College		N.A.	

5. Research publications (Ref : Dept. Profile)

International journals	Yes		No		Number	
National journals – refereed papers	Yes	✓	No		Number	13
College journal	Yes	✓	No		Number	16
Books	Yes	✓	No		Number	05
Abstracts	Yes	✓	No		Number	13
Any other (specify) : (i) Seminar Vol. (ii) Conference Vol. (iii) College paper	Yes	✓	No		Number	09
Awards, recognition, patents etc. if any (specify) Nil						

6. Has the faculty

- a) Participated in Conferences ? Yes ✓ No ☐ Number :07
b) Presented research papers in Conferences ? Yes ✓ No ☐ Number :07

7. Number of extension activities organized in collaboration with other agencies / NGOs (such as Rotary/Lions Club) (average of last two years) 02

8. Number of regular extension programmes organized by NSS and NCC (average of last two years).

NSS	NCC
31	9

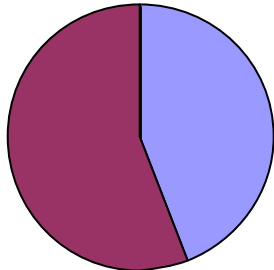
9. No. of NCC Cadets

M	110	F	0	Units	1
---	-----	---	---	-------	---

10. No. of NSS Volunteers / units

M	200	F	100	Units	3
---	-----	---	-----	-------	---

Criterion IV: Infrastructure and Learning Resources

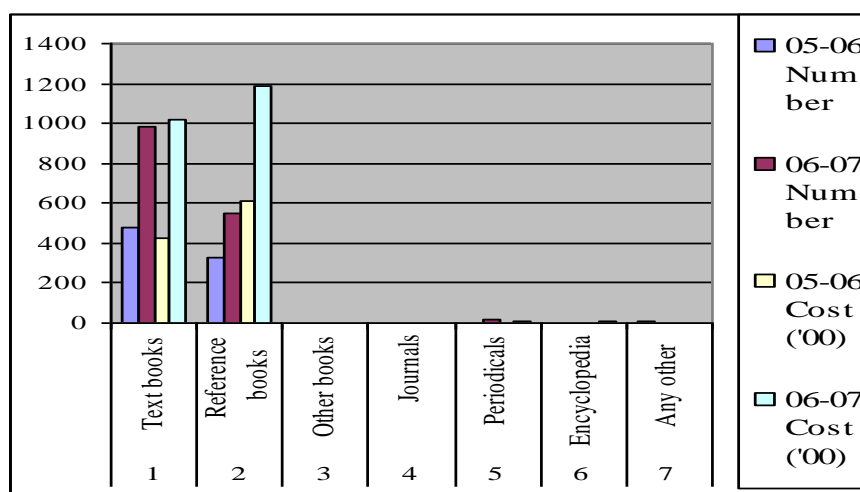
1.	(a) Campus area in acres	5.148 acres				
	(b) Built in area in Sq. Meters	2148.28 sq. mts.				
2.	Working hours of the Library					
	(a) On working days	10.30 a.m. to 4.30 p.m.				
	(b) On holidays	11.00 a.m. to 2.00 p.m.				
	(c) On Examination days	1 p.m. to 2 p.m.				
3.	Average number of faculty visiting the library/day (average of last two years)	09				
4.	Average number of students visiting the library/day (average of last two years)	40				
5.	Number of journals subscribed by the institution	12				
6.	Does the library has Open access system ?	<table border="1"> <tr> <td>Yes</td> <td></td> <td>No</td> <td>✓</td> </tr> </table>	Yes		No	✓
Yes		No	✓			
7.	Total collection (Number) (* as on 31-03- 2007)	<table border="1"> <tr> <td>No. of Titles</td> <td>No. of</td> </tr> <tr> <td>3,397</td> <td>4,183 *</td> </tr> </table>	No. of Titles	No. of	3,397	4,183 *
No. of Titles	No. of					
3,397	4,183 *					
a.	Total Books	11,363 *				
b.	1) Textbooks	7,415				
c.	2) Reference books	9,348				
d.	3) Magazines / Periodicals	11				
e.	4) Current journals					
	Indian journals	4				
	Foreign journals	N I L				
<div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <table border="1"> <tr><td>■ Textbooks</td></tr> <tr><td>■ Reference books</td></tr> <tr><td>■ Magazines / Periodicals</td></tr> <tr><td>■ Indian journals</td></tr> </table> </div> </div>			■ Textbooks	■ Reference books	■ Magazines / Periodicals	■ Indian journals
■ Textbooks						
■ Reference books						
■ Magazines / Periodicals						
■ Indian journals						
f.	Peer reviewed journals	N I L				
g.	Back volumes of journals	N I L				
h.	E-information resources					
	CDs/ DVDs	8 CD's				
	Databases	CDS / ISIS				
	Online journals	N I L				
	AV resources	N I L				

i. Special collection	Yes	No
Repository (World Bank, OSCD, UNESCO etc.)		Number
World Bank Repository	✓	
Materials acquired under special schemes (IEEE, ACM, NBHM, DST etc.)		
Competitive examinations	✓	
Book Bank	✓	04
Braille materials	✓	
Manuscripts		✓
Any other. Please specify		✓

8. Number of books/journals / periodicals added during the last two years and their total cost

	The year before last (2005-06)		Last year (2006 – 07)	
	Numb er	Total Cost (Rs.)	Numb er	Total Cost (Rs.)
Text books	477	42,350.50	987	101,723.00
Reference books	331	60,814.00	553	118,899.50
Other books(Syll. etc.	3	332.00	1	70.00
Journals	1	115.00	1	173.00
Periodicals	0		16	868.00
Encyclopedia/Diction	1	300.00	1	500.00
Any other (specify) (Q.P.)	8	147.00	0	-
TOTAL	821	104,058.50	1559	2,22,233.50

IV (8) Comparative study of books/journals / periodicals added during the last two years



9. Mention the
Total carpet area of the Central Library (in sq. ft) 157.99 + 30 sq.mts.
Number of departmental libraries 9
Average carpet area of the departmental libraries 21 sq.mts.
Seating capacity of the Central Library (Reading Room) 60
10. Status of Automation of the Library
Not initiated
Fully automated
Partially automated
- | Yes | No |
|-----|----|
| | |
| | |
| ✓ | |
11. Percentage of library budget in relation to total budget 2.6 %
12. Services/facilities available in the library (If yes, tick in the box)
- | | |
|--|---|
| Circulation | ✓ |
| Clipping | ✓ |
| Bibliographic compilation | □ |
| Reference | ✓ |
| Reprography | □ |
| Computer and Printing | ✓ |
| Internet | □ |
| Inter-library loan | ✓ |
| Power back up | ✓ |
| Information display and notification | □ |
| User orientation /information literacy | |
| Any others (specify) | |
13. Average number of books issued/returned per day 80 & 30
14. Ratio of library books to the number of students enrolled 1 : 4
15. Computer Facilities
- | | | | |
|--|-------------------------------|------------|------------------|
| Yes | | | |
| No. of computers in the college 11 | | | |
| No. of Departments with computer facilities ALL | | | |
| Central Computer facility (Number of terminals/PC) 5 | | | |
| Budget allocated for purchase of computers during the last academic year Rs 45,000 /- | | | |
| Amount spent on maintenance and upgrading of computer facilities during the last academic year Rs.13,900/- | | | |
| Internet Facility, Connectivity | Dialup | Broad band | Others (Specify) |
| | ✓ | | |
| No. of Nodes / computers with Internet Facility | 3 (NAAC, LIB.,Computer Room) | | |

16.	Is there a Workshop / Instrumentation Centre ?	Yes		No	✓	Available from the year	
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17.	Is there a Health Centre	Yes	✓	No		Available from the year	2006
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18.	Is there a Residential accommodation for Faculty?	Yes	✓	No	
	Non-teaching staff?	Yes		No	✓

19.	Are there student Hostels?	Yes		No	✓		
	If yes, number of students residing in hostels						
	Male	Yes		No	✓	Number	
	Female	Yes		No	✓	Number	

20.	Is there a provision for				
	a) Sports fields	Yes	✓	No	
	b) Gymnasium	Yes	✓	No	
	c) Women's rest rooms	Yes	✓	No	
	d) Transport	Yes		No	✓
	e) Canteen / Cafeteria	Yes	✓	No	
	f) Students centre	Yes	✓	No	
	g) Vehicle parking facility	Yes	✓	No	

Criterion V: Student Support and Progression

1. a Student strength
(Provide information in the following format for the past two years)

2006 – 07 (We have only UG faculty)

Student Enrolment	UG			PG			M.Phil			Ph.D			Diploma / Certificate			Self – Funded		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
No. of students from the same state where the college is located	1153	552	1705															

No. of students from other states	Nil	Nil	Nil															
No. of NRI students	Nil	Nil	Nil															
No. of overseas students	Nil	Nil	Nil															

2005 – 06 (We have only UG faculty)

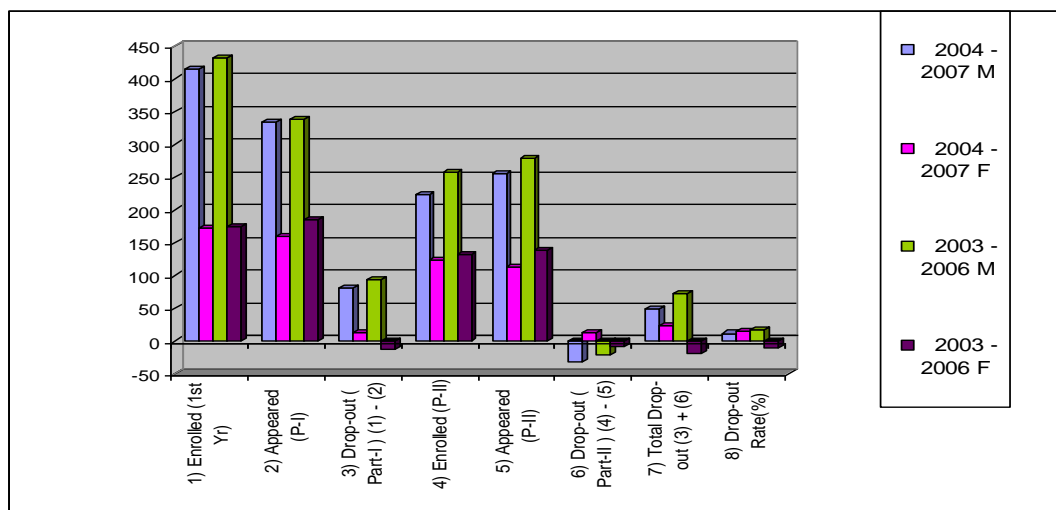
Student Enrolment	UG			PG			M.Phil			Ph.D			Diploma / Certificate			Self – Funded		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
No. of students from the same state where the college is located	1171	439	1610															
No. of students from other states	Nil	Nil	Nil															
No. of NRI students	Nil	Nil	Nil															
No. of overseas students	Nil	Nil	Nil															

M – Men, F- Female, T-Total

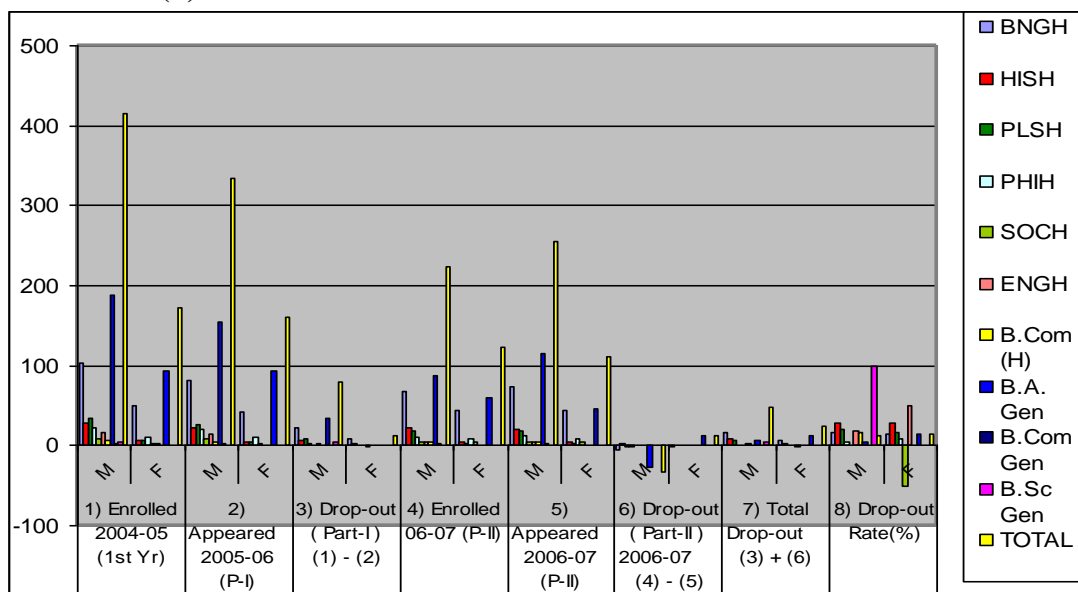
- b. Dropout rate in UG and PG for the last two batches
(average of last two batches) (We have only UG)

Number	%
124	10.42

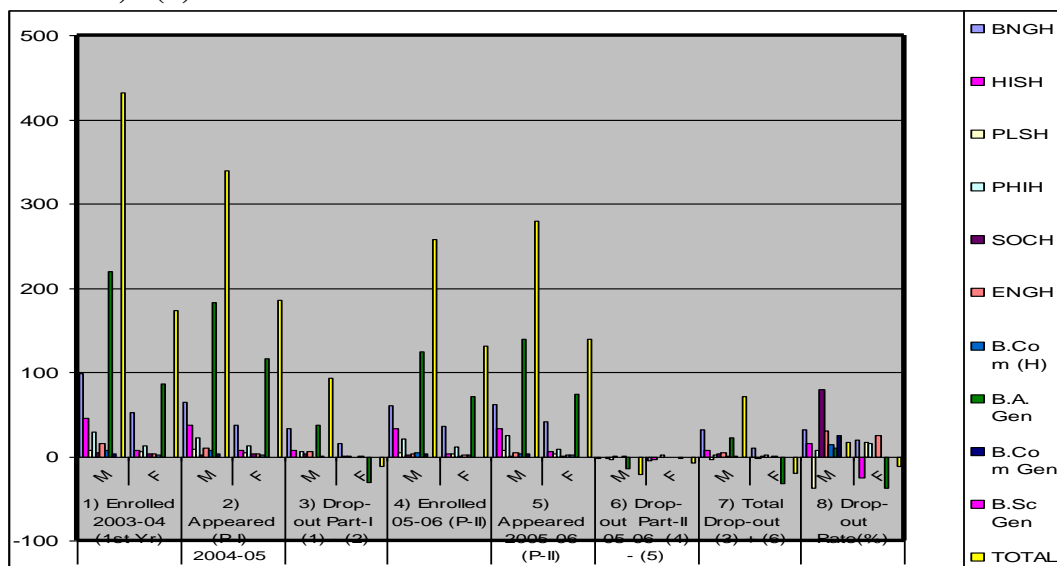
BATCH	2004 - 2007		2003 - 2006		TOTAL
	M	F	M	F	
1) Enrolled (1st Yr)	415	172	432	174	1193
2) Appeared (P-I)	335	160	339	186	
3) Drop-out (Part-I) (1) - (2)	80	12	93	-12	
4) Enrolled (P-II)	224	124	258	131	
5) Appeared (P-II)	256	112	279	139	
6) Drop-out (Part-II) (4) - (5)	-32	12	-21	-8	
7) Total Drop-out (3) + (6)	48	24	72	-20	124
8) Drop-out Rate(%)	11.57	13.95	16.67	-11.49	10.42%



V. 1(b) STUDENT DROPOUT FOR THE BATCH 2004 - 2007



V) 1(b) STUDENT DROPOUT FOR THE BATCH 2003 - 2006



2. Financial support for Students : (last Year)
Endowments (Half-freeship) :

Number	Amount
267	Rs 40,615

Freeships:

1	Rs 900
---	--------

Scholarship (Government) (Loan
scholarship for wards of Bidi Sramik)
Scholarship (Institution)
Number of loan facilities:
Any other financial support
(specify)

12	Rs 36,500/-

3. Does the college obtain feedback from students on their campus experience? Yes ☒ No ☐

4. Major cultural events (data for last year)

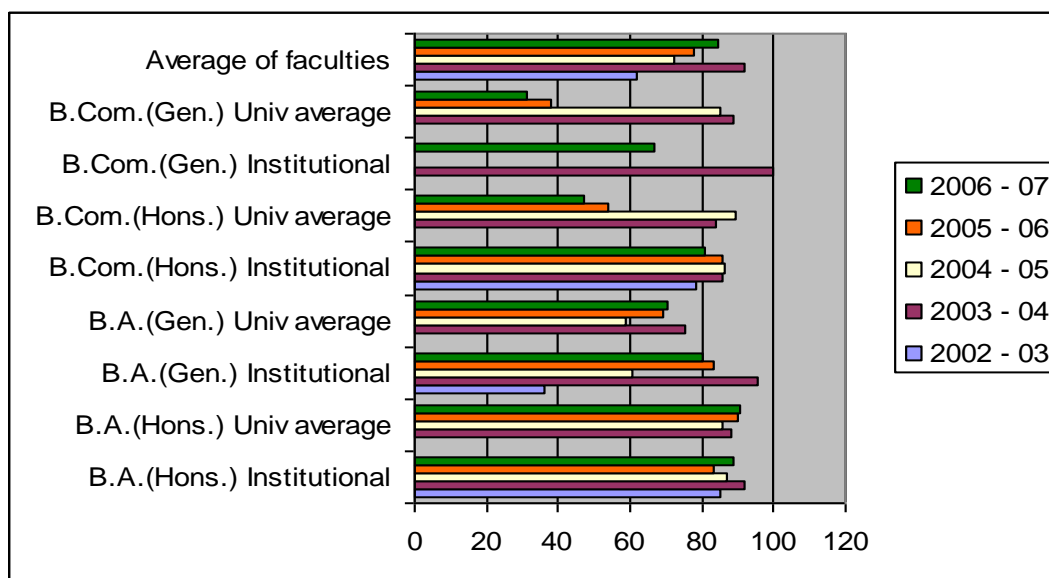
Events	Organized			Participated		
	Yes	No	Number	Yes	No	Number
Inter-collegiate						
Inter-university						
National(East-zonal cultural fest)	✓		1	✓		4
Any other (specify)						
1.Hirosima & Nagashaki dibas	✓		1	✓		9
2.Observation of death anniversary of R.N.Tagore	✓		1	✓		9
3.Freshers' Welcome	✓		1	✓		50
4.Annual cultural fest organized by cultural forum,Spandan	✓		1	✓		40
5.Yuba utsab	✓		1	✓		8
6.Observation of International Bhasa-dibas	✓		1	✓		45
7.Observation of Birth day of Sudhiranjan Lahiri , Founder of College	✓		1	✓		7

5. Examination Results (data for past five years) (We have only UG)

Result	UG					PG					M. Phil				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Pass Percentage	84.46	77.49	72.12	92.01	61.93										
No. of first classes	4	6	0	1	0										
No. of distinctions	0	0	0	0	0										
Rank if any	3	5	5	3	3										

(* Add more columns if not adequate)

1 = 2006-07 : 2 = 2005-06 : 3 = 2004-05 : 4 = 2003-04 : 5 = 2002-03



6. Number of overseas programmes on campus and income earned Number Amount Agency
Nil

7. Number of students who have passed the following examinations during the last five years 1 2 3 4 5

NET	1	1	0	0	0
SLET	0	0	1	0	1
CAT	0	0	0	0	0
TOEFL	0	0	0	0	0
GRE	0	0	0	0	0
GMAT	1	1	0	0	0
Civil services (IAS / IPS IFS)	0	0	1	0	0
Defence Entrance	7	5	2	2	3
Other services (State S.S.C.)	10	18	7	5	3
Any other (specify)	4	4	6	5	2

Note: - We don't have sufficient infrastructure to maintain concrete information about the aforesaid item.

8. Is there a Student Counselling Centre ?

Yes	✓	No		Formed in the year	2007
-----	---	----	--	--------------------	------

9. Is there a Grievance Redressal Cell ?

Yes	✓	No		Formed in the year	2006		
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10. Does the college have an Alumni Association ?

Yes	✓	No		Formed in the year	2004	
-----	---	----	--	--------------------	------	--

11. Does the college have a Parent – teacher Association ?

Yes	✓	No		Formed in the year	2006
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Criterion VI: Governance and Leadership

1. Has the institution appointed a permanent Principal?

Yes	✓	No	
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If Yes, denote the qualifications

M.Com, Ph.D.

If No, for how long has the position been vacant?

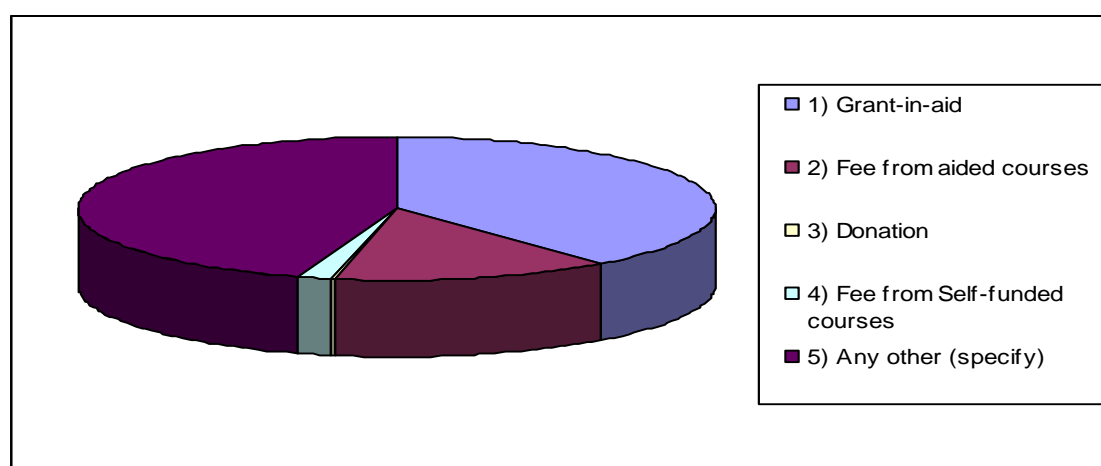
N.A.

2. Number of professional development programmes held for the Non-teaching staff (last two years)

N.A.	N.A.
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3. Financial resources of the college (approximate amount) – Last year's data (2006 – 07)

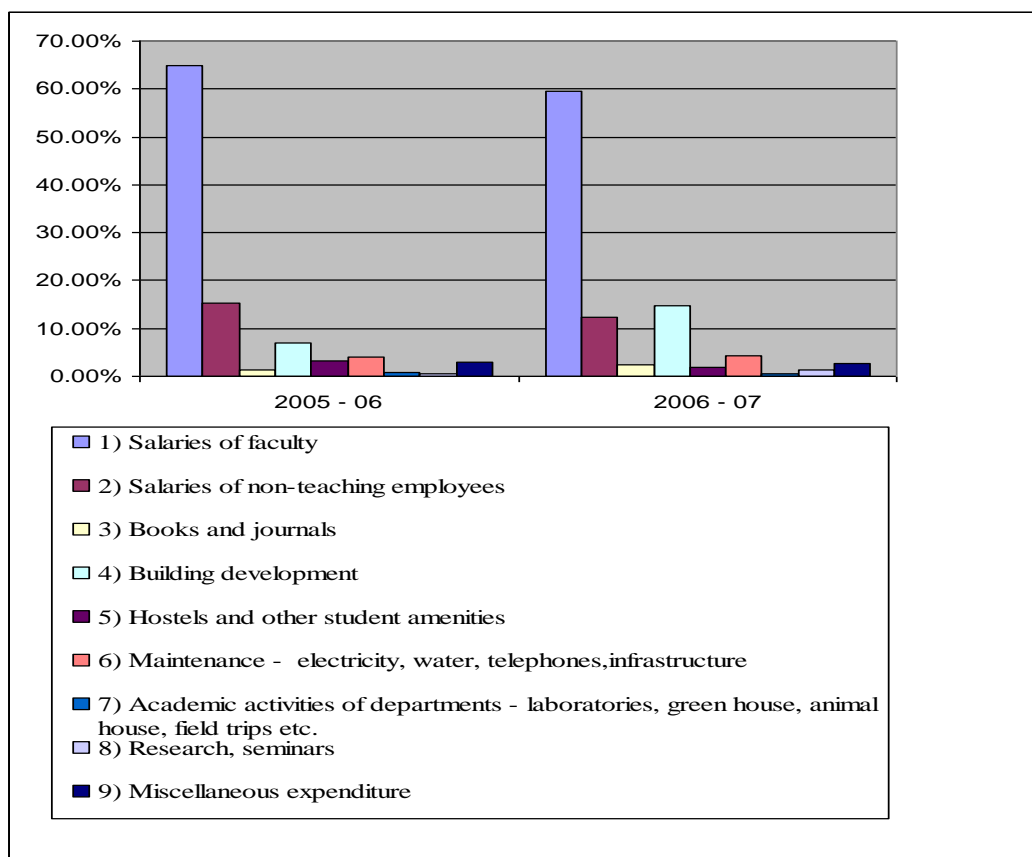
Grant-in-aid	Rs 63,54,262
Fee from aided courses	Rs 23,09,498
Donation	Rs 49,150
Fee from Self-funded courses	Rs 2,71,654
Any other (specify)	Rs 73,85,531
Total	Rs 1,63,70,095



4. Statement of Expenditure (for last two years)

Item	Before last 2005 - 06	last year 2006 - 07
% spent on the salaries of faculty	64.82 %	59.6 %
% spent on the salaries of non-teaching employees Including contractual workers	15.26 %	12.44 %
% spent on books and journals	1.32 %	2.38 %
% spent on Building development	7.03 %	14.79 %
% spent on hostels, and other student amenities	3.12 %	1.92 %
% spent on maintenance - electricity, water, telephones, infrastructure	4.08 %	4.3 %
% spent on academic activities of departments - laboratories, green house, animal house, field trips etc.	0.92 %	0.55 %
% spent on research, seminars, etc.	0.49 %	1.34 %
% spent on miscellaneous expenditure	2.96 %	2.68 %

Note: The institution may provide the details regarding the above table as per the heads of accounts being maintained. However, care may be taken to cover the above items.



5. Dates of meetings of Academic and Administrative Bodies during the last two years:	Last year (2006 – 07)	Year before last (2005 – 06)
Governing Body	12/06/06, 26/09/06, 20/03/07, 22/05/07	12/08/05, 30/08/05, 06/10/05, 25/11/05, 28/02/05
Internal Admn. Bodies (mention only three most important bodies)		
(i) Finance Committee,	10/08/06, 18/11/06, 24/02/07	22/07/05, 20/08/05, 27/09/05, 27/02/06
(ii) Building Construction Committee,	04/07/06, 28/07/06, 17/10/06, 23/11/06, 16/08/07, 25/08/07	10/01/06, 20/08/05, 22/07/05
(iii) Teachers' Council	05/06/06, 01/08/06, 08/08/06, 19/09/06, 14/11/06, 06/03/07, 13/04/07	05/07/05, 14/07/05, 20/09/05, 18/02/06, 28/03/06
Any other (specify)		

6. Are there Welfare Schemes for the academic community?

Loans:

Medical allowance

Any other (specify)

Yes	✓	No	
Yes		No	✓
Yes		No	✓

7. Are there ICT supported / Computerised units/ processes/activities for the following?

a) Administrative section/ Office

Yes	✓	No	
-----	---	----	--

b) Finance Unit

Yes	✓	No	
-----	---	----	--

c) Student Admissions

Yes	✓	No	
-----	---	----	--

d) Placements

Yes		No	✓
-----	--	----	---

e) Aptitude Testing

Yes		No	✓
-----	--	----	---

f) Examinations

Yes	✓	No	
-----	---	----	--

g) Student Records

Yes	✓	No	
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Criterion VII: Innovative Practices

1. Has the institution established Internal Quality Assurance Mechanisms?

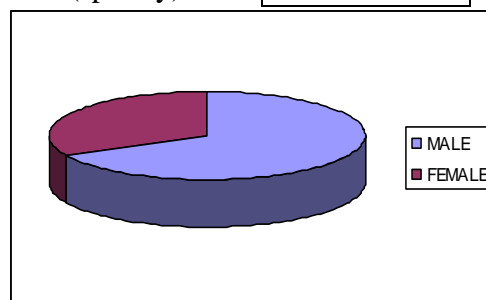
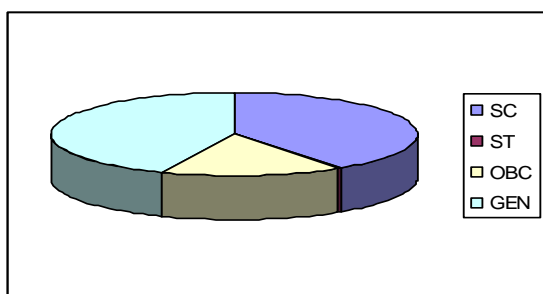
Yes		No	✓
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2. Do students participate in the Quality Enhancement Initiatives of the Institution?

Yes		No	✓
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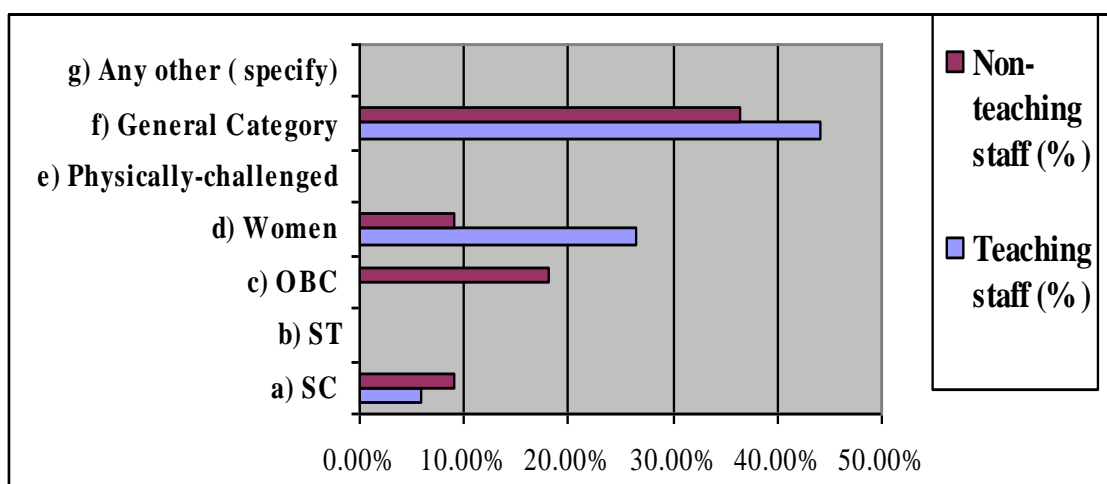
3. What is the percentage of the following student categories in the Institution ? (2006 – 07)

a. SC	39.94%
b. ST	0.65%
c. OBC	15.72 %
d. Women	32.37 %
e. Differently-abled	Nil
f. Rural	Nil
h. Tribal	Nil
i. Any other (specify)	Nil



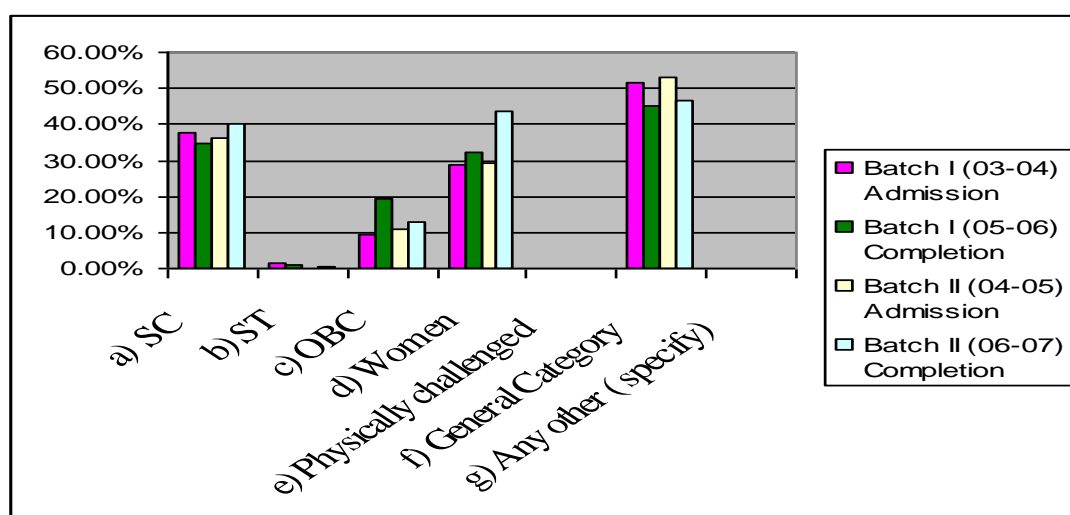
4. What is the percentage of the following category of staff ?

	Category	Teaching staff	%	Non- teaching staff	%
a	SC	2	5.8 %	1	9.09 %
b	ST	0		0	
c	OBC	0	0%	2	18.18 %
d	Women	4 + 5 (P.T.)	26.47 %	1	9.09 %
e	Physically-challenged	nil		nil	
f	General Category	15	44.12 %	4	36.36 %
g	Any other (specify)				



5. What is the percentage of incremental academic growth of the following category of students for the last two batches ?

	Category	At Admission (Admitted 1 st Yr.)		On completion of the course (Passed 3 rd Yr)	
		Batch I (03-04)	Batch II (04-05)	Batch I (05-06)	Batch II (06-07)
a.	SC	37.62 %	36.12 %	34.52 %	40.06 %
b.	ST	1.49 %	Nil	0.82 %	0.32 %
c.	OBC	9.41 %	11.07 %	19.45 %	13.14 %
d.	Women	28.72 %	29.32 %	32.43 %	43.75 %
e.	Physically challenged	Nil	Nil	Nil	Nil
f.	General Category	51.49 %	52.81 %	45.21 %	46.48 %
g	Any other (specify)	Nil	Nil	nil	Nil



C. Profile of the Departments (If applicable)

1.	Name of the Department	Department of Commerce	
2.	Year of Establishment	Gen: 1970	Hons: 1983
3.	Number of Teachers sanctioned and present position	5+ 1*	5+ 1*
4.	Number of Administrative Staff	NA	
5.	Number of Technical Staff	NA	
6.	Number of Students	18#	
7.	Demand Ratio (No. of seats : No. of applications)	50:10 **	
8.	Ratio of Teachers to Students	1 : 3	
9.	Number of research scholars who had their master's degree from other institutions	NA	
10.	The year when the curriculum was revised last	2005	
11.	Number of students passed NET/SLET etc. (last two years)	NA	
12.	Success Rate of students (What is the pass percentage as compared to the University average ?)	80% in Hons. 67% in General	
13.	University Distinction/ Ranks	Nil	
14.	Publications by faculty (last 5 years)	12	
15.	Awards and recognition received by faculty (last five years)	Nil ***	
16.	Faculty who have Attended National and International Seminars	3	
17.	Number of National and International seminars organized (Last five years)	3+2=5	
18.	Number of teachers engaged in consultancy and the revenue generated	Nil	
19.	Number of Ongoing projects and its total outlay	2	1,15,000
20.	Research projects completed during last two years & its total outlay	1	40,000
21.	Number of inventions and patents	NA	
22.	Number of Ph. D theses guided during the last two years	NA	
23.	Number of Books in the Departmental Library, if any	09+	
24.	Number of Journals/Periodicals	1	
25.	Number of Computers	01 (kept in the computer	
26.	Annual Budget	N.A.	

C) Profile of the Departments

1.	Name of the Department	Department of Bengali
2.	Year of Establishment	1970
3.	Number of Teachers sanctioned and present position	4 4
4.	Number of Administrative Staff	NA
5.	Number of Technical Staff	NA
6.	Number of Teachers and Students	Teachers : 4 Hons : 413 Gen : 1519
7.	Demand Ratio (No. of seats : No. of applications)	50:10 **
8.	Ratio of Teachers to Students	1:483
9.	Number of research scholars who had their master's degree from other institutions	NA
10.	The year when the curriculum was revised last	2005
11.	Number of students passed NET/SLET etc. (last two years)	1
12.	Success Rate of students (What is the pass percentage as compared to the University average ?)	88% in Hons 97.6% in General
13.	University Distinction/ Ranks	1-1 st class 1st
14.	Publications by faculty (last 5 years)	24
15.	Awards and recognition received by faculty (last five years)	Nil
16.	Faculty who have Attended National and International Seminars (last five years)	4
17.	Number of National and International seminars organized (Last five years)	3
18.	Number of teachers engaged in consultancy and the revenue generated	Nil
19.	Number of Ongoing projects and its total outlay	Nil
20.	Research projects completed during last two years & its total outlay	01 Rs.27,500
21.	Number of inventions and patents	NA
22.	Number of Ph. D theses guided during the last two years	NA
23.	Number of Books in the Departmental Library, if any	30+
24.	Number of Journals/Periodicals	Nil
25.	Number of Computers	01(Proposed)
26.	Annual Budget	N.A.

C) Profile of the Departments

1.	Name of the Department	History
2.	Year of Establishment	General: 1966-67 Honours: 1995-96
3.	Number of Teachers sanctioned and present position	2 + 2*
4.	Number of Administrative Staff	NA
5.	Number of Technical Staff	NA
6.	Number of Teachers and Students	Teachers : 4 Hons : 182 Gen : 1398
7.	Demand Ratio (No. of seats : No. of applications)	260 : 65
8.	Ratio of Teachers to Students	1:395
9.	Number of research scholars who had their master's degree from	NA
10.	The year when the curriculum was revised last	2005
11.	Number of students passed NET/SLET etc. (last two years)	NA
12.	Success Rate of students (What is the pass percentage as compared to the University average?)	100% in Hons. 82.31% in General
13.	University Distinction/ Ranks	Nil
I	Publications by faculty (last 5 years)	1 + 1
15.	Awards and recognition received by faculty (last five years)	Nil
16.	Faculty who have Attended National and International Seminars (last five years)	4
17.	Number of National and International seminars organized (Last five years)	2 2
18.	Number of teachers engaged in consultancy and the revenue generated	Nil
19.	Number of Ongoing projects and its total outlay	1 Rs.3,000/-
20.	Research projects completed during last two years & its total outlay	Nil
21.	Number of inventions and patents	Nil
22.	Number of Ph. D theses guided during the last two years	NA
23.	Number of Books in the Departmental Library, if any	50+
24.	Number of Journals/Periodicals	Few
25.	Number of Computers	1(Proposed)
26.	Annual Budget	N.A.

Note: The College Administration has recruited two Guest Lecturers for the Dept.

* a) Sri Sumit Ghosh – (8) b) Sri Parthaprotim Bhowmick – (4)

C) Profile of the Departments

1.	Name of the Department	Philosophy
2.	Year of Establishment	Pass: 1966-67 Honours: 1995-96
3.	Number of Teachers sanctioned and present position	2 & 2 + 2*
4.	Number of Administrative Staff	NA
5.	Number of Technical Staff	NA
6.	Number of Teachers and Students	Teachers : 4 Hons = 130 Gen = 254
7.	Demand Ratio (No. of seats : No. of applications)	50 : 60
8.	Ratio of Teachers to Students	1 : 96
9.	Number of research scholars who had their master's degree from other institutions	NA
10.	The year when the curriculum was revised last	2003
11.	Number of students passed NET/SLET etc. (last two years)	N A
12.	Success Rate of students (What is the pass percentage as compared to the University average?)	80% in Hons 66.7% in Genreal
13.	University Distinction/ Ranks	1-1 st class 1 st
14.	Publications by faculty (last 5 years)	1
15.	Awards and recognition received by faculty (last five years)	Nil
16.	Faculty who have Attended National and International Seminars (last five years)	2
17.	Number of National and International seminars organized (Last five years)	National.=1
18.	Number of teachers engaged in consultancy and the revenue generated	Nil
19.	Number of Ongoing projects and its total outlay	Nil
20.	Research projects completed during last two years & its total outlay	Nil
21.	Number of inventions and patents	Nil
22.	Number of Ph. D theses guided during the last two years	NA
23.	Number of Books in the Departmental Library, if any	15+
24.	Number of Journals/Periodicals	Few
25.	Number of Computers	1(Proposed)
26.	Annual Budget	N.A.

Note: * The College Administration has recruited two Guest Lecturers for the Dept.
1. Ms. Rehana Shaikh 2. Sri Sourav Ballav.

C) Profile of the Departments

1.	Name of the Department	Political Science
2.	Year of Establishment	Pass: 1966-67 Honours: 1995-96
3.	Number of Teachers sanctioned and present position	2* & 1 + 3*
4.	Number of Administrative Staff	NA
5.	Number of Technical Staff	NA
6.	Number of Teachers and Students	Teachers : 4 Honours : 43 Gen : 150
7.	Demand Ratio (No. of seats : No. of applications)	50 : 23
8.	Ratio of Teachers to Students	1:48.25
9.	Number of research scholars who had their master's degree from other	NA
10.	The year when the curriculum was revised last	2005
11.	Number of students passed NET/SLET / SSC (State) etc. (last two	3
12.	Success Rate of students (What is the pass percentage as compared to the University average ?)	91% in Hons. 100% in General
13.	University Distinction/ Ranks	Nil
14.	Publications by faculty (last 5 years)	2
15.	Awards and recognition received by faculty (last five years)	NA
16.	Faculty who have Attended National and International Seminars (last five years)	1
17.	Number of National and International seminars organized (Last five years)	1 #
18.	Number of teachers engaged in consultancy and the revenue generated	Nil
19.	Number of Ongoing projects and its total outlay	Nil
20.	Research projects completed during last two years & its total outlay	Nil
21.	Number of inventions and patents	Nil
22.	Number of Ph. D theses guided during the last two years	Nil
23.	Number of Books in the Departmental Library, if any	25+
24.	Number of Journals/Periodicals	1
25.	Number of Computers	1(proposed)
26.	Annual Budget	N.A.

Note: The College Administration has recruited Three Part-time/Guest Lecturers for the Dept.:- a) Sri Bimalendu Ghosh
b)Smt Chaitali Sarker c)Sri Aliul Haque.

C) Profile of the Departments

1.	Name of the Department	Sociology
2.	Year of Establishment	General: 1986-87 Honours: 1995-96
3.	Number of Teachers sanctioned and present position	2 & 1 + 3*
4.	Number of Administrative Staff	NA
5.	Number of Technical Staff	NA
6.	Number of Teachers and Students	Teachers : 4 Hons : 33 Gen : 227
7.	Demand Ratio (No. of seats : No. of applications)	25 : 24
8.	Ratio of Teachers to Students	1:65
9.	Number of research scholars who had their master's degree from other	NA
10.	The year when the curriculum was revised last	2005
11.	Number of students passed NET/SLET etc. (last two years)	Nil
12.	Success Rate of students (What is the pass percentage as compared to the University average ?)	100 %
13.	University Distinction/ Ranks	Nil
14.	Publications by faculty (last 5 years)	18
15.	Awards and recognition received by faculty (last five years)	Nil
16.	Faculty who have Attended National and International Seminars (last five years)	Nil
17.	Number of National and International seminars organized (Last five years)	Nil
18.	Number of teachers engaged in consultancy and the revenue generated	Nil
19.	Number of Ongoing projects and its total outlay	Nil
20.	Research projects completed during last two years & its total outlay	1 & Rs.45,000
21.	Number of inventions and patents	Nil
22.	Number of Ph. D theses guided during the last two years	NA
23.	Number of Books in the Departmental Library, if any	17+
24.	Number of Journals/Periodicals	1
25.	Number of Computers	1(Proposed)
26.	Annual Budget	N.A.

Note: * The College Administration has recruited one part-time & two Guest Lecturers for the Dept:-.

a) Dr.Krishna Dey b) Mrs. Bipasha Sinha c) Ms. Suchismita Majumder.

C) Profile of the Departments

1.	Name of the Department	English
2.	Year of Establishment	General:1966-67 Honours:2002-03
3.	Number of Teachers sanctioned and present position	3 1 + 3 *
4.	Number of Administrative Staff	NA
5.	Number of Technical Staff	NA
6.	Number of Teachers and Students	Teachers : 4 Hons : 81 Gen: 102
7.	Demand Ratio (No. of seats : No. of applications)	300 : 26
8.	Ratio of Teachers to Students	1:45.75
9.	Number of research scholars who had their master's degree from other	NA
10.	The year when the curriculum was revised last	2005
11.	Number of students passed NET/SLET etc. (last two years)	NA
12.	Success Rate of students (What is the pass percentage as compared to the University average ?)	75% in Hons 100% in General
13.	University Distinction/ Ranks	Nil
14.	Publications by faculty (last 5 years)	6
15.	Awards and recognition received by faculty (last five years)	Nil
16.	Faculty who have Attended National and International Seminars (last five years)	2
17.	Number of National and International seminars organized (Last five years)	Nil
18.	Number of teachers engaged in consultancy and the revenue generated	Nil
19.	Number of Ongoing projects and its total outlay	1 & Rs.52,500
20.	Research projects completed during last two years & its total outlay	Nil
21.	Number of inventions and patents	Nil
22.	Number of Ph. D theses guided during the last two years	Nil
23.	Number of Books in the Departmental Library, if any	Nil
24.	Number of Journals/Periodicals	Few
25.	Number of Computers	1(Proposed)
26.	Annual Budget	N.A.

Note: * The College Administration has recruited two Guest Lecturers for the Dept.

- a) Mrs. Priyanka Dutta, b) Sri Prabir Kr. Ghosh
c) Ms. Parama Chandra

C) Profile of the Departments

1.	Name of the Department	Geography	
2.	Year of Establishment	Honours: 2006	
3.	Number of Teachers sanctioned and present position	Nil & (1 + 1) *	
4.	Number of Administrative Staff	Nil	
5.	Number of Technical Staff	1	
6.	Number of Teachers and Students	Teachers : 2* Honours : 45	
7.	Demand Ratio (No. of seats : No. of applications)	25 : 400	
8.	Ratio of Teachers to Students	2 : 45	
9.	Number of research scholars who had their master's degree from other institutions	NA	
10.	The year when the curriculum was revised last	2005	
11.	Number of students passed NET/SLET etc. (last two years)	Nil	
12.	Success Rate of students (What is the pass percentage as compared to the University average ?)	NA	
13.	University Distinction/ Ranks	NA	
14.	Publications by faculty (last 5 years)	Nil	
15.	Awards and recognition received by faculty (last five years)	1	
16.	Faculty who have Attended National and International Seminars (last five years)	Nil	
17.	Number of National and International seminars organized (Last five years)	Nil	Nil
18.	Number of teachers engaged in consultancy and the revenue generated	Nil	
19.	Number of Ongoing projects and its total outlay	Nil	
20.	Research projects completed during last two years & its total outlay	Nil	
21.	Number of inventions and patents	Nil	
22.	Number of Ph. D theses guided during the last two years	NA	
23.	Number of Books in the Departmental Library, if any	06+	
24.	Number of Journals/Periodicals	2	
25.	Number of Computers	1(Proposed)	
26.	Annual Budget	N.A.	

Note: The College Administration has recruited one Contractual Lecturer and one Guest Lecturer: a) Sri Rupam kr. Dutta, Contractual Lecturer, b)Ms. Soma Mitra, Guest Lecturer

C) Profile of the Departments

1.	Name of the Department	Defence Studies
2.	Year of Establishment	General: 1994-95
3.	Number of Teachers sanctioned and present position	1 & 1#+1*
4.	Number of Administrative Staff	NA
5.	Number of Technical Staff	NA
6.	Number of Teachers and Students	Teachers : 2 Gen : 1635
7.	Demand Ratio (No. of seats : No. of applications)	600 : 1000
8.	Ratio of Teachers to Students	2 : 817.5
9.	Number of research scholars who had their master's degree from other institutions	NA
10.	The year when the curriculum was revised last	2005
11.	Number of students passed NET/SLET etc. (last two years)	NA
12.	Success Rate of students (What is the pass percentage as compared to the University average?)	100%
13.	University Distinction/ Ranks	Nil
14.	Publications by faculty (last 5 years)	Nil
15.	Awards and recognition received by faculty (last five years)	Nil
16.	Faculty who have Attended National and International Seminars (last five years)	2
17.	Number of National and International seminars organized (Last five years)	Nil
18.	Number of teachers engaged in consultancy and the revenue generated	2
19.	Number of Ongoing projects and its total outlay	Nil
20.	Research projects completed during last two years & its total outlay	Nil
21.	Number of inventions and patents	Nil
22.	Number of Ph. D theses guided during the last two years	Nil
23.	Number of Books in the Departmental Library, if any	10+
24.	Number of Journals/Periodicals	Nil
25.	Number of Computers	Nil
26.	Annual Budget	N.A.

Note: * The College Administration has recruited Guest Lecturers for the Dept.-Sri Subrata Kr. Roy

Dr. Subhas Biswas H.O.D, Sociology takes classes in this department and he is also in charge of this department.

C) Profile of the Departments

1.	Name of the Department	Economics	
2.	Year of Establishment	General: 1986	
3.	Number of Teachers sanctioned and present position	1	1
4.	Number of Administrative Staff	NA	
5.	Number of Technical Staff	NA	
6.	Number of Teachers and Students	Teachers : 1 General : 98	
7.	Demand Ratio (No. of seats : No. of applications)	60 : 100	
8.	Ratio of Teachers to Students	1 : 98	
9.	Number of research scholars who had their master's degree from other institutions	NA	
10.	The year when the curriculum was revised last	2005	
11.	Number of students passed NET/SLET etc. (last two years)	NA	
12.	Success Rate of students (What is the pass percentage as compared to the University average ?)	100%	
13.	University Distinction/ Ranks	Nil	
14.	Publications by faculty (last 5 years)	2	
15.	Awards and recognition received by faculty (last five years)	Nil	
16.	Faculty who have Attended National and International Seminars (last five years)	29	
17.	Number of National and International seminars organized (Last five years)	2	
18.	Number of teachers engaged in consultancy and the revenue generated	Nil	
19.	Number of Ongoing projects and its total outlay	1	Rs.40,000
20.	Research projects completed during last two years & its total outlay	Nil	
21.	Number of inventions and patents	Nil	
22.	Number of Ph. D theses guided during the last two years	Nil	
23.	Number of Books in the Departmental Library, if any	06+	
24.	Number of Journals/Periodicals	Few	
25.	Number of Computers	Nil	
26.	Annual Budget	N.A.	

C) Profile of the Departments

1.	Name of the Department	Physical Education
2.	Year of Establishment	General : 2003
3.	Number of Teachers sanctioned and present position	nil 2*
4.	Number of Administrative Staff	NA
5.	Number of Technical Staff	1
6.	Number of Teachers and Students	Teachers : 2 * Gen : 114
7.	Demand Ratio (No. of seats : No. of applications)	30 : 90
8.	Ratio of Teachers to Students	1 : 57
9.	Number of research scholars who had their master's degree from other institutions	NA
10.	The year when the curriculum was revised last	2005
11.	Number of students passed NET/SLET etc. (last two years)	NA
12.	Success Rate of students (What is the pass percentage as compared to the University average?)	100
13.	University Distinction/ Ranks	Nil
14.	Publications by faculty (last 5 years)	Nil
15.	Awards and recognition received by faculty (last five years)	Nil
16.	Faculty who have Attended National and International Seminars (last five years)	Nil
17.	Number of National and International seminars organized (Last five years)	Nil
18.	Number of teachers engaged in consultancy and the revenue generated	Nil
19.	Number of Ongoing projects and its total outlay	Nil
20.	Research projects completed during last two years & its total outlay	Nil
21.	Number of inventions and patents	Nil
22.	Number of Ph. D theses guided during the last two years	NA
23.	Number of Books in the Departmental Library, if any	06 +
24.	Number of Journals/Periodicals	Nil
25.	Number of Computers	Nil
26.	Annual Budget	N.A.

Note: *The College Administration has recruited one Contractual Lecturer & one Guest Lecturers for this Dept.:- a) Sri Nilay Mishra b) Ujjwal Mahapatra

The Certificate of recognition u/s 2 (f) of the UGC Act)

University Grants Commission
Bahadur Shah Zafar Marg
New Delhi-2.

No. F.8-15/7. (CP).

21 March, 1980.



To
The Registrar,
Calcutta University,
Calcutta.

Sub: List of colleges prepared under Section 2(f) of the
UGC Act, 1936 - inclusion of new colleges of the -

Sir,

I am directed to refer to your letter no. UGC/2274/L-5 dated 29.1.80 on the above subject and to say that the indemnity bond and other documents in respect of Sudhiranjan Lahiri Mahavidyalaya, Majdia have been accepted by the Commission.

The name of this ~~affix~~ College has already been brought within the ~~purview~~ purview of Section 2(f) of the UGC Act.

Yours faithfully,
Sd/- C.M. Ramachandran.
Under Secretary.

Memo. No. UGC/625 /L-5. dated 22.5.80.

Copy forwarded to the Principal, Sudhiranjan Lahiri Mahavidyalaya, Majdia, for information.
(Nadiala)

Senate House,
Calcutta-73.

S. Chakraborti
(S. Chakraborti)
Dev. & Planning Officer.
Calcutta University.

Attested
AKS

Principal
Sudhiranjan Lahiri Mahavidyalaya
P.O. Majdia, Nadia

Attested

Principal
Sudhiranjan Lahiri Mahavidyalaya
P.O. Majdia, Dist. Nadia

The Copy of notification of recognition u/s 12 (B) of the UGC Act

Colleges search Inside H E - University Grants Commission
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University Grants Commission

ensuring quality higher education for all

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- ☐ Educational Loan

Colleges

Search Result

- Subanarakha Mahavidyalaya, GOPIBALLAVPUR, DIST.:Midnapore 721 506 West Bengal Yr Estd.: 1988 Status: 2(f)&12(B)
- Sudhiranjan Lahari Mahavidyalaya, MAJDIA - 741 507 DIST.:Nadia West Bengal Yr Estd.: 1966 Status: 2(f)&12(B)
- Sukanta Mahavidyalaya, DHURGURI, DIST.:Jalpaiguri WEST BENGAL 735 210 Yr Estd.: 1981 Status: 2(f)&12(B)
- Sunderban Hazi Desarat College, P.O. PATHAKHALI, DIST.:South Twenty Four Parg West Bengal Yr Estd.: 1961 Status: 2(f)&12(B)
- Sunderban Mahavidyalaya, KAKDWIP, DIST.:South Twenty Four Parg West Bengal Yr Estd.: 1965 Status: 2(f)&12(B)
- Sun Vidyasagar College, SURI, DIST.:Birbhum West Bengal Yr Estd.: 1948 Status: 2(f)&12(B)
- Surya Sen Mahavidyalaya, P.O. : Siliguri DIST. : Darjeeling WEST BENGAL 734 404 Yr Estd.: 1998 Status: 2(f)&12(B)
- Sushil Kar College, CHAMPAHATI DIST.:South Twenty Four Parg WEST BENGAL-74330 Yr Estd.: 1968 Status: 2(f)&12(B)
- Swarni Niswamlinda Girls' College, BHADRAKALI, DIST.:Hooghly West Bengal Yr Estd.: 1978 Status: 2(f)&12(B)
- Syampur Siddheswari Mahavidyalaya, P.O. AJODHYA, DIST.:Howrah West Bengal Yr Estd.: 1964 Status: 2(f)&12(B)
- Syamsunder College, SYAMSUNDER, DIST.:Burdwan West Bengal Yr Estd.: 1948 Status: 2(f)&12(B)
- Taki Govt. College, TAKI, DIST.:North Twenty Four Parg West Bengal Yr Estd.: 1950 Status: 2(f)&12(B)
- Tamralipta Mahavidyalaya, TAMLUK, DIST.:Midnapore 721 636 West Bengal Yr Estd.: 1948 Status: 2(f)&12(B)
- Tarkeswar Degree College, TARKESWAR, DIST.:Hooghly West Bengal Yr Estd.: 1986 Status: 2(f)&12(B)
- Thakur Panchanan Mahila Mahavidyalaya, COOCH BEHAR, DIST.:Cooch Behar WEST BENGAL 736 101 Yr Estd.: 1981 Status: 2(f)&12(B)
- Triveni Debi Bhatotia College, RANIGANJ, DIST.:Burdwan West Bengal Yr Estd.: 1957 Status: 2(f)&12(B)
- Tufanganj College, TUFANGANJ DIST.:Cooch Behar WEST BENGAL-736160 Yr Estd.: 1971 Status: 2(f)&12(B)
- Uhuberia College, UHUBERIA, DIST.:Howrah West Bengal Yr Estd.: 1948 Status: 2(f)&12(B)
- Union Christian Training College, BERHAMPORE, DIST.:Murshidabad WEST BENGAL - 742 101 Yr Estd.: 1975 Status: 2(f)&12(B)
- Vidyanagar College, CHARASHYAMDAS DIST.:South Twenty Four Parg WEST BENGAL-743503 Yr Estd.: 1963 Status: 2(f)&12(B)

http://www.ugc.ac.in/inside/reco_college_search.php?resultpage=3&search=west bengal
11/25/2007

Self-study Report for Assessment and Accreditation

Part-II

25th December, 2007

a. Executive Summary

1. Introduction

Sudhiranjan Lahiri Mahavidyalaya grew out of dream of a dedicated social worker and freedom fighter, **Sudhiranjan Lahiri**, who devoted all his tangible and intangible resources to the cause of higher education for the young in the locality. Of late, this institution has transformed into an ever-growing centre in pursuit of excellence in higher education for the students far beyond its conventional hinterland. Excellence through Dedication is the mantra unceasingly enkindles the teaching faculty and the in house staff to perform their responsibilities for the benefit of the students. As this institution is located in the periphery with all its social and economic peripheral attributes, it usually imposes no choice in respect of admission. However, the peripheral students come out with marketable potentiality and higher human values in them.

The college started with affiliation to the University of Calcutta for pre-University and undergraduate course in 1966. Only 27 students in total enrolled themselves to the said courses. In 1973, the college earned affiliation for Bengali Honours standard and in 1974 Pass/General standard in Commerce was introduced. It was under the able leadership of late principal Dr. Hirendra Chandra Ghosh that the college really began to take off. This institution is perhaps the only instance in the rural border area of West Bengal that is affiliated in so many subjects with Honours standard in Bengali, Accountancy, History, Political Science, Philosophy, Sociology, English and Geography along with pass standard to Economics, Defense Studies and Physical Education. By this time the student strength has crossed the 1500 mark. From April, 1999 the University of Kalyani became the affiliating university for this college under the decision of the West Bengal State Legislature along with all other

colleges in the districts of Nadia and Murshidabad. . Following the Kalyani University pattern, the academic session of the college is annual, beginning July each year.

The geographical location of the college is in the Krishnaganj Block in the district of Nadia. It is about 1.5 kilometers from the Majdia Station on the Sealdah- Gede Section of the Eastern Railway. **Sudhiranjan Lahiri Mahavidyalaya** is approachable through 34 National High Way which passes through Krishnanagar, district headquarters of Nadia and is just 27 kilometers from Majdia.

2. Purpose of the Report

Purpose of This Assessment and Accreditation

The purpose of the present exercise in assessment and accreditation by *National Assessment and Accreditation Council* (NAAC) is twofold: **Firstly**, it is to expose and subject ourselves willingly to evaluation by an external agency that is professionally proficient and competent for the job. **Secondly**, we use this as an opportunity to self-introspect. Our own thinking thereby gets clarified in terms of our goal to be achieved, the path to be followed for this achievement and the realization of our goal by bridging the gap between where we ultimately need to go and where we presently are.

This report is based on the data collected under the Format for Self-study forwarded by NAAC, Bangalore.

3. Profile of the College

Goals and Objectives of the Institution

The goals and objectives of the institution, can be given as under:

2. To offer ideal collegiate education to both boys and girls irrespective of caste, colour and creed under the syllabus of the University of Kalyani.
3. To simultaneously develop the body and minds of the students
4. To usher and inculcate new sets of values through continuous counselling.
5. To foster diverse extra curricular activities by and for the students.

6. To orient the students into research oriented inter-disciplinary knowledge.
7. To instill democratic values and to motivate the students to perform constitutional duties, and
8. To constitute social and disciplined life together with others in society.

Some Statistics Regarding Sudhiranjan Lahiri Mahavidyalaya

Our annual intake is 945 students. The college campus has two double storied buildings and two single storied Staff Quarters. The main building houses most of the Arts and Commerce departments as well as administrative offices and College library and class rooms. The other building houses Geography Department including the laboratory, Offices of the NCC and NSS and College Computer Centre.

The total faculty strength of Mahavidyalaya is 20. The actual number, however, is 17 on account of 3 vacancies. We also have some part-time teachers and Guest teachers. From time to time, we procure some eminent guest lecturers from universities and reputed institutions. The number of non-teaching staff including one librarian is 8. In addition we have 5 casual workers on daily wages.

Administrative Setup

The college being a government aided and affiliated to the University of Kalyani, its administration is guided by the rules and regulations of the Government of West Bengal and the university statute.

The college **Governing Body** which is constituted every four years as per the University Statute is the apex administrative Body of the college. Principal of the college is ex-officio secretary of the Governing Body and only permanent member of the Governing Body. Two members are nominated by the Executive Council of the University; one member is nominated by the state government who is an educationist. The chairman of the Panchayat Samity is also an ex-officer member. Teachers' Council elects four members and whole time non-teaching employees elect two members on the governing body. The general secretary of the student union is an ex official member. The president of the governing body is elected by the governing body in its first meeting either amongst such member referred above or from outside.

As per the statute, the president must be an academician of repute or a distinguished professional or a senior administrative officer.

The **Teachers' Council** of the college is a statutory body meant to advise the principal on academic matters. All the whole time teachers are members of the council. The council appoints several subcommittees every year to assist the administration in the various activities like preparation of class routine, library administration, conduct of examinations, helping in research project proposals, publication of annual magazine, monitoring the sports activities, etc. The library department is headed by the librarian who administers it, with the assistance of library subcommittee of the Teachers' Council.

There is an association of students called *Sudhramjan LahiriMahavidyalaya Chatra Samsad* (Students' Union) whose different subcommittees assist the administration in conducting various students' activities, both curricular and co-curricular.

Academic Aspects

Our institution being an affiliated college under Kalyani University, the syllabi and curricula are decided by the University. Our freedom consists only in implementing the given course syllabus and to prepare the students for the university examinations held at the end of the year. However, senior teachers of some departments are members of university boards of studies in their respective subjects and therefore they have a say in the syllabus framing, determination of questions setters and evaluators, etc. Most of our teachers are question setters and examiners of Kalyani University. Apart from deciding the syllabi and curricula, the University also conducts examinations for which the framing of questions, evaluation of scripts, publication of consolidated results, etc. are done centrally by the University for all its affiliated institutions. The degrees in various courses are also awarded by the University. It is also the prerogative of the University to monitor the academic standards of the colleges affiliated to it by calling for periodic reports and by physical inspection.

University of Kalyani, as a matter of general policy, does not allow affiliated colleges to teach postgraduate courses. One exception to this is Krishnanagar Government College, Krishnanagar in the district of Nadia. The University departments themselves teach postgraduate courses in their campuses.

The University, as fallout of the above policy, does not normally encourage teachers to guide students for research. Teachers of the undergraduate colleges need to apply to the University for Special Permission to guide research students, which is usually hard to get.

This is the primary reason for the college not being able to start postgraduate teaching or research activity despite having qualified, research-oriented faculty. That is why; most of our teachers in active research are compelled to go to other universities like University of Calcutta, University of Burdwan, Rabindra Bharati University, etc., for pursuing their research.

Annual Academic Calendar

Our academic session begins in July and ends in June every year. The session is roughly divided into three terms: July to September, October to January, and February to June. University Examinations are held at the end of each year. There is one major vacation for about a month at the time of *Durga Puja* festival during September or October. There are two recesses, one during summer and another during winter. During the recesses only the classes are suspended while all the other activities of the college including University Examinations take place. Summer recess is from 16 May to 30 June, while winter recess is from 25 December to 1 January.

Annual Cultural and Sports Programmes

Sudhiranjan Lahiri Mahavidyalaya has a rich tradition of cultural life. Cultural functions and competitions round the year mark the students' life in College. Besides the Annual cultural fest **Spandan**, where competitions are held in extempore speech, elocution, recitation, debate, theme Development and vocal music, creative writing in annual magazine as well as wall magazines are also promoted. The college organizes seminars for students as well as for teachers on various contemporary topics of

interest. The annual prize distribution ceremony is held during September every year. Principal reads out a comprehensive report of the activities of the Institution during the year. Copies of this report are circulated to all the staff members and guests. **The annual sports** event of the college is held in month of February. On this occasion prizes are awarded not only for the athletics and sports events held on that day but also for the various games played throughout the year.

Students' Daily and Weekly Routine

Mahavidyalaya students are required to follow the class routine as well as the academic calendar. The classes in the college begin at 11 am and go upto 4:15 pm. NCC parade and NSS training are held regularly in college campus.

Conclusion:

The college has by now earned some reputation both in the academic map of West Bengal and in extra-curricular activities. For years together, the good number of students of this college has proved to be among the best students of the university. It is our pride to announce that many of our students have now been teachers in schools and colleges and many of them found their positions in different government, semi government and other non-government organisation. A number of students of this college have found way into the sports' world too. Many a time our students have been the state representatives in NSS, NCC and other spheres of extra-curricular activities. The college attempts to reach beyond the privileged few that get a chance to be students of this institution. In this pursuit we have opened up a study centre of Netaji Subhas Open University (NSOU) where many a drop out as well as the employed gets a scope to enhance their knowledge. Our NSOU Centre may boast of some Olympians and other international level athletes, probably the only means of continuing their study.

Our institution feels that a vocational orientation is a must in today's world. We therefore run a computer centre in partnership with the 'Brainmirror' and

approved by Government of West Bengal, where our students may learn the basics of computers related courses.

One area in which our college has outperformed its peers is in the field of sports. We have been champions in different district level and University level meets for the last few years. Our athletes have also earned laurels for the college by their performance at various state levels and National level meets.

b. Criterion-wise Evaluation Report

1. Criterion I: Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 State the vision and mission of the institution, and how it is communicated to the students, teachers, staff and other stake holders?

The activities and future plans of Sudhiranjan Lahiri Mahavidyalaya are guided by its Vision and Mission which are reflected in its motto, '***Excellence through Dedication***'.

The **vision** of **Sudhiranjan Lahiri Mahavidyalaya** is **to impart quality education by focusing on value addition with conventional education, by emphasizing social values, environmental awareness and extra curricular activities and make self sufficient and socially responsible citizen and thereby become a premier institution in the region.**

The following mission statements aim at translating **Sudhiranjan Lahiri Mahavidyalaya's** vision into action plans:

- To offer ideal collegiate education to both boys and girls irrespective of caste, colour and creed under the syllabus of the University of Kalyani in the backward rural area.
- To simultaneously develop the body and minds of the students.
- To usher and inculcate new sets of values through continuous counselling.
- To foster diverse extra curricular activities by and for the students.
- To orient the students into research oriented inter-disciplinary knowledge.

- To instil democratic values and to motivate the students to perform constitutional duties.
- To spread education in the neighborhoods through various extension programmes organized by NCC and NSS units.
- To generate computer awareness and computer literacy of the students, the teachers and the non-teaching members of the office staff.
- To generate environmental awareness & encourage the students to impart environmental awareness through various programmes with special emphasis on cleanliness and eco-balance.

The vision and mission of the college is explained to students by the principal and faculty members in the induction meeting. These are also communicated to all the stakeholders by printing these statements in the College Annual Reports and Prospectus. The mission statements are also available in the college website: www.srlm.org.

1.1.2 How does the mission statement reflect the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientation?

Sudhiranjan Lahiri Mahavidyalaya is designed to actualize the institution's educational vision. The society demands that education should be man- making and character building, meaning thereby that the students should develop their character in the light of the knowledge they acquire through education, whose purpose is not merely to produce knowledgeable and skillful human beings, but to produce men and women of impeccable integrity.

The mission statements of the Institution has been framed with due consideration to the Institution's distinctive characteristics, particularly meeting the needs of the society, requirements of the students as well as institution's tradition and value orientation. Its geographical location has imposed a heavy burden upon the institution to take a positive role in generating sound, dedicated, devoted, committed human resources so as to improving economic condition of the locality. Thus our mission statements reflect needs and requirements of the backward region where the institution is situated.



Sudhianjan Lahiri Mahavidyalaya in the early 1980s



*Statue of the founder of the college, **Sri Sudhiranjan Lahiri**, before the main building of the college.*



Students and teachers at the Annual Cultural Fest, ‘Spandan’

1.1.3 Are the academic programmes in line with the institution’s goals and objectives? If yes, give details on how the curricula developed/ adopted, address the needs of the society and have relevance to the regional/ national and global trends and developmental needs? (access to the Disadvantaged, Equity, Self development, Community and National Development, Ecology and environment, Value orientation, Employment, ICT introduction, Global and National demands and so on)

The basic objective of establishing of this Institution was to improve socio-cultural and economic condition of the economically backward and border area. Thus different academic programmes, which have been so far adopted by this Institution, are selected with due consideration to the aforesaid matter. Although different academic programmes are selected by the college authority after consultation with other relevant bodies e.g. Academic Council, Teachers’ council, but its final decision is taken after having necessary approval from the affiliating University and curriculum required for this purpose is set by appropriate bodies of the affiliating University.

Our institution being an affiliated college under Kalyani University, the syllabi and curricula are decided by the University. Our freedom consists only in implementing the given course syllabus and to prepare the students for the university examinations held at the end of the year. However, senior teachers of some departments are members of University Boards of Studies in their respective subjects and therefore they have a say in the syllabus framing, determination of questions setters and evaluators, etc. Most of our teachers are question setters and examiners of Kalyani University.

Apart from deciding the syllabi and curricula, the University also conducts examinations for which the framing of questions, evaluation of scripts, publication of consolidated results, etc. are done centrally by the University for all the colleges affiliated to it. The degrees in various courses are also awarded by the University. It is also the prerogative of the University to monitor the academic standards of the colleges affiliated to it by calling for periodic reports and by physical inspection.

The University of Kalyani offers Honours courses at the degree level like other universities in West Bengal apart from the three year general courses. Only the Honours course students are eligible for admission into post graduate courses in the respective honours subject. Mahavidyalaya offers Honours as well as General courses of study. The structures of the Honours as well as the General courses are such that at the end of each year a student has to take University examination. Thus, at the end of the first year study Part I Examination is held. Thereafter, at the end of second year and third year of study, Part II and Part III examinations are held respectively. The University conducts the Part I, Part II and Part III Examinations.

The syllabi and curricula are periodically assessed and modified by the University in keeping with the development at the national and international level. Sometimes, UGC sends model curricula which are seriously considered. During last five years syllabi of different subjects have been revised twice. The 'Environmental Studies' has become compulsory at the undergraduate level. Application of computer has also been introduced in some subjects like Accountancy.

1.1.4 How does the curriculum cater to inclusion/integration of information and Communication Technology (ICT) in the curriculum, for equipping the students to compete in the global employment markets?

In fact, there is no scope before our Institution to design curriculum necessary for conducting different academic programmes adopted by it. It is the affiliating University, which set and designs the curriculum. Very recently, the University has introduced a paper namely 'Practical Computer Accounting & Taxation' in B.Com. (Honours & General) Programme in order to equipping the students to compete in the global employment markets.

Our institution feels that vocational orientation is a must in today's world. We therefore run a computer centre in partnership with 'Brainmirror' and approved by ETDC, Government of West Bengal, where our students may learn the basics of computer related courses. We have also planned to introduce 'Communicative English Course' for the students and staff but unfortunately, due to lack of required number of faculty members, this could not be materialized.

1.1.5 Specify the initiatives and contributions of the institution in the curriculum design and development process. (Need assessment, development of information database, feedback from faculty, students, alumni, employees and academic peers, and communicating the information and feedback for appropriate inclusion and decisions in statutory academic bodies, Membership of BOS and by sending agenda items, etc.)

As per the norms of the institution, it has no authority to design the curriculum. It is only to follow the curriculum designed and developed from time to time by its affiliating University. The affiliating University designs and takes decision upon the curriculum on the basis of recommendation of its board of studies, which is constituted with the representatives of its different affiliated colleges, University experts as well as with experts from other institutions. As such four teachers of our college are the members of the board of studies at the University of Kalyani.

Further, conceptualizing of new programmes leading to degrees is the prerogative of the university. But the college can introduce a new programme that is

already part of the existing programmes of the university or those that the university brings up to keep in tune with the times. For introducing a new programme the college has to first apply to West Bengal Higher Education Council and with their recommendation, to the university. The university then sends an inspection team to assess the physical and academic infrastructure of the college. On the basis of the report of the inspection team the university grants permission for the introduction of the new programme applied for, subject to review after a certain stipulated period. Once any new programme is introduced by the university and the institution decides to offer that it takes as little time as six months. Recently, we introduced Geography Honours Course.



Head Clerk at work



Ms. Tumpa Debnath, University topper talks to the audience after receiving best student award for 2006.



Students playing football

1.2 Academic Flexibility

1.2.1 *What are the range of programme options available to learners in terms of Degrees, Certificates and Diplomas?*

The college started with affiliation to the University of Calcutta for pre-university and under graduate course in 1966. This institution is perhaps the only instance in the rural border area of West Bengal that is affiliated to so many subjects with Honours standard as stated below and Pass/ General standard to Economics, Defence Studies, Physical Education & Accountancy. From April, 1999 the University of Kalyani became the affiliating university for this college under the decision of the West Bengal State Legislature along with all other colleges in the districts of Nadia and Murshidabad.

	Programmes	Academic Programmes Offered	Number
i.	UG	<ol style="list-style-type: none"> 1. BA Bengali Honours Course 2. BA English Honours Course 3. BA History Honours Course 4. BA Philosophy Honours Course 5. BA Pol. Science Honours Course 6. BA Sociology Honours Course 7. BA Geography Honours Course 8. BA General Course 	11

		9. B. Com Accountancy Honours Course 10. B. Com. General Course 11. B.Sc General Course (University gives B. Sc. Degree to students who pass taking at least any two subjects from Economics, Defence Studies and Geography combined with one non-language subject)	
ii	Certificate course	1. Computer Awareness Course 2. Communicative English Course (proposed to be started from the next session)	2

1.2.2 Give details on the following provisions with reference to academic flexibility, value addition and course enrichment:

a) Core options b) Elective options c) Add on courses d) Interdisciplinary courses

e) Flexibility to the students to move from one discipline to another (f) flexibility to pursue the programme with reference to the time frame (flexible time for completion)

The details on the provisions with reference to academic flexibility, value addition and course enrichment are given below:

a) **Core options:** Three subjects of 50 marks each namely Environmental Studies, Bengali as Modern Indian language and Compulsory English are the core subjects to be taken by all students of the Institution irrespective of their discipline / programme.

b) **Elective options:** Students of B.A. (Honours) Programme can select any one subject from the seven available subjects viz., Bengali, History, Political Science, Philosophy, Sociology, Geography and English as their Honours subject and they have also options to choose any two subjects from a pool of nine subjects, namely, Bengali, History, Political Science, Philosophy,

Sociology, English, Defense Studies, Physical Education and Economics, provided that no student can opt for a general subject which he / she has opted as Honours subject. Students of B.A. (General) programme can opt for any three subjects from the above said general subjects. Students of B.Sc. (General) course may choose from any four subject-combinations namely, (i) Bengali, Physical Education and Defense Studies; (ii) Political Science, Physical Education and Defense Studies; (iii) Bengali, Economics and Defense Studies (iv) Political Science, Economics and Defense Studies. Similarly, Students of B. Com. Honours and B. Com. General programmes may choose from alternative group of subjects.

c) **Add on courses:** The College offers certificate course on Computer awareness and has planned to introduce a certificate course on communicative English from the next session.

d) **Interdisciplinary courses:** Only two interdisciplinary courses namely, B.Com. (Honours) in Accountancy & Finance and B.Com. (General) courses are taught in this Institution. In case of B.Com.(Honours) course, students are to take eight subjects, namely, Accounting Theory & Financial Accounting, Cost Accounting, Tax Practice & Procedure (Direct or Indirect), Business Economics, Corporate Accounting, Auditing & Financial Management, Advanced Business Mathematics & Statistics and Business Management. In case of B.Com.(General) course, the students are to take twelve papers namely Economic Theory & Business Environment, Indian Financial System & Market Operations, Business & Company Laws, Business Mathematics & Statistics, Business Communication & Entrepreneurship Development, Practical Computer Accounting & Taxation, Accounting theory & Accountancy, Cost Accounting, Taxation(Direct & Indirect), Advanced Accounting, Auditing & Management Accounting, Elements of Management. The students of B. Com.(Honours) course are also to take the first six papers.

e) **Flexibility to the students to move from one discipline to another:**

The students may shift from one discipline to another discipline and from one programme to another programme and even from one group of subjects to another before their registration with the University i.e. within three months

after admission, provided that no student without having Economics, Mathematics or Statistics or Accountancy or related subject in Higher Secondary can shift to B.Com.(Hons.) course or B.Com.(Gen.) course. This provision enables student's greater horizontal mobility with a large number of programme options in diverse disciplines.

f) Flexibility to pursue the programme with reference to the time frame:
(flexible time for completion)

All the programmes for University degree offered in this Institution are of three year duration. However, there exists flexibility to pursue the programme. A student may be allowed to take almost six years to complete a degree level programme subject to certain conditions.

12.3 Give details of the programmes and other facilities available for international Students (if any)

All the programmes and facilities offered by this institution are also available for international students. However, University fee structures are different for the international students. Currently we do not have any international students.

1.2.4 Does the institution offer any self-financed programmes in the institution? If yes, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification and salary etc.

We don't have any self-financed programme per se. However, we have introduced three programmes which are partially self-financed or, it may be said that they are offered at enhanced fee. These courses are: (i) English (Honours), (ii) Geography (Honours) and (iii) Physical Education (General). These courses only differ from other courses in respect of fee structure. Additional faculty development fees taken from the students are as follows:

English (Hons.) course	:	Rs 175 /- per month,
Geography (Hons.) course	:	Rs 350 /- per month,
Physical Education (Gen.) course	:	Rs 125 /- per month,

1.3 Feedback on Curriculum

1.3.1. *How does the college obtain feedback on curriculum from*

(a) Students? (b) alumni? (c) Parents? (d) employers / industries? (e) academic peers? (f) community?

a) **Students:** Students may give their feedback on curriculum in the following ways :

i) They may give their feedback in the meeting of Teacher-Student Committee.

ii) They may give their feedback in the Grievance Cell.

iii) They have one representative in College Governing Body through which they may give there views.

iv) Students may also give their feedback to their respective subject teachers.

b) **Alumni:** College has one Alumni Association namely Sudhiranjan Lahiri Mahavidyalaya Alumni & Welfare Association, meeting of which are held from time to time. The members of Alumni Association may give their opinion in that meeting.

c) **Parents:** Parents give their opinion in the Parent-Teacher meetings. However, since the college is situated in the backward rural area and most of the parents do not have formal idea about the procedure of curriculum framing, they hardly talk on the issue.

d) **Employers / industries :** We do not have provisions for obtaining feedback.

e) **Academic peers:** Feedback from academic peers is obtained in the meetings of academic council and also from different seminars / workshops that are routinely organized for the task at hand. Last year, we organized one such workshop on ‘Syllabi of History’. Our teachers also attend similar programmes that are held in other institutions and pass on their experiences/ understanding to others in the departmental committee meetings.

f) **Community:** There is no formal provision for obtaining feedback.

1.3.2. How are the above feedback analyzed and the outcome / suggestions used for continuous improvements, and communicated to the affiliating university for appropriate inclusion?

The above feedback is analyzed in the meeting of Academic Council/ Teachers' Council of the college and the outcome / suggestions are communicated to the University through the teachers of the college who are the members of the Board of Studies of the University. The feedback obtained in Workshop is sent to the University and also to the UGC in the form of report. These reports are then considered by the respective Board of Studies while upgrading the curriculum. We have our teachers in the UG Board of Studies for Economics, Sociology, Environmental Studies and Accountancy.

1.4 Curriculum update

1.4.1 What are the frequency and the basis for syllabus revision and what are the major revisions made during the last two years?

Since all matters concerning the syllabus are decided by the affiliating university, the institution has only a small role in the revision or updating of the curricula, except when some of our faculty members serve on the various boards of studies and expert committees set up by the university's Undergraduate Council of Studies. There is no fixed frequency of syllabus revision, but the development of new trends and new concepts in particular subject is the basis for the syllabus revision. There were no major revisions made during the last two years except distributing the Papers within every Programme in the new 1+1+1 format with yearly University examinations.

1.4.2 How does the institution ensure that the curriculum bears a thrust on core values adopted by NAAC?

Since University is the sole authority to revise the curriculum, the institution has only a small role as has been stated earlier. However, since the core values adopted by NAAC, the affiliating University and this institution are not widely different, realizing the mission statements of the institution

would ensure that the curriculum bears a thrust on core values adopted by NAAC

1.4.3 Does the institution use the guidelines of statutory bodies (UGC/ AICTE / State Councils of HE and other bodies) for developing and/or restructuring the curricula?

The affiliating university, as a matter of policy adhere to the suggestions made by the statutory bodies like the UGC and the State Council of Higher Education for developing and/ restructuring the curricula. Thus by following the curricula of the affiliating University, the institution indirectly uses the guidelines of the statutory bodies mentioned above.

1.4.4 How are the existing courses modified to meet the emerging/ changing national and global trends?

The basis for the modification or restructuring of the existing courses, as has been stated earlier, is to meet the emerging/ changing national and global trends. Thus, in last few years, the environmental Studies has been introduced as core option and Practical Computer Accounting & Taxation has been introduced in B. Com. (Honours) and B. Com. (General) with this end in view.

1.5 Best Practices in Curricular Aspects

1.5.1 What are the quality sustenance and quality enhancement measures undertaken by the institution during the last five years in curricular aspects?

- During the last five years all the subject departments have started publishing Wall Magazines on a regular basis.
- Arrangement of seminar and workshop where students can mingle with and interact with resource persons of other institutions.
- Arrangement of special lectures by invited teachers.
- Introduction of new programmes: Geography in Honours standard, Physical Education as General subject and also certificate course in Computer Awareness.

1.5.2 What best practices in 'Curricular Aspects' have been planned/ implemented by the institution?

The best practices in 'Curricular Aspects' have been planned/ implemented by the institution are:

- Providing tutorial classes in the class-routine especially for the weaker section of the students.
- Encouraging better students by giving prizes for their performances in the class-tests and periodical examinations.
- Providing books & financial assistances etc. to the financially weaker section of the students.
- Assessment of teachers and the institution by the students.
- Arrangement of lectures by the ex-students.
- We plan to provide study guide to the students from the next session.



The Vice Chancellor of the University of Kalyani is inaugurating the Geography Laboratory on 3rd August, 2006



Workshop on ‘Syllabi of History’



Inauguration of a Wall Magazine, ‘History Untold’



Inauguration of Wall Magazine 'Sampratik'

Criterion II: Teaching – Learning and Evaluation

2.1 Admission Process and Student Profile.

2.1.1 How does the institution ensure wide publicity to the admission process?

The institution ensures wide publicity to the admission process by selling Prospectus to the intending public, through Institutional Website and by advertisement in the regional Cable Network. This apart, the vernacular dailies on their own publishes details about Programmes offered and admission process, etc. for all institutions of a particular region in the pages earmarked for the region.

2.1.2 How are the students selected for admission to the following courses? Give the cut off percentage for admission at the entry level

- a) General
- b) Professional
- c) Vocational

As this institution is located in the periphery with all its social and economic peripheral attributes, it usually imposes no choice in respect of admission of students to various programmes available. However, once admitted, peripheral students come out with marketable potentiality and higher humane values in them. Students are admitted on the basis of merit panel prepared by the college admission committee and open counseling. The cut off percentage for admission to the following courses are given below:

Courses	Minimum Aggregate marks (H.S. level) required	Minimum Marks in the Subject/ Allied subject
a) General #	50%	45%
BA /B.Com (Honours)	45%	50%
For students not having the concerned subject at the H.S. level	55%	--
BA/ B. Com (General)	30%	30%
b) Professional	We do not offer such courses	
c) Vocational		

In case of SC / ST / Physically Challenged students 5% relaxation is made in marks in each case.

2.1.3 How does the Institution ensure transparency in the Admission process?

Sudhiranjan Lahiri Mahavidyalaya has a transparent admission process and every effort is made to see that absolute transparency is ensured in the admission process. The application forms for admission are distributed to aspiring candidates depending upon the cut off marks in public examinations at the higher secondary level, for which a detailed notice spelling out the norms and procedures of admission is issued in advance. A preliminary merit list of eligible candidates, prepared on the basis of a formula decided at a meeting of the Admission Committee consisting of all the Heads of the Departments and the Principal of the college is put up on the notice board, clearly displaying the formula used to prepare the list. There after Open Counseling is held and the students are invited to get admitted on or before a cutoff date.

2.1.4 How do you promote access to ensure equity?

- a) Students from disadvantaged community*
- b) Women*
- c) Differently-abled*
- d) Economically-weaker sections*
- e) Sports personnel*
- f) Any other (specify)*

The statutory reservation policy of the government is followed to ensure equity in the admission for the pupil from disadvantaged community. This college is co-educational and as such no positive discrimination is made favouring female candidates vis-à-vis male candidates in the matter of admission or any other matters. Some seats are kept reserved for physically challenged candidates and 5% relaxation in marks is also allowed. No special provision is in existence for economically weaker section in the matter of admission. However, they are provided with some economic benefit viz. fee waivers / free studentship etc. Some seats are kept reserved in B.A. & B.Com. General courses for sports personnel. They are also provided with monetary benefits if they come from economically weaker sections.

2.2 Catering to Diverse Needs

2.2.1 Is there a provision for assessing the students' knowledge and skills before the commencement of the programme? If yes, give details on the strategies of the institution to bridge the knowledge gap of the incoming students for enabling them to cope with the programme to which they are enrolled.

Sudhiranjan Lahiri Mahavidyalaya tries to offer programmes of teaching and learning which cater to individual differences among learners. It also tries to ensure some academic flexibility, within the framework of the given curricula and syllabi of the University of Kalyani. At the beginning of each course, the knowledge and skills of admitted students are assessed through an interaction between students and teachers of the departments concerned. Depending on the assessment, necessary modifications in the teaching procedures are made. Different Departments adopt different methods

to provide remedial/bridge courses. Some examples are stated below (for details please refer to the departmental inputs).

Department of English

Since most of the students come from Bengali medium with less exposure to English, their English language skills are usually quite below the mark considering the vastness of the English Honours syllabus. With this constraint of students in view, the department sets apart three months initially for improvement of language skills through making them write on various literary topics, error analysis, remedial teaching, etc. Rather than begin teaching the course straight away. The students are also encouraged to participate in interactive sessions, group discussions, etc.

Department of Bengali

Being their mother tongue, most of the students entering the Bengali honours course suffer from two major deficiencies (i) lack of adequate knowledge of grammar, and (ii) confusion about the right spelling of the words, particularly because the spelling pattern which is in the process of standardization has kept on changing over the years. The department therefore sets apart the first few months to remedy the situation arising from above. One further aspect in this language honours course is the importance of a good legible, if not highly artistic, handwriting. The students are made to practice continuous writing to improve in all the above three aspects.

Departments of History, Political Science, Sociology and Philosophy

Except for the History Honours, the student input in these courses is relatively low and on top of it some of them have not studied these subjects at the higher secondary level. Therefore, efforts are made to orient the students to the subject and make them take lively interest in the course of their study through personal care and academic counseling.

2.2.2 How does the institution identify slow and advanced learners? Give details on the strategies adopted for facilitating slow and advanced learners

We identify slow and advanced learners right from the time of admission and later on by a continuous process of classroom interaction, examination evaluation and students' own eagerness for study outside the curricula. The strategies discussed in 2.2.1 are meant mainly for the slow learners. Further, there are always some students with advanced talents who need to be nurtured through a preferential treatment. The advanced students are guided to study advanced reference texts and journals. They are encouraged to prepare and deliver seminar lectures on some specialized topics through which they develop a deeper understanding of the subject. Various departments regularly organize extension lectures by eminent scholars from universities and institutes of higher learning. We bring about Wall Magazines regularly where advanced learners take the leadership. Thus, they gain writing skill, which extends beyond the prescribed syllabi, besides developing their creativity, innovation and originality.

2.2.3 Does the institution have a provision for tutorials for the students? If yes, give details.

Yes, Some classes are allotted for tutorials for the students of different departments.

2.2.4 Is there a provision for mentoring of students or any similar process? If yes, give details.

No, we do not have such provision.

2.2.5 How does the institution cater to the needs of differently-abled students?

We are yet to develop mechanism to cater to the needs of differently-abled students.

2.3 Teaching -Learning Process

2.3.1 How does the institution plan and organize the teaching-learning and evaluation schedules? (Academic calendar, teaching plan and evaluation blue print, etc.)

This institution plans its teaching-learning and evaluation schedule before hand and they are communicated to the students through the **Annual Academic Calendar**.

Our academic session begins in July and ends in June every year. The session is roughly divided into three terms: July to September, October to January, and February to June. There is one major vacation for about a month at the time of *Durga Puja* festival during September or October. There are two recesses, one during summer and another during winter. During the recesses only the classes are suspended while all the other activities of the college including conduct of examinations take place. Summer recess is from 16 May to 30 June, while winter recess is from 25 December to 1 January.

Teaching plan: All the departments have term-specific teaching plans through which the students are informed at the very beginning the topics to be taught during the term. The plans are reviewed at the end of the term. The plans include a detailed schedule of tutorials, lessons, seminars, class tests, etc.

Evaluation schedules/ Evaluation blue print: This institution has a well conceived plan for monitoring student progress. The evaluation method in the college consists of class tests and term examinations. The schedules of term examinations are announced at the beginning of each term. Further, the details of the portion of the syllabus in which the students will be examined, distribution of the marks, weightage to be given to the class tests, etc. are also communicated to the students before hand by the respective departments.

Heads of the various departments monitor the progress of the schedule at regular intervals through periodical meetings of teachers with the students. The teachers redistribute, reassign or revise any topic, if it is called for.

As soon as the results of any mid-term or terminal examination are finalized, a meeting of the heads of all the departments is convened by the Principal/Convener of the Examination & Result Sub-committee. The results are discussed thoroughly and particularly those of weaker students discussed case by case. Remedial measures are decided upon; and the heads of departments with the help of their colleagues are

entrusted with the responsibility of talking to the students individually to find out the causes of their poor performance and implementing the decision regarding remedial measures.

Regular department wise meetings are held between the teachers and the students regarding their performances in the various examinations. Recently most of the departments have initiated a novel system of *open house* discussion wherein the students frankly speak out their minds about the strengths and the weaknesses of the teaching-learning and evaluation processes in the department.

2.3.2 What are the various teaching- learning methods (lecture method, interactive method, project-based learning, computer-assisted learning, experiential learning, seminars and others) used by the teachers? Give details.

Mahavidyalaya facilitates the effective running of the teaching-learning programmes. To supplement the lecture method of teaching, the following learner-centered teaching methods are adopted: group discussions, quiz contests, student seminars, regular publication of wall magazines, academic tours and creative writing. The infrastructural facilities available for this purpose are Overhead Projector, LCD Projector, and presentation software, computer facility in the library and in computer room.

2.3.3 How learning is made student-centric? What are the institutional strategies, which contribute to acquisition of life skills, knowledge management skills and lifelong learning?

Teaching-learning is student centric when students participate actively through library work, seminar lectures, writing in magazines, etc. The courses that we offer are mainly knowledge based. However, every effort is made to make learning student-centric by encouraging teaching to be more interactive. The commerce stream students acquire the required skills during their computer practical class. We have also introduced seminars by our students. They are also encouraged to write in the Wall Magazines and also in Annual

Magazine. To make learning more interesting we are using sophisticated teaching aids like OHP, LCD projector, etc.

2.3.4 How does the institution ensure that the students have effective learning experiences? (Use of modern teaching aids and tools like computers, audio-visuals multi-media, ICT, CAL, Internet and other information /materials)

To make learning experiences more effective we have introduced modern teaching aids. Though the college is situated in a relatively backward border area, our students get to learn basic computer courses along with knowledge-based traditional programme concurrently. They can use computer in the library for searching books. OHP and audiovisual equipments are also used to give students a satisfying learning experience.

2.3.5 How do the students and faculty keep pace with the recent developments in the various subjects?

This institution subscribes different important academic journals through which both the students and faculty keep pace with recent academic developments in the various subjects. We arrange periodical seminars both at the regional and the national levels for exchange of ideas and update of knowledge. Teachers and students from other institutions (universities and colleges) are invited for these seminars. Departments also organize special lectures by eminent scholars with the same aim in view. Some of our teachers also have regular Internet access.

Our teachers also participate in various state-level, National level and also International seminars, which are held not only within the state but also in other states in India and even outside. Their academic exposure benefits students in the classroom situations. Apart from above, full time faculty members participate in Refresher Course and Orientation programmes, arranged by different Indian Universities.

2.3.6 Are there departmental libraries for the use of faculty and students? If yes, how effectively are they used for the enhancement of teaching and learning?

We have started departmental libraries very recently. We would need time to make its use effectively.

2.3.7 Has the institution introduced evaluation of the teachers by students? If yes, how is the feedback analyzed and implemented for the improvement of teaching?

Sudhiranjan Lahiri Mahavidyalaya has an open and participative mechanism for taking a feedback on the academic performance and work satisfaction of the faculty. This is done through continuous informal interaction with the head of the department concerned and the principal. This apart, the students give their written feed back before leaving the college on various aspects relating to the teaching-learning process including the faculty and infrastructure. These feedbacks are tabulated and analyzed and then it is included in the Annual Report. It is also discussed in the Teachers' Council meeting and appropriate steps are taken to reduce the shortcomings.

2.4 Teacher Quality

2.4.1 How are the members of the faculty selected? Does the college have the required number of qualified and competent teachers to handle all the courses? If not, how does the institution cope with the requirements?

Since only those teachers, who are recommended by West Bengal College Service Commission (WBCSC) in accordance with the State Government Act in this regard, are appointed the question of the college selecting members of the faculty on its own does not arise. However, the college management has had to appoint one teacher of Geography in the past, bearing the financial burden, for the department of Geography had been suffering from shortage of teachers.

Out of the 23 full-time sanctioned posts 5 teaching posts are lying vacant for different reasons. Mahavidyalaya tries to cope with the shortage of qualified staff by appointing qualified teachers on part-time basis as Guest/Part-time lecturers. At present we have 17 part-time lecturers. The

college also organizes extension lectures and seminars by eminent scholars from other institutes and universities to reinforce the usual classroom teaching and to expose the students to some advanced topics.

2.4.2 How does the college appoint additional faculty to teach new programmes/modern areas of study (Biotechnology, IT, Bioinformatics, etc.)? How many such appointments were made during the last three years?

After the university grants its permission to introduce a new programme, the college approaches to the Government for providing new faculty which normally is time consuming process. The College authority thus appoints Contractual/ Part-time/Guest faculty on the recommendation of the duly constituted Selection committee that includes one subject expert from the affiliating university. The UGC guidelines are generally followed for screening the candidates appearing before the selection committee.

During last three years only two new programmes viz. Geography (Honours) and Physical Education (General) have been introduced by the Institution. We had to appoint seven teachers and two part-time Physical Training Instructors for running the programmes. Those who were appointed are:

- i) Tamali Kar-Guest Lecturer in Geography
- ii) Soma Mitra- Guest Lecturer in Geography.
- iii) Juthika Das Bairagya- Guest Lecturer in Geography.
- iv) Paramita Sammadder- Guest Lecturer in Geography.
- v) Nilay Mishra- Guest Lecturer in Physical Education.
- vi) Ujjwal Mahapatra- Guest Lecturer in Physical Education.
- vii) Rejaul Islam- Guest Lecturer in Physical Education.
- viii) Asit Tarafder-Part-time Physical Training Instructor.
- ix) Sujay Biswas- Part-time Physical Training Instructor.

2.4.3 What efforts are made by the management for professional development of the faculty? (eg: research grants, study leave, deputation to national/international conferences/ seminars, training programmes, organizing

national/ international conferences etc)? How many faculty have availed these facilities during the last three years?

In S. R. Lahiri Mahavidyalaya, the faculty members have several opportunities for continued academic progress and professional advancement.

During the past few years we have initiated a programme for continuous faculty improvement called *Internal Seminar Series* attended by all our faculty members. These seminars are held in the seminar room. Our own teachers speak on the topics of their special interest and research. The uniqueness of the programme is that there is a compelling demand on the speaker to make the subject of his talk intelligible to a teacher belonging to an entirely different discipline. For example a person talking about some technical subject in Computer programming or Economics is required to make himself /herself intelligible to a Philosophy or History or Bengali teacher. These seminars have become very popular and there is a lively interaction among the faculty members belonging to various disciplines. We have collected write-ups from the various speakers and have published them after modification /revision as suggested by the peer reviewers in our research journal '**Open Eyes**'.

Many of our teachers have enthusiastically taken up minor research projects (MRP) under the UGC scheme. These have tangibly contributed to faculty improvement. Recently, the college management has also sponsored one research project.

The management provides study leaves to the faculty members for attending national/international conferences/ seminars and training programmes. They are also encouraged to avail of financial benefits from the allocated fund of the UGC. Teachers are also encouraged to organize seminar/conferences, etc. The management also encourages its faculty members to take up assignments in P. G. departments as guest faculty.

Number of faculty members availing different facilities during last three years

Refresher course/ Orientation Programme	Availing of Research grants	Organising Seminar/ Conferences	Attending Seminar /Conferences	No. of teachers attached to PG deptt. of other Universities
11	6	All faculty members	All the faculty members actively participate in Seminars/ conferences that are organized within the college campus & all the whole time faculty members (18) availed study leave at least twice for attending seminars, etc. outside the campus.	2

Also please refer to part- I, Criterion-II, answer to the question 7(g) and 7(h)

2.4.4 Give details on the awards/ recognitions received by the faculty during the last five years?

Details of awards or recognitions received by the faculty members during last five years:

- i) Dr Apurba Kumar Chattopadhyay, Reader in Economics (Department of Commerce & now on lien) was awarded Ph.D. by Rabindra Bharati University, Kolkata.
- ii) Dr. Manas Kumar Bhattacharya, HOD of History was awarded Ph. D. by L. N. Mithila University, Darbhanga.

- iii) Dr. Jaydeep Rishi Lecturer(Sr.scale) in English was awarded Ph.D. by the University of Burdwan.
- iv) Dr. Subhash Biswas, Lecturer (Sl. Gr.) in Sociology was awarded Ph.D. by L.N. Mithila University, Darbhanga.
- v) Dr. A. K. Chattopadhyay was elected in the Executive Body of the Bengal Economic Association for the period 2005-2008.
- vi) Sri Saradindu De Sikdar has been appointed by the Rabindra Bharati University as Guest Lecturer for their PG Department of Mathematics.
- vii) Dr. A. K. Chattopadhyay has been appointed by the University of Calcutta as Guest Lecturer for the P. G. Department of Commerce and Management. Dr. Chattopadhyay has recently joined (on lien) the Department of Economics and Politics, Visva-Bharati, the only Central University in West Bengal.
- viii) Dr. Subhas Biswas of the Department of Sociology, Dr. Jaydip Rishi of the Department of English and Dr. Apurba Kumar Chattopadhyay of the Department of Commerce have acted as resource persons in different occasions.

2.4.5 *How often does the institution organize training programmes for the faculty in the use of?*

- a) *Computers*
- b) *Internet*
- c) *Audio Visual Aids*
- d) *Computer-Aided Packages*
- e) *Material development for CAL, multi-media etc.*

The institution organizes training programmes from time to time on the basis of the need. Some times, one or two advanced learner within the faculty acquires the required expertise himself/ themselves from out side for which study leaves are granted. They then pass on their knowledge to their interested colleagues. This is done mostly informally. Sri Saradindu De Sikdar, Lecturer in Mathematics, received training from the Indian Statistical Institute, Calcutta, on Computer Programming and Computer-aided packages. Sri Kalidas Mukherjee, Lecturer in Commerce, Sri Amal

Kanta Das, Lecturer in Economics, Dr. A. K. Chattopadhyay, Lecturer in Economics and Sri Jayanta Chakraborty, Head Clerk, received training on Computer awareness & Internet from the University of Burdwan.

2.5 Evaluation Process and Reforms

2.5.1 *How are the evaluation methods communicated to the students and other institutional members?*

The evaluation method in the college consists of class tests and term examinations. The schedule of term examinations with probable weeks and months are given in the college prospectus and the academic calendar supplied to the students at the time of admission. Further, the details of the portion of the syllabus in which the students will be examined, distribution of the marks, weightage to be given to the class tests, etc. are communicated to the students by the respective departments at the beginning of each term.

2.5.2 *How does the institution monitor the progress of the students and communicate it to the students and their parents?*

As has been said earlier, this institution has a well-conceived plan for monitoring student progress. The evaluation method in the college consists of class tests and term examinations. The schedules of term examinations are announced at the beginning of each term. Further, the details of the portion of the syllabus in which the students will be examined, distribution of the marks, weightage to be given to the class tests, etc. are also communicated to the students before hand by the respective departments.

As soon as the results of any mid-term or terminal examination are finalized, a meeting of the heads of all the departments is convened by the Principal/Convener of the Examination & Result Sub-committee. The results are discussed thoroughly and particularly those of weaker students discussed case by case. Remedial measures are decided upon; and the heads of departments with the help of their colleagues are entrusted with the

responsibility of talking to the students individually to find out the causes of their poor performance and implementing the decision regarding remedial measures.

Regular department wise meetings are held between the teachers and the students regarding their performances in the various examinations. Recently most of the departments have initiated a novel system of *open house* discussion wherein the students frankly speak out their minds about the strengths and the weaknesses of the teaching-learning and evaluation processes in the department.

The students performing poorly in the various examinations are pulled up by the college administration by calling the Parents / guardians to the principal's office and discussing the causes as well as the remedial measures in the presence of the respective departmental heads. The involvement of the guardians in this regard proves extremely useful in boosting up the students' motivation and confidence.

An annual meeting of all the parents/guardians is called with all the teachers in the presence of the Principal to discuss the academic performances, discipline and the overall development of the students in the light of the Institution's ideology for which the college stands. The roles of the guardians are also sufficiently emphasized.

2.5.3 What is the mechanism for redressal of grievances regarding evaluation?

The mechanism for redressal of grievances regarding evaluation lies in showing the evaluation of the Answer scripts to the students and making the students understand the evaluation methods by discussing the answers-scripts with the students. At the university level, grievances regarding evaluation are addressed through established mechanism of (i) Post publication scrutiny of answer scripts and (ii) Re-evaluation of the answer scripts. However, for availing of such mechanism some preconditions are to be met by the candidate.

2.5.4 What are the major evaluation reforms initiated by the institution/affiliating University? How does the institution ensure effective implementation of these reforms?

The institution does not have the authority to undertake major evaluation reforms. However, from the academic year 2007-08, the affiliating University (the University of Kalyani) has made major revision in the evaluation pattern. Thus excepting for Compulsory English, Major Indian Language and Environmental Studies, 15 % of total marks have been kept for internal assessment. Therefore, the colleges will have direct role on the evaluation process of their students. This internal assessment will be based on class test, attendance, socio-cultural activities of the students and their class room behaviour.

To ensure effective implementation of this reform, the institution communicated the students about the university notification and the faculty members are taking class-tests and terminal examinations following this new pattern. Some of the faculty members have also participated in seminars organized by the affiliating University meant for proper communication of the changes.

2.6 Best Practices in Teaching -Learning Process

2.6.1 *Detail any significant innovations in teaching/learning/evaluation introduced by the institution?*

- Introduction of teaching by the use of OHP and LCD Project
- Effective implementation of the evaluation method adopted by the Affiliating University.
- Introduction of Students counseling.
- Introduction of Self Appraisals by the Faculty members.
- Introduction of students' feed back
- Continuous publication of the research journal 'Open Eyes' with contribution from wide varieties of scholars across regions and institutions.
- Publication of Wall magazines for each departments.

Criterion III: Research, Consultancy and Extension

3.1 Promotion of Research

3.1.1. Is there a Research Committee to facilitate and monitor research activity?

If yes, give details on its activities, major decisions taken (during last year) and composition of the Committee.

The Seminar Sub-committee of Sudhiranjan Lahiri Mahavidyalaya is popularly known as the **Seminar and Research Forum**. It is one of the most important organs of the college. This Forum, though works within the administrative periphery of the college, is a well-known department in the entire district. It has been the centre for the development of inter-departmental exchanges and academic exercises for the teachers, students, research scholars of all categories, be they within the college or outside college including the research institutions.

The Seminar and Research Forum regularly conducts internal seminars as well as UGC sponsored State-level and National level seminars/conferences and workshops. It plays the role of coordinator for different subject departments in the college and also acts as facilitator in their endeavour to organise any research related work or seminars, etc. It also encourages faculty members to undertake various research related projects. During the last few years the teachers of this college has completed four UGC sponsored Minor Research Projects (MRP). Currently five UGC Minor Research Projects are being carried out by different teachers of this college. The college has also initiated one Research project on ‘**Changing Sex Ratio during the three year-period within the College Campus and it’s Implications.**’ This project is funded by the college source. The completed Research Projects as well as ongoing ones are given below:

Title of the Project	Principal Investigator	Status
Analysis of Investment & Return in Farm Business: A Study based on Family farms in the District of Nadia, W. B.	Dr. S. N. Kar, Principal	Completed
Migration Behaviour of Rural People: A Socio-historical Study	Dr. Manas Kumar Bhattacharya Reader in History	Completed
Fertility-Behaviour and Reproductive Decision making among Rural People	Dr. Subhas Biswas Selection Grade Lecturer in Sociology	Completed
Distributive Impact of Agricultural Growth on Rural Income Distribution.	Dr. Apurba Kumar Chattopadhyay, Reader in Economics,	Completed
The New paradigm of Microfinance and Role of NGOs in it's promotion.	Sri Amal Kanta Das , Selection Grade Lecturer in Economics.	On-going
Impact of credit card- a multi-dimensional approach.	Sri HIRAK Roy , Senior Lecturer in Commerce.	On-going
Sustainability of the Small Farm Economy: The Case of Rural West Bengal	Dr. Apurba Kumar Chattopadhyay, Reader in Economics, Dept. of Commerce.	On-going
Recent position of women in Bengali Novels.	Smt. Susmita Banerjee , Senior Lecturer in Bengali.	On-going
Crossing the Frontiers: A study of Time , Space and Culture in the works of Amitav Ghosh.	Dr. Jaydeep Rishi , Senior Lecturer in English.	On-going
Changing Sex Ratio of students during the three year-period within the College Campus and it's Implications. (College Funded Project)	Ms. Mahua Maulik , Senior Lecturer in History and Ms. Paramita Pathak, Asstt. Librarian (Contractual)	On-going

The **Seminar and Research Forum** regularly publishes a research Journal, '**Open Eyes**'. It is a multi disciplinary peer reviewed journal of the Sudhiranjan Lahiri Mahavidyalaya. It promotes scientific studies in Social Science, literature, Commerce and allied areas. The researchers and academicians throughout the state of West Bengal have started to patronize the journal, which is evident from the institutional affiliations of the contributors in the published volumes of the journal. The Advisory Board of the journal includes Md. Samsul Islam Molla (President, G.B.), Prof. Alok Kumar Banerjee (Dean, Faculty of Physical Education & former V.C., University of Kalyani), Dr. Ramakrishna Chattopadhyay (Asst. Secretary, Institute of Development Studies, Kolkata), Dr. S. K. Gandhi (Reader, Deptt. Of Commerce, K.U.), Dr. Sarojendra Nath Kar (Principal, SRLM), Sri Apurba Kumar Sar (HOD, Deptt of Bengali, SRLM), Sri Subhas Biswas (HOD, Deptt of Sociology) and Sri Kabiranjan Saha (HOD, Deptt. Of History). Dr Jaydeep Rishi , Convener, Seminar and Research Forum edits the journal. The Editorial Board includes Sri Amal Kanta Das (HOD, Deptt of Economics), Sri Kamal Pal (HOD, Deptt of Political Science), Dr. Md. Ahsan Ali (Senior Lecturer in Bengali), Sri Bhabesh M ajumdar (Lecturer in Bengali) and Ms. Soma Samanta (Lecturer in Philosophy).

The Forum also facilitated publication of one edited Volume, '**Globalisation and Problem of Unemployment in India**', which was edited by Dr. Apurba Kumar Chattopadhyay, Convener, Seminar and Research Forum and Organising Secretary of the Seminar & financed by the UGC. It has also published a report on the workshop on '**Syllabi of History**'. A souvenir-cum-Abstract has also been published recently on '**Sustainable Development and Role of Government**'.

The Composition of the **Seminar & Research Forum** has been changed recently. Now, Sri Amal Kanta Das is the convener and all the Heads and Coordinators of the Departments are members of the **Forum**. The Principal Dr. S. N. Kar is the chairman.

*3.1.2 How does the institution promote faculty participation in research?
(providing seed money, research grants, leave , other facilities)*

The institution promotes faculty participation in research by among other things, patronizing '**Seminar Research Forum**'. The aim of the **Forum** is to promote scientific studies in Social Science, Literature, Commerce and Allied areas. This apart, the institution grants study leave for completion of Research, provides with infrastructural back up for research projects undertaken by the faculty members, it has recently sponsored one research project entitled, '**Changing Sex Ratio of students during the three year-period within the College Campus and it's Implications**'. Five teachers of different departments are currently undergoing UGC-sponsored minor Research Project. Four teachers of this college were awarded Ph. D. degree in recent past while remaining in full time service.

3.1.3. *Does the institutional budget have a provision for research and development?
If yes, give details.*

Yes. The college finances Academic seminars conducted by different departments, it has sponsored one Research Project and pays for the expenditure incurred for publication of the research journal, '**Open Eyes**'.

3.1.4 *Does the institution promote participation of students in research activities?
If yes, give details.*

The infrastructure of the colleges in West Bengal is not conducive for the students to engage in research activities. However, the students of Sociology Honours and Defense Studies General are to submit project papers as a part of their curriculum. Some of the advanced students participate in the field investigations that are conducted by the college teachers as part of their research/projects.



Professor Arabinda Kumar Das, Vice Chancellor of the University of Kalyani releasing the Souvenir cum Abstract of the National Conference held in the college on 3rd August, 2006.

3.1.5 *What are the major research facilities developed on the campus?*

The teachers get to use the entire college infrastructure for research work along with their teaching assignments. The college has moderately good reference library and many subject specific journals to cater to the scholars in research. They also avail of the computer facilities of the institution. Regular seminars by the teachers also make an ambience for research. The institution also encourages publication of researched articles by the teachers.

3.1.6 Give details of the initiatives taken by the institution for collaborative research (with national/ foreign Universities/ Research/Scientific organisations / Industries / NGOs)

We are yet to take any initiatives for collaborative research. The location of the college seems to be the main bottleneck.

3.2 Research and Publication Output

3.2.1 Give details of the research guides and research students of the institution (Number of students registered for Ph.D. and M. Phil., fellowship/scholarship, funding agency, Ph. Ds and M. Phils awarded during the last five years, major achievements, etc.,)

The institution is not entitled to register students for research purpose. As such, University does not encourage teachers of the affiliating colleges to become research guides. However, a teacher with requisite qualification may ask for permission to guide University registered research scholar. Dr. A. K. Chattopadhyay, Reader in Economics who is also attached to the University of Calcutta has been granted permission by the Ph. D. Committee of the Department of Commerce, C.U. to guide Ph. D. students.

3.2.2 Give details of the following:

- a) Departments recognized as research centres*
- b) Faculty recognized as research guides*
- c) Priority areas for research*
- d) Ongoing Faculty Research Projects (minor and major projects ,funding from the Government, UGC, DST, CSIR, AICTE, Industry, NGO or International agencies)*
- e) Ongoing Student Research Projects (title, duration, funding agency, total funding received for the project).*

Please see answers to 3.2.1. above for(a) & (b).

i) The priority areas of research may be given as under:

❖ Social Sciences

- (i) Agricultural Economics & Rural Development
- (ii) Sustainable Economic Development
- (iii) Microfinance and Role of NGOs
- (iv) Migration Behaviour of Rural Population
- (v) Fertility-Behaviour and Reproductive Decision making among Rural population
- (vi) Gender Studies

❖ Literature

- (vii) Recent position of women in Bengali Novels
- (viii) Literary works of Amitav Ghosh

(d) The following is the on-going faculty research projects:

Title of the Project	Principal Investigator	Funding Agency
The New paradigm of Microfinance and Role of NGOs in it's promotion.	Sri Amal Kanta Das , Selection Grade Lecturer in Economics.	UGC-MRP
Impact of credit card — a multi-dimensional approach.	Sri Hirak Roy , Senior Lecturer in Commerce.	UGC-MRP
Sustainability of the Small Farm Economy: The Case of Rural West Bengal	Dr. Apurba Kumar Chattopadhyay, Reader in Economics, Dept. of Commerce.	UGC-MRP
Recent position of women in Bengali Novels.	Smt. Susmita Banerjee , Senior Lecturer in Bengali.	UGC-MRP
Crossing the Frontiers: A study of Time , Space and Culture in the works of Amitav Ghosh.	Dr. Jaydeep Rishi , Senior Lecturer in English.	UGC-MRP
Changing Sex Ratio of Students during the three year-period within the College Campus and it's Implications. (College Funded Project)	Ms. Mahua Maulik , Senior Lecturer in History and Ms. Paramita Pathak, Asstt. Librarian (Contractual)	S. R. L. Mahavidyalaya (College project)

a. We do not have any student research Project



Professor Amitava Sen, speaks at a seminar



Students taking a Class Test in Economics, 2006.

3.2.3 What are the major achievements of the research activities of the institution (findings contributed to subject knowledge, to the Industry needs, community development, patents etc.)?

So far as the achievements of the research activities are concerned, it may well be said that it has contributed to the subject knowledge and also helped in community development. The members of the faculty regularly contribute in the research journals, which is the result of the research activities in the institution. Faculty members of this Institution have so far undertaken 10 (ten) research Projects, out of which 9 (nine) are UGC funded Minor Research Projects and rest one is College funded project. Out of 10 projects, 4(four) projects have already been completed and rests are ongoing. Details of completed projects are as follows:

Title of the Project	Principal Investigator
Analysis of Investment & Return in Farm Business: A Study based on Family farms in the District of Nadia, W. B.	Dr. S. N. Kar, Principal
Migration Behaviour of Rural People: A Socio-historical Study	Dr. M. K. Bhattacharya, Reader in History
Fertility-Behaviour and Reproductive Decision making among Rural People	Dr. Subhas Biswas, Deptt. Of Sociology
Distributive Impact of Agricultural Growth on Rural Income Distribution.	Dr. Apurba Kumar Chattopadhyay, Reader in Economics.

3.2.4 Are there research papers published in refereed journals by the faculty? If yes, give details for the last five years including citation index and impact factor.

Yes, some of our faculty members have research papers published in referred journals. The details of which are given in the Departmental profiles only for the sake of avoiding repetition.

3.2.5 Give list of publications of the faculty.

- a. Book : 05
- b. Articles : 31

- c. Conference/Seminar Proceedings : 07
 - d. Course materials (for Distance Education) : nil
 - e. Software packages or other learning materials : nil
 - f. Any other (specify) Abstracts : 15
- College paper : 03

3.3 Consultancy

3.3.1 List the broad areas of consultancy services provided by the Institution during the last five years (free of cost and/or remunerative). Who are the beneficiaries of such consultancy?

Our college being a non-profit organization, most of the consultancies provided by our teachers to other educational institutions are mostly honorary in nature. Some examples of such consultancy are given below:

Dr. Subhas Biswas of Sociology Department is a member, Block Disaster Management Committee (Krishnaganj Block) and also attached with different other organizations working for the causes of the children, women, AIDS victims, etc., and by virtue of that he regularly renders consultancy services.

Sri Kalidas Mukherjee, Department of Commerce, regularly offers his services to Ramakrishna Math & Mission, Belurmath.

Dr. A. K. Chattopadhyay has acted as resource person in the Refreshers Course for the college and university teachers.

Dr. Subhas Biswas and Dr. Jaydip Rishi chaired different sessions of National/ International Seminars.

Four Faculty members of this institution are members of U.G. Board of Studies of the University of Kalyani, in different subjects.

Most of our teachers are attached to Netaji Subhas Open University as instructors and some of them are also attached with Indira Gandhi Open University.

Dr. Md. Ahsan Ali and Sri Bhabesh Majumdar are actively associated with the ‘Bangiya Saksharata Prasar Samity’ and Ujjivan Samskriti Samstha.

Sri Apurba Kumar Sar, Dr. Md. Ahsan Ali, Ms. Susmita Banerjee & Sri Kabiranjana Saha are attached to the West Bengal School Service Commission.

3.3.2 How does the institution publicize the expertise available for consultancy services?

We have college website: <http://www.srlm.org> where relevant informations are put up. They are also recorded in the Annual Report of the college.

3.3.3 How does the institution reward the staff for the consultation provided by them?

The Teachers’ Council and Joint Council formally felicitate them.

3.3.4 How does the institution utilize the revenue generated through consultancy services?

Not Applicable.

3.4 Extension Activities

3.4.1 How does the institution promote the participation of students and faculty in extension activities? (NSS, NCC, YRC and other NGOs)

The Institution has two important organs, NSS and NCC, which are mainly designed to promote the participation of students and faculty in extension activities. In case of NSS there are three units, each of which has 100 volunteers and out of three units two units are for male students and rest one is for female students. In case of NCC there is only one unit, having capacity of 100 cadets.

There is an arrangement for imparting training to the cadets in the college campus under the supervision of qualified and trained officers. The NCC cadets also attended periodical camps whenever possible.

Three NSS units provide scope for the NSS volunteers to participate in such social works as campus cleaning, inculcating environmental awareness, gardening, coaching classes for poor school children of the locality etc.

For students of the college the agenda of co-curricular activities include NSS as an important item. Teachers & staff attached to the college guide the students in undertaking NSS activities like campus cleaning, cleaning of garbage in and around the campus, greening and beautification of the campus environment, etc. Each year on the Armed Forces Flag Day the students of our college (NCC cadets and NSS volunteers) join hands to collect funds for the welfare of our jawans and their families.

3.4.2 What are the outreach programmes organized by the institution? How are they integrated with the academic curricula?

Different outreach programmes arranged by two organs for promoting extension activities are as follows:

NSS:-

- i) Cleanliness Programme within the College premises and at adopted villages.
- ii) Survey programme at adopted villages.
- iii) Blood-donation camp and programme for motivation of blood donation.
- iv) Blood group testing programme.
- v) Tree plantation programme.
- vi) Observation of different memorable days.
- vii) First-Aid training programme and Health awareness camp.
- viii) Brotochari Training camp etc.

NCC:-

- i) Organisation of Army attachment camp.
- ii) Organisation of Republic Day Camp.
- iii) Conducting Tree plantation programme.
- iv) Conducting Blood donation activities.

- v) Participation in Rock climbing activities.
- vi) Participation in trekking activities.
- vii) Participation in Pulse Polio activities.
- viii) Participation in Para-sailing activities.
- ix) Participation in Combined Annual training camp, etc.

The above two organs enroll their volunteers at the beginning of the academic session and arrange and organize their different programmes keeping due consideration to the schedules set in the academic activities with the academic curriculum.

3.4.3 How does the institution promote college-neighbourhood network in which students acquire attitude for service and training, contributive to community development?

The two important organs NSS and NCC arrange different programmes either individually or jointly with different NGOs so as to enable the students to acquire attitude for service and training, contribute to community development. Some of our teachers are associated with various social service organizations. For example, Sri Bhabesh Majumdar & Dr. Md. Ahsan ali, lecturers in Department of Bengali, works for the ‘*Bangiya Saksharata Prasar Samity*’ and the *Ujjivan Samskriti Samstha*. The former association renders service to poor boys & girls by providing them with infrastructure for literacy and basic education, the latter renders services for the development of cultural activities and national integration.

Each year on the Armed Forces Flag Day the students of our college (NCC cadets and NSS volunteers) join hands to collect funds for the welfare of our jawans and their families.

As a part of health and hygiene awareness our students clean the college campus as well as the approach road to College by turns once in a month. Further, each year 26 January, Republic Day, is observed as *Students' Day* on which occasion *all* the students are involved in a massive cleaning operation. Organization of blood donation camps is a regular annual feature of the campus life of this institution.

3.4.4 What are the initiatives taken by the institution to have a partnership with University / Research institutions / Industries / NGOs etc. for extension activities?

The Institution arranges different programme in collaboration with different NGOs e.g. Kendriya Brotochari Parishad, Lokopali Paribar, etc., so as to promote extension activities.

3.4.5 How has the local community benefited by the institution? (Contribution of the institution through various extension activities, outreach programmes, partnering with NGOs and GOs)

In different extension activities and outreach programmes, which are arranged by this Institution in the neighbourhood, local youths and local people are also allowed to participate. Also, in planning those activities due consideration is given to the major problems, socio-economic structure of the locality. The programmes of the three units of NSS and NCC pertaining to Environmental awareness, AIDS awareness programme, Special medical camp for the aged people in the area, etc. directly benefits the local community.

3.4.6 How has the institution involved the community in its extension activities? (Community participation in institutional development, institution-community networking etc.)

As stated earlier, the Institution allows local youth and local people in different extension activities organized by its different important organs in order to involve the community in it's activities.

3.4.7 Any awards or recognition received by the faculty / students / Institution for the extension activities?

Some of our faculty members received recognition for their active involvement in the extensive activities. For example, Dr. Subhas Biswas of Sociology Department has been made a member of Block Disaster

Management Committee (Krishnaganj Block) and Sri Bhabesh Majumdar of the Bengali Department has been made Zonal president of the ‘*Bangiya Saksharata Prasar Samity*’.

3.5 Collaborations

3.5.1 *Give details of the collaborative activities of the institution with the following organizations:*

- **local bodies/ community** : The college collaborates with local Body such as ‘Krishnaganj Panchayet Samiti’ for the management of the Rabindra Bhaban, which has been built on the land provided by this Institution.

- **State:** Nil
- **National:** Nil
- **International:** Nil
- **Industry:** Nil
- **Service sector:** The college runs Study Centre of the **Netaji Subhas Open University**, arranges different programme in collaboration with different NGOs e.g. Kendriya Brotochari Parishad, Lokopali Paribar, etc., so as to promote extension activities. The S. R. Lahiri Computer Centre is also an collaborative effort.

- **Agriculture sector:** Nil
- **Administrative agencies:** Nil
- **Any other (specify):** NA

3.5.2 *How has the institution benefited from the collaboration?*

- (a) Curriculum development*
- (b) Internship*
- (c) On-the-job training*
- (d) Faculty exchange and development*
- (e) Research*

- (f) *Consultancy*
- (g) *Extension*
- (h) *Publication*
- (i) *Student Placement*

The institution benefited from collaboration in extension activities, consultancy as well as in publication.

3.5.3 *Does the institution have any MoU/MoC / mutually beneficial agreements signed with*

- *Other academic institutions*
- *Industry*
- *Other agencies*

Yes, with **Brain Mirrors** which imparts Computer Courses of WEBEL, a Govt. of West Bengal Undertaking, in the College Computer Centre.

3.6 Best Practices in Research, Consultancy and Extension

3.6.1 *What are the significant innovations / good practices in Research, Consultancy and Extension activities of the institution?*

- Organisation of the **Seminar and Research Forum** for facilitating continuous research related works like Regular seminar programmes of teachers, external faculty members, ex-students as well as current students; Publication of Research journal **Open Eyes**; Granting Faculty members leave for pursuing research related works and taking up of teaching assignments in P. G. Departments of different universities.
- Infrastructural Support to conduct UGC funded MRP and college funded Research Projects.
- Support to the NSS and NCC units of the college to arrange and conduct different extension activities and outreach programmes in the neighborhood.

4. Criterion IV: Infrastructure and Learning Resources



Blood Donation Camp



NCC Cadets planting tree saplings



NCC cadets in an All India Camp



Bratochari Training Programme



NSS Volunteers campaign against Superstion

4.1 Physical Facilities

4.1.1 What are the infrastructure facilities available for

(a) Academic activities?

The institution has 17 Classrooms, one Geography Laboratory, one Computer Laboratory, One seminar room, One Library including Reading room, Faculty reading room & a Book Bank. One large hall, fitted with modern audio-visual systems, is also used for lectures, seminars etc,. Besides, the computer awareness laboratory in the rear building has facilities for conducting classes.

In addition to the main library mentioned above, we have separate departmental libraries for all our Honours departments, mainly for the use of departmental teachers and students.

S. R. Lahiri Mahavidyalaya also has two overhead projectors, one LCD projector for facilitating modern method of teaching and learning.

Auditorium

S. R. Lahiri Mahavidyalaya has in her control a spacious auditorium, *Rabindra Bhaban*, with a capacity of nearly 554 including the balcony. Cultural functions, get-togethers, seminars, memorial lectures, etc. are held in this auditorium. This auditorium has been built by the Panchayat Samity on the land provided by the college and thus is managed jointly. Dr. Md. Ahsan Ali, Lecturer in Bengali is the convener of the Managing Committee.

Stand-by Electrical Generator Facilities

We have three standby electrical generator sets. These generators can support all the fans, lights and pumps during power cuts for a reasonable length of time. There are one deep tube well fitted with submersible water pumps.

(b) Co-curricular activities?

For co-curricular activities, the college has separate rooms for office work. Thus the college has separate NCC office including one storeroom for keeping dresses and equipments; there is also separate room for planning works under NSS units.

(c) Extra –curricular activities and sports?

Sports facilities

Sports and games form an important component of the students' life. There are facilities for a number of indoor and outdoor games such as football, cricket, volleyball, table tennis, badminton, and caroms. We have a large playground attached to the college for cricket and football, while volleyball and badminton are played in the adjacent volleyball and badminton courts. The large playground for football and cricket is also used for athletics such as sprinting, high jump, long jump, shot put, discus throw, javelin throw, etc. We organize regular tournaments in these sports and athletics from August to February every year.

We have developed a multi-gym facility for the students. For this purpose, we have purchased quite a few multi-gym equipments and kept them in a multi-gym room, which the students regularly use in the mornings and evenings. Apart from these new items and equipment we also have traditional apparatus for physical exercises like dumbbells, clubs, skipping ropes, etc.

Every year we hold the sports and athletics meet, wherein a large number of prizes; medals and certificates are awarded to the winners. All the students who have excelled in the various sports events, viz. football, cricket, athletics etc. are felicitated and awarded prizes on this occasion. We usually invite eminent sports persons to preside over these meets and inspire our students to actively engage in physical culture as much as mental culture. The State Government has selected our college to act as a host college for organizing district level inter-collegiate football championship in the current year. This has provided a major boost to sports and athletics in our college.

Cultural and entertainment facilities

The college has a beautiful and well-maintained Hall and an auditorium with a capacity of nearly five hundred and fifty. There is intra-college cultural

competitions in debate, extempore speech, theme development, recitation, essay writing, vocal music and quiz held round the year. Annual cultural fest, **Spandan** is held in December, every year. Handsome prizes are awarded in the form of books, medals and certificates for the winners of the above cultural competitions. On this occasion, the Principal presents a fairly comprehensive report on the college activities during the previous academic session.

Numerous cultural programmes are held in the Campus on several occasions of the year. These include *Rabindra Jayanti, Navinvaran, Saraswati Puja, Annual function*, etc. The students also take part in different inter-collegiate cultural competitions organized by various institutions. The S R L Mahavidyalaya **Cine Club** has also been an area of attraction to the students. Equipments necessary for exhibition are kept there under the supervision of the club.

4.1.2 Enclose the Master Plan of the college campus indicating the existing physical infrastructure and the projected future expansions.

Please find the Master Plan in the annexure.

4.1.3 Has the institution augmented the infrastructure to keep pace with its academic growth? If yes, specify the facilities and the amount spent during the last five years.

Yes, the following expenses have been made for augmentation of infrastructure:

Particulars	Amount spent (Rs.)
New Class rooms constructed	2,13,47,611.00
New Computers purchased	67,900.00
New Books purchased	5,76,660.56

Total Expenses	2, 19, 92, 171.56
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4.1.4 Does the institution provide facilities like common room, separate rest rooms for women students and staff?

Yes, Institution provides separate common room for women students and separate rest rooms for women staff.

4.1.5 How does the institution plan and ensure that the available infrastructure is optimally utilized?

College Governing Body after consultation with the relevant sub-committees takes decisions from time to time on the optimum utilization of the available infrastructure and improvement of the infrastructure facilities on the basis of available resources in hand. The intake capacity of the college is suitably increased with the permission of the affiliating university for the optimal utilization of the available infrastructure. Further, the college authorities have allowed the use of its infrastructure by the Netaji Subhas Open University to run study centre, Brain Mirror to run the Computer courses, the state government to hold sports meet. We also lease out our agricultural land and orchard.

4.1.6 How does the institution ensure that the infrastructure facilities meet the requirements of the differently-abled students?

There is no such infrastructure facility available for differently-abled students.

4.2 Maintenance of Infrastructure

4.2.1 What is the budget allocation for the maintenance of (last year's data)

a. Land ?	N. A.
b. Building?	
c. Furniture?	95,896

d. Equipment ?	
e. Computers ?	13,900
f. Vehicles ?	Nil



College Book Stall at a Book Fair



4.2.2 How does the institution ensure optimal utilization of budget allocated for various activities?

The college finance Committee and Governing Body meets quite often and see to it that allocated budget is optimally utilized.

4.2.3 Does the institution appoint staff for maintenance and repair? If not, how are the infrastructure facilities, services and equipment maintained?

The Institution has one maintenance staff for the purpose of maintenance of electrical instruments and in respect of other items, the repair & maintenance is done through maintenance personnel hired for the purpose.

4.3 Library as a Learning Resource

4.3.1 Does the library have a Library Advisory Committee? What are its major responsibilities?

Yes, the college has a library Advisory committee; its major responsibilities are to take decision on operation of library system and looks after the entire process of the library. It decides on the new purchases, allocate available fund among different departments to purchase books and journals as per necessities and importance and make the library more and more user-friendly. This committee also includes student representative.

4.3.2 How does the library ensure access, use and security of materials?

The library Advisory Committee meets time to time to decide and recommend essential steps required ensuring access, use and security of materials and also it arranges library audit to maintain transparency in the operation of the library.

4.3.3 What are the various support facilities available in the library? (Computers, internet, band width, reprographic facilities etc.)

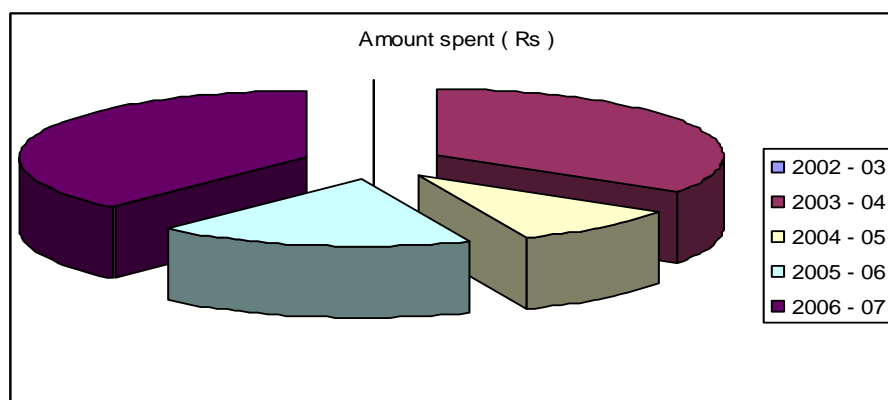
There are two computers in the library, one for office use and another for the library users. The accession of books in the library has been computerized. At present, there are no Internet services in the library but we are hopeful to introduce it soon. The library also has a scanner for computerizing important documents.

4.3.4 How does the library ensure purchase and use of current titles, important journals and other reading materials? Specify the amount spent on new books and journals during the last five years.

The college authority on the basis of suggestions and recommendations of library advisory committee and teachers of different departments and budget allocations and available library grants takes decision to ensure purchase and use of current titles, important journals and other reading materials.

Amount spent on new books and journals during the last five years.

Years	Amount spent (Rs)
2002 - 03	Nil
2003 - 04	1,98,043.31
2004 - 05	57,448.25
2005 - 06	1,04,058.50
2006 - 07	2,22,233.50



Ms. Paramita Pathak, Offg Librarian is explaining computerized cataloguing system of the college to Professor R Khasnabis of the Deptt of Business Mgt. C. U. and others.



‘Theme Development’ Competition at Spandan-2006, Annual Cultural Fest.

4.3.5 Give details on the access of the on-line and Internet services in the library to the students and faculty? (hours, frequency of use , subscriptions, licensed software etc.,)

There is technical problem with the dial up connection for internet in the locality and currently there is no provision of Broad band connection. However, it is expected that the bottlenecks would be removed soon and we will introduce Internet services shortly in the library for the use of the students and in the computer laboratory (Charles Babbage Kaksha) for the staff. Some of our faculty members who live in Kolkata and in Kalyani have internet connections in their residences.

4.3.6 Are the library services computerized? If yes, to what extent?

Yes, the library services are partially computerized. At present we are using software borrowed from the University of Kalyani. The

cataloguing and accession of books have been computerized and books can be accessed through computers by the students and faculty.

4.3.7 Does the institution make use of INFLIBNET / DELNET/IUC facilities? If yes, give details.

No, we do not have such facilities.

4.3.8 What initiatives are taken by the library staff to enrich the faculty and students with its latest acquisitions?

Cover pages of new books are displayed in the display board by the library staff so that the students and faculty members may know about the recent acquisitions. This apart, notice is also put up in the Library Reading Room regarding new possessions.

4.3.9 Does the library have interlibrary borrowing facility? If yes, give details of the facility

No, we do not have such facility.

4.3.10 What are the special facilities offered by the library to the visually- and physically- challenged persons?

We are yet to develop facilities in the library for the benefit of visually- and physically-challenged persons because currently we don't have any demand for such facilities.

4.3.12 List the infrastructural development of the library over the last two years

An institute of higher education is judged by the standard of library it maintains. In this regard we began our journey in this millennium with a handicap created by the devastating flood in the year 2001. It had destroyed one fourth of our library books, as the library area remained submerged by floodwater for a couple of days. Since then we are trying to overcome the shock. We have shifted our library area to the first floor of the Hirendra

Bhaban and also we have planned to construct a new Library building when required grant is received. Presently we have good number of reference books covering subjects of literature, Social Science, Geography including emerging subjects like Defense Studies. Besides, there is adequate number of textbooks.

We are also trying to enrich the journal section of the library. Presently our library subscribes to 16 journals. Yet our target of at least one journal for each department has not been achieved.

The purchase of new books in the library is a continuous process. Every department purchases books throughout the year depending on their requirements. Now in our library total number of copies stands at 9984. We have also computerized the accession system of our library and have planned to provide Internet facilities to our students during college hours. The growing strength of our library can be depicted from the table given below:

Year	Total Number of Books	Total Number of Journals
2003-04	8,412	10
2004-05	8,716	10
2005-06	9984	15
2006-07	10,214	16

We have also built up one faculty Reading room adjacent to the library. One computer has also been added to the library in the last year.

4.3.13 What other information services are provided by the library to its users?

Nil

4.4 ICT as Learning Resources

4.4.1 Does the Institution have up-to-date computer facility? If yes, give details on the available hardware and software (Number of computers, computer-students ratio, stand alone facility, LAN facility, configuration, licenced software etc.)

Yes, The Institution has up to date computer facility and the software which have so far being installed are :

- (i) WINDOWS XP Professional
- (ii) MS – OFFICE
- (iii) Student Software
- (iv) Accounts Software.

No. of computers: 09

Computer – Student Ratio : 9 : 2278 = 1 : 253

Most of the computers are connected through LAN (Institutional).

4.4.2 Is there a central computing facility? If yes, how is it utilized for staff to students?

Yes, there is a central computing facility, which is available in college computer section. There are five computers in that room. One of these is used for the students of commerce department for conducting practical classes for the subject: Practical Computer Accounting & Taxation. Other computers are used by the teachers and staff for performing different academic and administrative works.

4.4.3 How are the faculty facilitated to prepare computer-aided teaching/ learning materials? What are the facilities available in the college for such efforts?

Some faculty members prepare their class lectures by using MS-WORD, MS-Excel, and MS-POWERPOINT. Computers are used to prepare slides for OHP and LCD presentations.

4.4.4 Does the Institution have a website? How frequently is it updated? Give details.

Yes, our Institution has hosted a website: www.srlm.org and it is updated annually.

4.4.5 How often does the institution plan and upgrade its computer systems? What is the provision made in the annual budget for update, deployment and maintenance of the computers in the institution?

Every year before preparing annual budget, the college authority after consultation with teacher-members of computer sub-committee, takes specific plan for upgrading the computer systems prevailing in the college. For this purpose, some amount is allocated in the budget. In this context, amount received from UGC by way of computer grant are also taken into consideration and specific plan of action is also taken accordingly.

4.4.6 How are the computers and their accessories maintained? (AMC etc.)

In fact, the college has neither fulltime nor part-time staff for the purpose of maintenance of the computers and their accessories. Because of insufficient fund, we prefer not to have AMC. Instead, we hire maintenance personnel for performing such activities. One of the faculty members, Sri Saradindu Dey Sikder, H.O.D., Commerce supervises the entire affairs.

4.5 Other Facilities

4.5.1 Give details of the following facilities:

- a) Capacity of the hostels (to be given separately for boys and Girls):*
- b) Occupancy*
- c) Rooms in the hostel (to be given separately for boys and Girls)*

(a)- (b) –(c) not applicable.

d) Recreational facilities

College has one **Cine Club**, which periodically arranges viewing of entertaining as well as informative films. The Students' Union arranges

Annual social function every year and College Cultural Forum, Spandan, also arranges some recreational programmes. Also please see answer to (4.1.1).

e) Sports and Games (Indoor and Outdoor) facilities

There are facilities for a number of indoor and outdoor games such as football, cricket, volleyball, table tennis, badminton, and caroms. We have a large playground attached to the college for cricket and football, while volleyball and badminton are played in the adjacent volleyball and badminton courts. The large playground for football and cricket is also used for athletics such as sprinting, high jump, long jump, shot put, discus throw, javelin throw, etc. We organize regular tournaments in these sports and athletics from August to February every year. We have developed a multi-gym facility for the students. Also please see answer to (4.1.1).

f) Health and Hygiene (Health Care centre, Ambulance, Nurse, Qualified Doctor) (full time/ part time etc.):

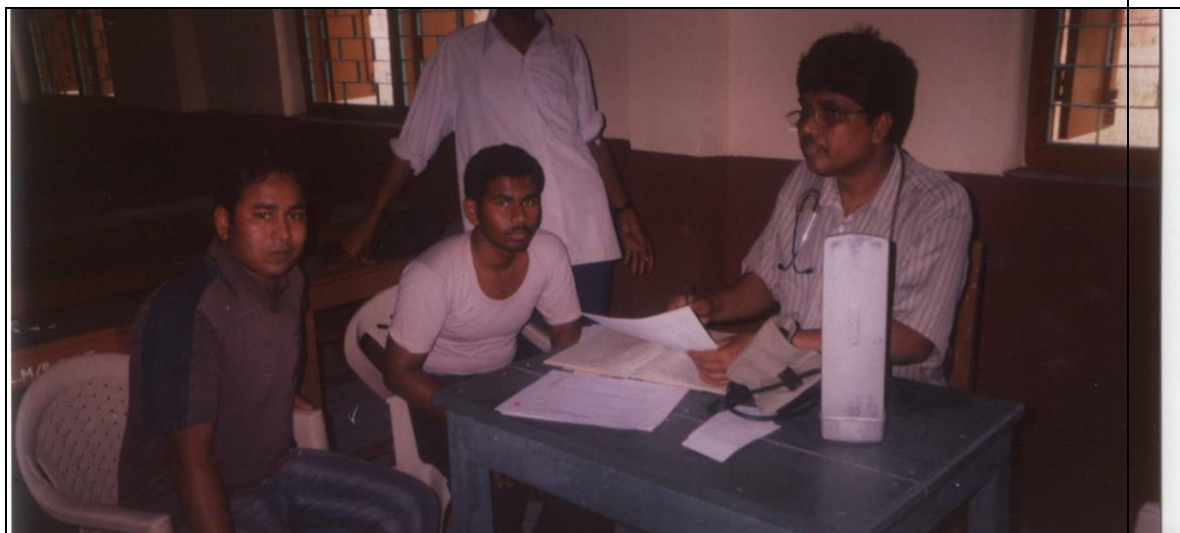
College has one Health club to look after the matter relating to the Health & Hygiene of the students. That Health club also maintains contact with **Students' Health Home** for facilitating students' treatment at cheaper cost. But the college has neither full-time nor part-time staff for that purpose. Apart from these, the three units of National service scheme also take specific programme for the purpose of Health and Hygiene of the students.



Students in the college ground



Blood Group Testing organized by NSS



Health Check-up in the campus



After the Teacher-student match on the Teachers' Day



Vice Chancellor of University of Kalyani planting a tree in the Campus

4.5.2 How does the institution ensure participation of women in intra-and inter-institutional sports competitions and cultural activities?

There exists no inhibition on the part of the women students to take part in intra and inter institutional sports competitions and cultural activities. In fact, some times women students outperform their men counterpart.

4.5.3 Give details of the common facilities available with the Institution (Staff room, day care centre, common room for students, rest rooms, health centre, vehicle parking, guest house, Canteen, telephone, internet cafe, transport, drinking water etc.)

Common facilities available with the Institution:

- i) Staff room
- ii) Common room & rest rooms for female students
- iii) Health centre
- iv) Vehicle parking space
- iii) Guest house for teachers and guests
- iv) Canteen
- v) Telephone with intercom telephone facility.
- vi) Filtered drinking water for teachers, staff and students.

4.6 Best Practices in Infrastructure and Learning Resources

4.6.1 What innovations/best practices in 'Infrastructure and Learning Resources' are in vogue or adopted/adapted by the institution?

List of innovations / best practices in 'Infrastructure and Learning Resources' adopted by the college :-

- i) Installation of Computer facilities
- ii) Connection of Computers by Campus LAN
- iii) Installation of Internet facility
- iv) Use of modern equipments for teaching and learning, e.g. LCD and Overhead Projectors
- v) Increasing Library books by 1559 during last financial year.
- vi) Increasing number of Journals from 10 to 16 during last three years.
- vii) Construction of five class rooms during last financial year and construction of more classrooms in the coming years.
- viii) Construction of Geography Laboratory and planning for a separate Computer Laboratory for the students of Department of Commerce.
- ix) Construction of Departmental cubicles with provision for Departmental Libraries for reference books.

Criterion V: Student Support and Progression

5.1 Student Progression

5.1.2 Give the socio-economic profile (General, SC/ST, OBC etc.,) of the students of the last two batches.

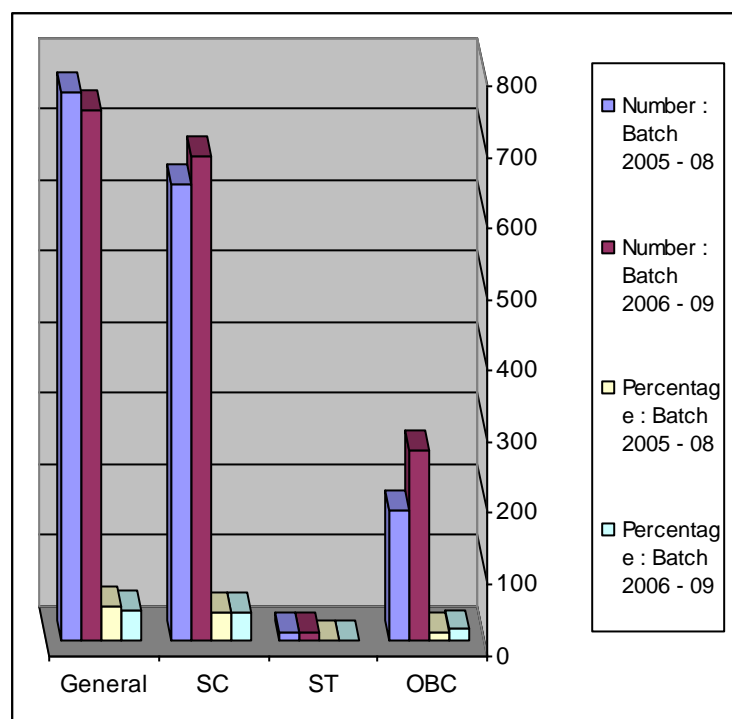
From the table and attached diagram given below, it may be seen that the proportion of SC and OBC students has increased for current batch of students as compared to the preceding batch. The increase is particularly marked for OBC students and this has happened mainly at the cost of general category of students.

Socio-economic profile of the students of the last two batches

	2005 - 08		2006 - 09	
	Number	Percentage	Number	Percentage
General	771	47.89	745	43.7
SC	643	39.94	681	39.94
ST	12	0.75	11	0.65
OBC	184	11.43	268	15.72



Pre-admission Counseling



5.1.3 What are the efforts made by the Institution to minimize the dropout rate and facilitate the students to complete the course?

Drop-out rate of the students of this Institution is decreasing. This institution takes several steps to decrease it. For this it has started counseling of the students to know their socio-economic problems and introduced tutorial classes, especially for the weaker students, as a remedial measure. On the other hand, for the students coming from economically weaker sections, there is provision for reduction of fee structure. In this way we seek to reduce potential drop- out rates.

5.1.4 On an average, what percentage of the students progress to further studies and for employment? Give details for the last two years. (UG to PG to Ph.D and /or to employment)

In fact, the Institution has no such infrastructure to maintain information regarding the students' progression to further studies and for employment. But so far as the information available from informal source, a considerable number of students passing from this Institution are now engaged in further studies or employed. Most of them have admitted in different Universities for Post-Graduate Studies. A good number of students passed from this Institution during the last two years have obtained employment in different sectors like Railways, Post & Telegraph, schools, etc.

5.1.5 How does the institution facilitate the placement of its outgoing students? What proportion of the graduating students have been employed? (Average of last five years)

We don't have the infrastructure to ascertain this figures. We do have one **Employment cell**, which gives information to students regarding vacancies in different sector. Some times, this cell arranges special training for the prospective candidates to help them face interview boards and group discussion. We have a plan to keep formal records on our alumnus by strengthening our Alumni Association.

5.1.6 How does the institution facilitate and support students for appearing and qualifying in various competitive examinations? Give details on the number of students coached, appeared and qualified in various competitive examinations (Average of last five years) (UGC-CSIR-NET, SLET, GATE, CAT, GRE, TOFEL, GMAT, Civil Services- IAS,IPS,IFS, Central/State services etc.)

For the purpose of facilitating and supporting students for appearing and qualifying in various competitive examinations, the college has one Employment Cell headed by one of the faculty member, Sri Hirak Roy, Lecturer (Sr. Scale) in the Department of Commerce which provides different information to the students in the matter of Employment and arranges different programmes for those students intending to appear at different

Competitive Examinations. Since till date this has been done informally, no formal records are available. But we are hopeful to introduce the formal system very soon.

5.1.7 Give a comparative analysis of the institutional academic performance with reference to other colleges of the affiliating University and the university average. (Pass percentage, Distinctions, Gold medals and University Ranks, Marks obtained in relation to university average etc.(Last five years' data)

The academic performance of the students of Sudhiranjan Lahiri Mahavidyalaya remained better than the University average in majority of the courses offered by this institution and in most of the years during the last five years. This is a commendable feat because this institution is situated in the backward region and substantial portions of our students hail from the backward communities and most of them are first generation learners. For years together, the good number of students of this college has proved to be among the best students of the university. We highlight some results for last few years since the University could not provide with us the merit lists for the older years.

2007

1. Ms. Jhumki Dey of Philosophy Honours and Debjani Hore of Bengali Honours have occupied the position of first class first in their respective subjects .
2. Ms. Arpita Das and Ms. Krishna Sadhu of Bengali Honours have occupied university ranks.
3. Sri Rantu Dutta of Philosophy Honours, Ms. Soma Chakraborty of Sociology Honours and Arindam Nandy of B.A.General have occupied different positions in the University ranking in their respective subjects.

[However their positions will be officially declared by the University Authority after publication of review results, which is still pending]

2006

1. Tumpa Debnath of the Department of Philosophy has been placed first class first position in the University ranking.
2. Sri Uttam Sarkar of the Department of Commerce has been placed at the 6th position in the University ranking.
3. Sri Sudipta Sandhu Khan of the History Department of our college has been placed in the First (Second Class First) position in the University ranking.
4. Sri Dipankar Ghosh and Ms. Ayesha Khatun of the Department of Bengali have been placed in 7th and 8th position respectively in the University ranking.

2005

1. Ms. Moumita Dutta of the Department of History was placed in the First position in the University ranking.
2. Ms. Kakoli Biswas of Department of History was placed 9th position in the University ranking.

2004

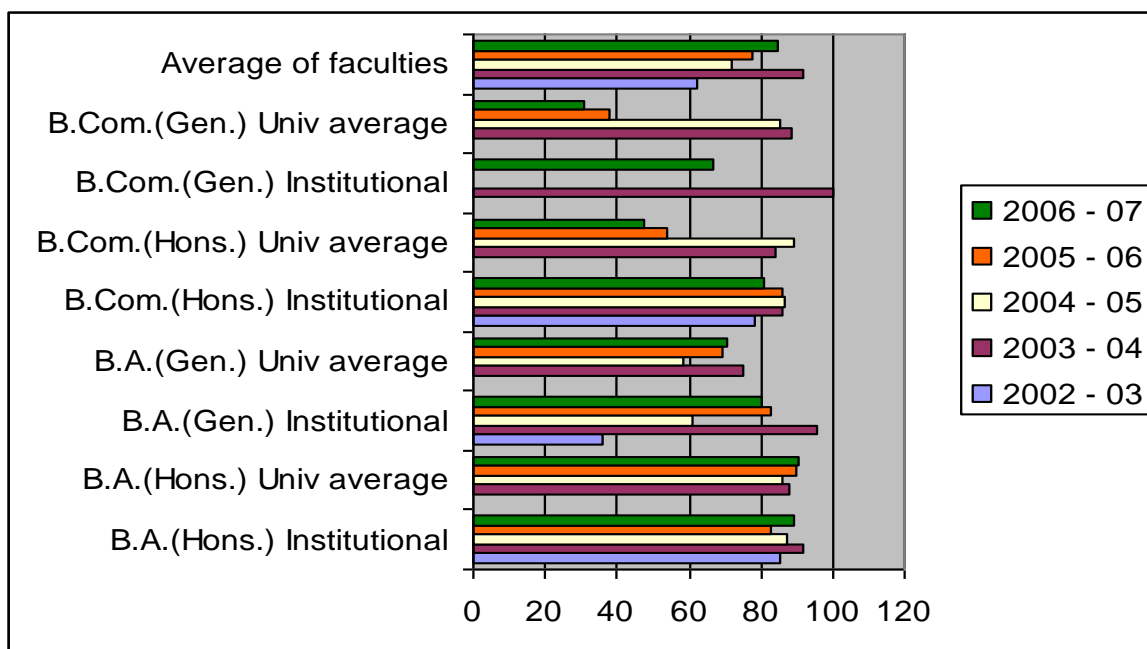
1. Sri Biswajit Sharma of the Department of Bengali was placed in the 4th position in the University ranking and
2. Sri Rajib Debnath of the Department of Philosophy was placed in the 7th position in the University rankings.

The following table and the chart depicting overall result at the University level and the institutional level (this institution) for last few years are self explanatory.

Comparative Analysis of the Institutional Academic Performance with reference to the University Average.

	B.A.(Hons.)		B.Com.(Hons.)		B.A.(Gen.)		B.Com.(Gen.)		Faculty Average
	Institutional	Univ. average.	Institutional	Univ. average	Institutional	Univ. average	Institutional	Univ. average	
2002-2003	85.24	NA	36.00	NA	78.26	NA	Nil	NA	61.93
2003-2004	92.00	88.22	95.45	75.21	86.03	84.17	100.0	88.73	92.01
2004-2005	87.01	86.00	60.71	58.67	86.38	89.19	Nil	85.38	72.12
2005-2006	83.00	89.77	83.00	69.29	86.00	54.04	Nil	37.97	77.49
2006-2007	89.00	90.50	80.00	70.51	81.10	47.44	67.00	31.01	84.46

Comparative Analysis of the Institutional Academic Performance with reference to the University Average.



5.2 Student Support

5.2.1 Does the institution publish its updated prospectus, handbook and other student information material annually? If yes, what is the information disseminated to students through these publications?

Yes, The Institution publishes its updated prospectus every year. This apart, each student is provided with academic calendar, which contains along other things, syllabus of different courses broken into different modules, list of activities in the institution. The college also publishes yearly newsletter, **Mahavidyalaya News** containing different information relating to the Mahavidyalaya life. The prospectus, in particular, disseminates the following informations: -

- Brief information about the college;
- Different courses studied in this college and number of intake capacity.
- Admission Procedure.
- Rules and regulations which are followed.
- Information relating to the teachers of different departments and staff.
- Different wings of the Institution.

5.2.2 Does the institution provide financial aid to students? If yes, specify the type and number of scholarships/ freeships given to the students during the last academic year by the institution (other than those provided by the social welfare departments of the State or Central Governments).

Yes, the institution provides financial aid to students.

The number of students with 50% cut in their fees (half-freeships): 267

The number of students with 100% cut in their fees (freeship) : 01

5.2.3 Give details of schemes for student welfare? (Insurance, subsidized canteen facilities, special diets, student counseling support, “earn while you learn” scheme etc.)

The students of this college avail of subsidized canteen facility and student counseling support. But, there is no provision for “earn while you learn” scheme. The **Employment cell**, which gives information to students regarding vacancies in different sector, some times arranges special training for the prospective candidates to help them face interview boards and group discussion.

5.2.4 What type of support services are available to overseas students?

We do not have overseas students.

5.2.5 Give details of the placement and counseling services for the students?

There are no placement services for the students. Very recently the Institution has opened a student-counseling centre for the student for the purpose determining the different problem and different psychological factors that affect the performance of the students. **Employment cell**, in effect also gives counseling service to the students, which has been narrated above.

5.2.6 How does the institution encourage and develop entrepreneurial skills among the students?

The Institution has three units of National Service Scheme, which arranges different programmes for encouraging and developing of entrepreneurial skills among the students. In recent past special camp were held for entrepreneurial development.

5.2.7 Does the faculty participate in academic and personal counseling? If yes, give details on services provided during the last academic year?

Yes, the faculty participate in academic and personal counseling. Actually the student counseling centre has started its functioning from the beginning of the current year. Therefore no such detail of information can be highlighted.

5.2.8 Is there a separate guidance and counseling centre for women students? If yes, enumerate the activities of the centre

No, we do not have separate guidance and counseling centre for women students.

5.2.9 Is there a Cell /Committee constituted for prevention/ action against sexual harassment of women students? If yes, detail its constitution and enumerate its activities (issues addressed during the last two years)

The Grievance Redressal Cell is empowered to tackle the sexual harassment cases also. It is our pride to record that no sexual harassment cases has been reorted in the campus till date

5.2.10 Does the institution have a grievance redressal cell? If yes, what are its functions? Detail the major grievances redressed during the last two years.

Yes, we have created a **Grievance Redressal Cell**. A Grievance box has been placed just in the entering position of the main building. The cell consists of the following members:

- Dr. S. N. Kar, Principal — Chairperson
- Prof. A. K. Sar, HOD, Deptt. of Bengali (Convener)
- Prof. Miss. Soma Samanta, Lecturer in Philosophy (Lady teacher representative)
- Dr. Md. A. Ali (Secretary, Teachers' Council)
- Sri Kartick Ch. Dutta (Secretary, Non-teaching Staff)
- Sri Asim Ghosh (Secretary, Students' Union)
- Ms. Saptarshi Mondal (Girl Student representative)
- Dr. A. K. Chattopadhyay (Coordinator, NAAC Steering Committee)

The meeting of the Cell is held fortnightly on Tuesday at the Principal's Chamber. The presence of either chairperson or Convener and Lady Teacher representative, Girl Students' representative and Students' Union Secretary are compulsory for a meeting of the Grievance Cell.

There no major grievances redressed during the last two years i.e. in 2005-06 & 2006 - 07.

Its major function is to take notice of the grievances of the students of the college and it is also empowered to take suitable measures against sexual harassment within the campus. It then recommends effective steps to the college authority for redressing of grievances as far as possible. However, there is no major grievance faced by it during the last two years.

5.2.11 Is there a provision for acquiring computer skills / literacy for all students, in the curriculum? If yes, give details on how it is imparted, and level of proficiency.

Yes, our institution feels that a vocational orientation is a must in today's world. We therefore, run a computer centre in partnership with

‘Brainmirror’ and approved by the Government of West Bengal, where our students may learn the basics of computer related courses. The novelty of the courses offered is that the student can learn computer skill along with traditional education at the degree level.

5.2.12 What value-added courses are introduced by the institution to develop life skills; career training; community orientation; good citizenship and personality development of students?

The computer course is an important value added course. For development of life skills and for making good citizen, we also have introduced certificate courses in ‘**Brotochari Training**’ and ‘**First Aid Training**’.

5.2.13 How does the institution ensure safety and security of the students, faculty and the institutional assets?

For the purpose of safety and security of the students, faculty and the institutional assets, the institution has arranged highly developed electrical equipments and arranges for regular maintenance of building and electrical equipments at regular intervals. For this purpose the institution maintains proper communication with the local administration and has one staff to look after the matter during the day and during the night, it has one permanent night guard to look after the buildings and assets. This apart the entire college campus has pucca boundaries.

5.3 Student Activities

5.3.1 Does the institution have an Alumni Association? If yes,

- i. List its current Office bearers*
- ii. List its activities during the last two years.*
- iii. Give details of the top ten alumni occupying prominent positions.*
- iv. Give details of the contribution of alumni to the growth and development of the institution.*

Yes, the institution has an Alumni Association, which is registered under the following name: '**Sudhnanjan Lahiri Mahavidyalaya Alumni and Welfare Association**'.

A. The current office bearers are :

- i) Sri Pravash Biswas, President
- ii) Sri Arup Sarkar, Secretary
- iii) Sri Rajib Biswas & Sri Sanjit Ghosh, Asstt. Secretary,
- iv) Sri Sukumar Biswas and Dr. Md. Ahasan Ali, Cashier,
- v) Sri Partha Pratim Bhowmick, Ms. Tina Ghosh, Ms. Tanusree Gan, Mrs. Priyanka Dutta, Ms. Tumpa Paul, Cultural Sub-Committee,
- vi) Sri Kalidas Mukherjee, Sri Somnath Bandyopadhyay, Sri Arup Biswas Accountant,

Advisory Body

- a) Dr. Sarojendra Nath Kar, Principal,
 - b) Dr. Md. Ahasan Ali, Secretary, TC
 - c) Sri Kalidas Mukherjee, Lecturer (Sl. Gr) in Commerce.
 - d) Sri Bhabesh Majumdar, Alumnus and Lecturer in Bengali
 - e) Sri Somnath Bandyopadhyay, Alumnus and Lecturer in Commerce
 - f) Sri Partha Pratim Bhowmick, Alumnus and Guest Lecturer in
- History
- g) Sri Subrata Roy, Alumnus and Guest Lecturer in Defence Studies
 - h) Mrs. Priyanka Dutta, Alumnus and Guest Lecturer in English
 - i) Sri Sanjit Ghosh, Alumnus.
 - j) Sri Arup Sarkar, Alumnus.
 - k) Sri Bijoy Gurung , Guard, S R L Mahavidyalaya.

B. List its activities during the last two years:

The Alumni Association has organized two Reunions and Two Blood Donation camps in association with NSS units of the college. The Alumni Association sponsors The Best Students Award of the college. The association also joins the College NSS units for Tree Plantation Programme, Cleanliness Programme of the locality, and Awareness Programme for AIDS prevention and anti superstition campaign.

C. List of the top ten alumni occupying prominent positions:

- i) Ms. Rama Biswas, Savadhipati, Nadia Nadia Zilla Parishad.
- ii) Sri Tarapada Biswas, District Employment Officer (W.B. C.S.)
- iii) Sri Bibhas Biswas, Chairman, Nadia District Primary Education Council.
- iv) Sri Amitesh Biswas, B. D. O.(West Bengal Civil Service)
- v) Sri Bhabesh Majumdar, Lecturer in Bengali, S. R.L. mahavidyalaya.
- vi) Sri Somnath Bondyopadhyay, Lecturer in Commerce, S R L. Mahavidyalaya
- vii) Ms. Subhra Ghosh, Lecturer, Khuzutipara College, Birbhum.
- viii). Dr. (Ms.). Shibani Roy, Reader, Chakdaha College.
- ix) Sri Chanchal Sinha, Lecturer, Dhubguri College.
- x) Sri Pannalal Saha, Asst. Manager, F. C. I.

D. The college Alumni Association is of very recent origin. Moreover, as the Institution is situated in rural, backward and border area, it is hard to maintain contact with established alumnus since they are mostly posted at urban and city areas. However the few number of students, who are involved, takes very positive role in the growth and development of the college. They maintain contact with the college regularly. They also take part in different programs held in this college, which has been reported in ‘B’ above.

5.3.2 How does the institution encourage its students to participate in extra-curricular activities including sports and games? Give details on the achievements of students during the last two years. (Institution level/ inter-collegiate / Inter-University/ Inter-state/ National/ International)

Perhaps ours is the only college, which has paid so much of importance towards the development of sports and games in this area. The competent faculty member provides coaching on regular basis to the intending students. They arrange meeting with the students who are interested or who have sufficient background in a particular field of sports and games and tries their best to make those students involved and help them to achieve at significant position. On every coaching day, participants are given free Tiffin.

The success rate of our students in sports and games is praiseworthy. The College has also set up a multi gym to provide the gym facilities.

Details on the achievements of students during the last two years.

(Institution level/ inter-collegiate / Inter-University/ Inter-state/ National/ International)

← Glorious Records in Sports and Games 2005 – 06 →

Name of the Tournament	Name of the Event	Name of the prize winner	Position
57 th Nadia District Athletic Championship held at the District Stadium, Krishnagar on 11-12 February, 2006	4 X 100 mt. Relay	Sri Manas Biswas Sri Shib Sankar Biswas Sri Smarajit Ghosh Sri Shyamalendu Haldar	2 nd
	100 mt Run for girls under 20 yrs.	Ms. Srabana Biswas Ms. Dipali Ghosh Ms. Srabana Biswas	2 nd 3 rd 2 nd
	200mt. Run for girls under 20 yrs.	Ms. Srabana Biswas	1 st
	400 mt. Run for girls under 20 yrs.		
	200 mt. Run for Women	Ms. Dipali Ghosh Ms. Dipali Ghosh	2 nd 1 st
	400 mt. Run for Women		

	Javelin Throw for women	Ms. Rita Halдар	1 st
	High Jump for women	Ms. Rita Halдар	1 st
		Ms. Sarmila Sarkar	2 nd
7 th Inter Non-Govt. College District Athletic Meet held in Bagula on 16 th February, 2006	100 mt. Run for boys	Sri Saiful Mondal	2 nd
	200 mt. Run for boys	Sri Saiful Mondal	1 st
	500 mt. Run for boys	Sri Ruhidas Sardar	1 st
	800 mt. Run for boys	Sri Sambhu Pal	1 st
		Sri Raju Pal	2 nd
		Sri Mithun Chakraborty	1 st
		Sri Prasanta Biswas	3 rd
		Sri Subrata Mondal	1 st
	High Jump for boys	Sri Shyamalendu Halдар	1 st
	Broad Jump	Sri Goutam Singha Roy	1 st
	Javelin Throw		2 nd
	Shot Put	Sri Goutam Singha Roy	3 rd
7 th Inter Non-Govt. College District Athletic Meet held in Bagula on 16 th February, 2006	Discuss Throw	Sri Tushar Sarkar	1 st
	100 mt. Run for girls	Ms. Srabana Biswas	3 rd
	200 mt. Run for girls	Ms. Srabana Biswas	2 nd
		Ms. Shukla Bag	2 nd
		Ms. Srabana Biswas	1 st
		Ms. Shukla Bag	2 nd
	400 mt. Run for girls	Ms. Rita Halдар	3 rd
		Ms. Dipali Ghosh	
		Ms. Rita Halдар	
	High Jump for Girls	Ms. Suchitra Biswas	
	Broad Jump for Girls	Ms. Suchitra Biswas	
	Javelin Throw		
	Shot Put		

	Discuss Throw		
University of Kalyani Annual Athletic Meet 2005-06 held on 18 th January, 2006.	100 mt. Run for boys	Sri Saiful Mondal	3 rd
	200 mt. Run for boys	Sri Saiful Mondal	2 nd
	400 mt. Run for boys	Sri Sambhu Pal	2 nd
	800 mt. Run for boys	Sri Sambhu Pal	1 st
		Sri Raju Pal	2 nd
	1500 mt. Run for boys	Sri Ruhidas Sardar	1 st
		Sri Raju Pal	2 nd
	5000 mt. Run for boys	Sri Ruhidas Sardar	1 st
	10,000 mt. Run for boys	Sri Ruhidas Sardar	1 st
	4 X 100 mt. Relay	Sri Subrata Mondal Sri Saiful Mondal Sri Sambhu Pal Sri Raju Pal	2 nd
	High Jump for boys	Sri Nirmal Kumar	2 nd
	Long Jump	Ghosh	2 nd
	Javelin Throw	Sri Subrata Mondal	1 st
		Sri Goutam Singha	2 nd
	Shot Put	Roy	1 st
	Discuss Throw	Sri Saiful Mondal	1 st
		Sri Kamaluddin Mondal	
		Sri Kamaluddin Mondal	
	Individual Champion	Sri Ruhidas Sardar	Champion

Inter College (Nadia Zone) Football (Men) Tournament 2005-06 held during 12—22 September, 2005 at Srikrishna College Bagula	Certificate of Excellence	Quarter Finalist
Inter College (Nadia Zone) Volleyball (Men) Tournament 2005-06 held on 26 th September, 2005 at Srikrishna College Bagula	Certificate of Excellence	Quarter Finalist
Inter College (Nadia Zone) Kabaddi (Men) Tournament 2005-06 held on 26 th September, 2005 at Srikrishna College Bagula	Certificate of Excellence	Champion
Inter University National Athletic Meet held at Thiruvananthapuram, Kerala in (December-January) 2005-06.	<p>Sri Shambhu Pal:</p> <p>100mt. Run</p> <p>400 mt. Run</p> <p>Sri Kamaluddin Mondal:</p> <p>Shot Put & Discuss throw</p> <p>Sri Ruhidas Sardar:</p> <p>1000 mt. Run</p> <p>10000 mt. Run</p> <p>Half Marathon</p>	<p>Participant</p> <p>Participant</p> <p>Participant</p> <p>Participant</p> <p>Participant</p> <p>5th</p>

Glorious Records in Sports and Games 2006 – 07 →

Name of the Tournament	Name of the Event	Name of the prize winner	Position
Open district Athletic meet	Javelin throw 400 metre run 400 metre run	Rita Halder, B.A. 3 rd year Shibsankar Biswas , B.A. 2 nd year Srabana Biswas, B.A. 2 nd year	1 st 2 nd 3 rd
Open Bengal Athletic meet	Javeline throw	Rita Halder , B.A.3 rd year	Participant

University	1500 metre run	Minati Sardar , B.A.1 st year	1 st
Athletic meet	5000 metre run	Minati Sardar , B.A.1 st year	1 st
	10000 metre run	Lalmohan Biswas,B.A.1 st year	2 nd
	400 metre run	Shibsankar Biswas,B.A.2 nd year	3 rd
	400 metre run	Srabana Biswas,B.A.2 nd year	3 rd
Inter-College	400 metre run	Srabana Biswas ,B.A. 2 nd year	1 st
Non-Govt meet	800 metre run	Shambhunath Pal , B.A.3 rd year	1 st
	1500 metre run	Ruhidas Sardar , B.A. 3 rd year	1 st
	400 metre run	Minati Sardar , B.A. 3 rd year	2 nd
	Discuss throw	Suchitra Biswas , B.A. 3 rd year	2 nd
Inter-College	1500 metre run	Ruhidas Sardar , B.A.3 rd year	2 nd
Non-Govt. State	800 metre run	Shambhunath Pal , B.A. 3 rd year	3 rd
Athletic meet			

5.3.3 How does the institution involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the major publications/ materials brought out by the students during the previous academic session.

Magazines are regularly published with the active involvement of teachers and students. A large number of students contribute in the Annual Students' magazine, **Pratyasha**. College Magazine doesn't mean just the annual magazine '**Pratyasha**' for this college. Most of the departments regularly publish Wall Magazines with contributions by students. '**Sampratik**', '**Spandan**', '**Krirabarta**', '**Polis**', '**History Untold**', '**Spark**', '**Sahitya Bitan**', '**Society Today**' and '**Jiban Darshan**' are familiar wall magazines which adorn the corridor walls of our college.

5.3.4 Does the institution have a Student Council or any similar body? Give details on its constitution, major activities and funding.

Yes, the institution has a Student Council, namely Sudhiranjan Lahiri Mahavidyalaya

Student Union.

Its Members are :

- 1) Dr. Sarojendra Nath Kar, President, S. U. & Principal.
- 2) Ms. Ananya Bhattacharya, Vice President,
- 3) Sri Soumen Ghosh, General Secretary,
- 4) Sri Manoj Bag, Asstt. Secretary.
- 5) Sri Surojit Ghosh, Asst. Seretry
- 6) Sri Debmly Mukherjee, Asst. Seretary
- 7) Sri Debasish Pramanik, Asst. Seretary
- 8) Sri Krishnendu Roy, Asst. Seretary
- 9) Ms. Priyanka Agarwala, Treasurer.

Major activities: Its major activities are to take positive role in maintaining sound teacher-student relationship and to protect the interest of the students and to co-operate the college administration in smooth running of the activities of the college. The General Secy, S. U. is ex-officio member of the Governing Body (GB). The S. U. is associated with the following major activities:

Navin Baran Utsav, Annual Sports & Games, Annual Excursion, Annual Social Function. This apart, the S. U. has representative in Library Advisory Committee, Committees for NCC and NSS, NAAC Steering Committee, etc.

Funding: Its main source of finance is the union fee, which is collected from the students.

5.3.5 Give details of the various academic and administrative bodies and their activities (academic and administrative), which have student representations on them.

The details of the various academic and administrative bodies and their activities (academic and administrative), which have student representations on them are :

- 1) College Governing Body – which is the apex body of the college and responsible for conducting all the affairs of the college.
- 2) The Library Advisory Committee has two students' representatives.
- 3) The Grievance Redressal Cell has two student representatives.
- 4) Apart from above, Committees for NSS and NCC, Library Committee, Sports Committee, NAAC Steering Committee, etc. However, whenever the presence of the student representative is felt necessary,

the S. U. Secretary is called to take part in the Finance or academic bodies meetings.

5.3.6 Does the institution have a mechanism to seek and use data and feedback from its graduates and from employers, to improve the growth and development of the institution?

Yes, the institution has a mechanism to seek and use data and feedback from its graduates to improve the growth and development of the institution through meetings of the Alumni Association. Also the institution has a system to collect data and feedback from the outgoing students just before they are being sent up for the University final examination. But we do not have any mechanism to seek and use feed back from the employers.

5.6 Best Practices in Student Support and Progression

5.1.8 Give details of institutional best practices towards Student Support and Progression?

Details of institutional best practices towards Student Support and Progression:

- Felicitating students who have excelled in the University Level Examination every year and those students who have excellence in cultural activities and games and sports.
- Formation of Grievance Cell which have student representative including one Girl student as the female student representative.
- Opening of Gym for the interest of students.
- Opening of separate computer centre for the students.
- Half freeship and full freeship for the students coming from economically weaker sections.
- Introduction of tutorial classes in the class routine.
- Introduction of student counseling from the current academic session.
- Conducting National Cadet Corps and National Service Scheme for students' interest.

Criterion VI: Governance and Leadership

6.1 Institutional Vision and Leadership

6.1.1 State the Vision and Mission statement of the institution and give details on how the institution

- a) ensures that the vision and mission of the institution is in tune with the objectives of the Higher Education policies of the Nation?*
- b) translates its vision statement into its activities?*

The Vision and Mission statement of the institution: Given in para 1.1.1

- a) Main object of Higher Education is to create dedicated, committed, devoted, professionally sound, self sufficient human resources so as to protect and ensure the future of the Nation. In framing the mission and vision of the Institution due consideration is given to that effect.
- b) Each time the Institution designs its activities, due consideration is given to the vision statement and adequate care is taken to the commitment given by the Institution for the vision statement.

6.1.2 Enumerate the Management's commitment, leadership-role and involvement for effective and efficient transaction of the teaching-learning processes.

The Management of the college i.e., the Governing Body, takes a very positive role in the smooth conduct of the activities of the college.

Its main commitment is to :

- i) Ensure quality education for the students.
- ii) Ensure the interest of each and every teacher and staff.
- iii) Ensure healthy working environment in the college campus.
- iv) Ensure commitment of the college towards the society.
- v) Ensure optimum utilization and growth and development of Institutional resources.
- vi) Bring the college as a vibrant, socially committed, self-sufficient, educational institution so as to fulfill the dream of the founder of the Institution.

Its leadership-role and involvement for effective and efficient transaction of the teaching-learning processes may be summed up as follows:

i) It takes feedback from the teachers who are members of the Governing Body when its meetings are held about the present situation and problems which are faced by the teachers in transacting the teaching-learning processes and also whether there is any suggestion and recommendation available from them.

ii) Its takes specific plan of action so as to overcome those problems and making the teaching-learning more active.

iii) Its decides whether those plans are properly implemented or not.

iv) Its members sometimes make personal contact with the faculty members so as to know the present situation of teaching –learning process.

6.1.3 How does the management and the Head of the institution ensure that responsibilities are defined and communicated to the staff of the institution?

At the beginning of the academic session, different committees for looking after different academic and administrative affairs are created in the TC meeting presided over by the Principal who is also the Secretary, G.B. The GB also creates certain committees. The committee members can know about their responsibilities from the TC meeting itself. Further, they are communicated to the employees, teaching and non-teaching, through official notices. This is how the management and the Head of the institution ensure that responsibilities are defined and communicated to the staff of the institution.

6.1.4 How does the Management/Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the management, to review the activities of the institution?

All the sub-committees have inter-lapping memberships. Generally, Principal is requested to be present in most of the meetings. The formal resolutions adopted in these committee meetings give adequate information to the management to review the activities of the institution. This apart, the management/Head of the Institution gathers opinions / suggestions from the students, teachers and staff members in various informal ways and analyze these opinion and suggestion so as to review the activities of the Institution.

6.1.5 How does the management encourage and support involvement of the staff for improvement of the effectiveness and efficiency of the institutional processes?

The head of the Institution on behalf of the college authority arranges different meetings with staff members and also maintain a sound personal contact with each of them so as to encourage and support involvement of the staff for improvement of the effectiveness and efficiency of the Institutional process.

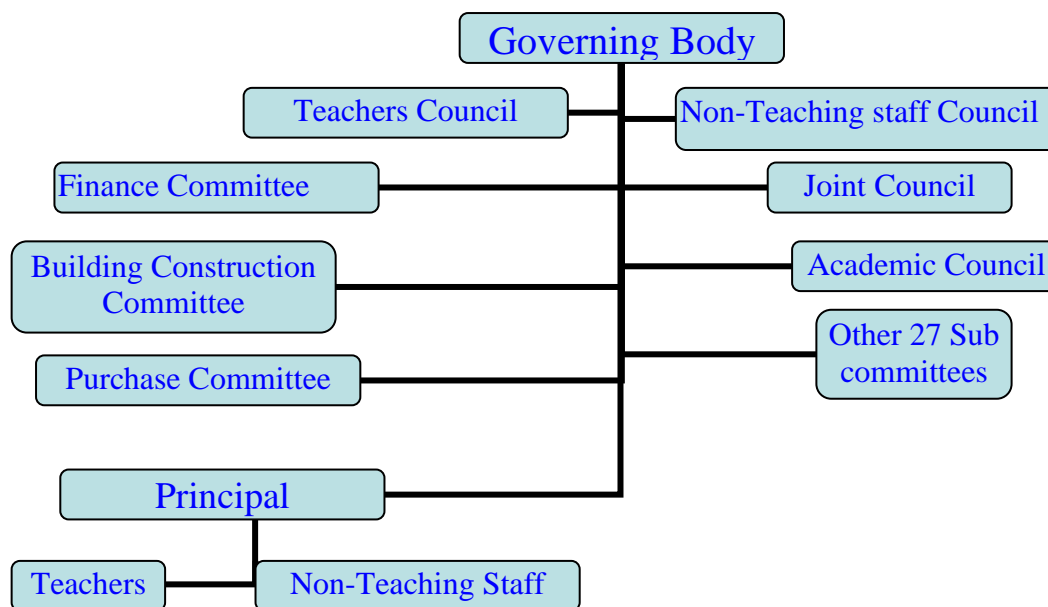
6.1.6. Describe the leadership role of the Head of the institution, in governance and management of the institution.

The Head of the Institution i.e. the Principal of the college takes a positive leadership role in governance and management of the Institution. He prepares different plans of action and places it before the Governing Body and takes active steps so as to implement those plans of actions approved by the Governing Body. He also takes opinion from relevant administrative and academic sub-committees of the college at the time of preparing and implementing those plan of action and so as to ensure effective implementation of those plans of action. He always tries his best to encourage and motivate every teacher, staff and student to make them involved in each and every activities of the Institution and to maintain a healthy environment of the Institution.

6.2 Organizational Arrangements

6.2.1 Give the organizational structure and details of the academic and administrative bodies of the institution. Give details of the meetings held, and the decisions taken by these bodies, regarding finance, infrastructure, faculty recruitment, performance evaluation of teaching and non-teaching staff, research and extension activities, linkages and examinations held during the last two years.

Organizational Structure:



For details about different sub-committees please see answers under item number 6.3.3. The details about meetings held, decisions taken, etc. are kept in Anexure to be presented to the NAAC Peer team during validation.

6.2.2 *To what extent is the administration decentralized? How does the institution collaborate with different sections/departments and personnel of the institution to improve the quality of its educational provisions?*

The administration of this Institution is fairly decentralized. Different plan of actions and activities which are incidental for those plans are designed on the basis of recommendation of different Sub-committees, which are formed by the college authority for different sectors prevailing in this Institution and those Sub-committees are formed for particular purpose. Partial autonomy is in order to perform those activities, which are approved by the college authority.

As stated earlier, different activities which are necessary for smooth running of this Institution are performed through different inter-dependent Sub-committees. Head of the Institution on behalf of the college Governing Body, makes positive communication with those Sub-committees and collect the information regarding problems & prospects faced by them and tries his best to take corrective action to that effect in order to maintain proper

collaboration with those Sub-committees so as to improve the educational provisions of this Institution.

6.2.3 *Does the institution have effective internal coordination and monitoring mechanisms? If yes, specify.*

Yes, the Institution has effective internal coordination and monitoring mechanism. Different departments and different Sub-committees responsible for different functions maintain proper co-ordination among them at the time of discharging their responsibilities by exchanging their opinion in different meetings and also by informal contacts and the college Governing Body and Head of the Institution on behalf of the Governing Body monitors all the activities of all the departments and Sub-committees for the purpose of maintaining proper co-ordination. This coordination is possible because of the organization of the governing Body. The Teachers' Council sends four of its members. The non-teaching staff council sends two members and Students' Union is represented by the G.S. These apart, there are Govt. and University nominees. So there is larger scope for internal coordination in the matter of academic and administrative affairs.

6.2.4 *Does the institution have a Grievance Redressal Cell for its employees? If yes, what are its functions? List the number of grievances redressed during the last two years.*

The Joint Staff Council, alias, Liaison Committee for teaching and non-teaching staff doubles up as Grievance Redressal Cell for the employees. Its main function is to maintain harmonious relation between teaching and non-teaching members. It also recommends measures to be taken for redressing grievances, if any, of employees.

The details of grievances redressed are kept in annexure to be presented to the peer team during validation.

6.2.5 *How many times does the management meet the staff in an academic year? What are the major issues discussed during the last meeting?*

The management formally meets the staff and the students during Annual Day programme and Annual Sports and Games. The meetings of the

GB which are held at least six times in an academic year may be considered as the meeting between the management and the staff because some staff members are members of the G.B.

The principal on behalf of the management meet the staff quite often since he is the president of the T.C. and N.T.S. council, which are held quite often (at least six times a year).

The list of major issues discussed in the last TC meeting held on 17 - 07-2007 at 2.00 p.m. at the Radhakrishnan Kaksha are as follows:

1. New academic session including Students' Attendance & new examination pattern.
2. Review of management of last University Examination.
3. Reorganization of different sub-committees.
4. Preparation for NAAC
5. Review of Admission-2007
6. Misc.

6.2.6 Is there a Cell to prevent sexual harassment of women staff? How effective is the functioning of the Cell?

The Joint Staff Council or the Liaison Committee is empowered to take adequate measures for preventing sexual harassment of women staff. In fact it gives us pride to put on record of the fact that there had been no sexual harassment cases within the campus till date.

6.3 Strategy Development and Deployment

6.3.1 Describe the procedure of developing the perspective institutional plan. How are the Teachers, Students and Administrators involved in the planning process?

Sudhiranjan Lahiri Mahavidyalaya was originated from the dream of a freedom fighter, Late Sri Sudhiranjan Lahiri, to ensure higher education of the people of a rural, backward and border area so as to bring a change in the socio-economic structure of the locality, keeping in mind of this great objective of the founder of the college. The college authority prepares its

Institutional plans of action time to time by considering opinions and suggestions from different academicians, scholars, teachers, non-teaching staff, students and their parents.

Institutional plan of action is developed by the college authority i.e., the college Governing Body by the following procedure:

- a) At first a rough plan is prepared by the Head of the Institution on the basis of his past experience.
- b) Then he makes discussion with the T. C., NT Staff Council and also S. U., if required.
- c) Then he makes necessary alteration in such plan and places it before the Governing body.
- d) Then a detailed discussion is made in the meeting of the Governing Body regarding feasibility of such plan.
- e) Then on the basis of discussion, the final plan is developed and then implemented.

6.3.2 How are the objectives communicated and deployed to all levels, to ensure individual employee's contribution for the institutional development?

The Annual Day Meeting, Annual Sports and Games meet, and the Induction Programme for the students are the occasions when the Principal outlines the objectives and future plan before all its stake holders. This apart, these are communicated through official notices and through regular appraisal of the work of different committees in the meetings. All these ensure individual employee's contribution for the institutional development.

6.3.3 List the different committees constituted for the management of different institutional activities? Give details of the meetings held and the decisions taken, regarding academic management, finance, infrastructure, faculty, research, extension and linkages, and examinations held during the last two years.

The following are the names of the various **Committees & Sub-committees**:

- 1) **Teachers' Council**
- 2) **Non-teaching Staff Council**

- 3) **Joint Council of Teaching & Non-teaching Staff (Liaison Committee)**
- 4) **Students' Union**
- 5) Finance subcommittee
- 6) Building Construction Sub-committee.
- 7) Purchase subcommittee
- 8) Academic Council
- 9) Admission subcommittee
- 10) College Examination subcommittee
- 11) University Examination subcommittee
- 12) Routine subcommittee
- 13) Library subcommittee
- 14) Seminar & Research Forum
- 15) Sports subcommittee
- 16) Cultural subcommittee
- 17) Magazine subcommittee
- 18) Grievance Redressal Cell
- 19) College Election subcommittee
- 20) Computer subcommittee
- 21) Academic counseling subcommittee
- 22) Service book subcommittee
- 23) Leave Record Maintenance subcommittee
- 24) Alumni subcommittee
- 25) College-News Letter subcommittee
- 26) Open Eyes (College Journal) Editorial Board
- 27) NSS Advisory subcommittee
- 28) NCC Advisory subcommittee
- 29) Health Club subcommittee
- 30) Cine Club subcommittee
- 31) Book Bank
- 32) Employment Cell
- 33) Language Laboratory subcommittee
- 34) Employers' Credit Society

Details of the meetings held and the decisions taken, regarding academic management, finance, infrastructure, faculty, research, extension and linkages, and examinations held during the last two years are kept in Annexure which will be submitted to the Peer when they visit for validation.

6.3.4 Has the institution an MIS in place, to select, collect, align and integrate data and information on the academic and administrative aspects of the institution?

The college has the Management Information (MIS) to select, collect, align and integrate data and information on the academic and administrative aspects of the institution. The Teachers' Council used to co-ordinate the system. But now, the NAAC Steering Committee has been assigned with this responsibility.

6.3.5 Does the institution use the various data and information obtained from the feedback, in decision-making and performance improvement? If yes, give details.

Yes, it is the practice of this Institution to collect feedback from the outgoing students to know about their experiences in the college during their three years of study and then utilize such feedback in reviewing the activities of the Institution. The college administration after collecting such feedback makes detailed analysis and determines the opinion of the students and utilizes such opinion in developing future plan of action. Sometimes, on the basis of the feedback the management reallocates duties to correct the shortcomings to ensure the future development.

6.3.6 What are the institution's initiatives for promoting co-operation, sharing of knowledge, innovations and empowerment of the faculty? (Skill sharing across departments, creating/providing conducive environment, etc.)

The **Seminar & Research Forum** of this institution takes all the initiatives for promoting co-operation, sharing of knowledge, innovations and empowerment of the faculty. Now, the convener of the Forum is Sri Amal Kanta Das, and all the Departmental heads are its members. The Forum arranges and collaborates with the Departments for organizing seminars/conferences/ workshops, both state level and national level for the purpose of sharing and improving knowledge and skill of the faculty.

The institution also encourages its faculty to attend National and International seminars by providing them with study leaves. The interdisciplinary journal, OPEN EYES also facilitates exchange of latest ideas, research across different disciplines and across different institutions.

Apart from above, Institution has also encourages the faculty to take up different Research Projects funded by either the UGC or College itself in order to improving skill and providing conducting environment.

6.4 Human Resource Management

6.4.1 What are the mechanisms for performance assessment (teaching, research, service) of faculty and staff? (Self-appraisal method, comprehensive evaluation by students and peers). Does the institution use the evaluations to improve teaching/ research of the faculty and service of the faculty by other staff? If yes, how?

The mechanisms which prevail at present in this Institution for performance assessment of faculty are through Self-appraisals of faculties, maintaining of Diary for faculty and staff and collection of feedback from the students. For comprehensive evaluation by students there are documents used for assessment of the performance of faculty are collected from students at the end of academic session and used for improving teaching of the faculty.

6.4.2 What are the welfare measures for the staff and faculty? (mention only those which affect and improve staff well-being, satisfaction and motivation)

There are two types of faculty appointed by the college authority viz. Permanent faculty (who are appointed on the basis of the recommendation of West Bengal College Service Commission) and contractual/part-time/Guest teachers.

In the first case, the following welfare measures are available:

- a) Formation of S.R.L.M. Employees Credit Co-operative Societies Ltd., approved by Nadia District Central Co-operative Bank Ltd.
- b) Allowing faculty F.I.P. scheme for study-leave.
- c) Allowing faculty to take up UGC funded Minor/Major research project and college funded project.

- d) Allowing faculty to attend refresher courses and Orientation courses.
- e) Allowing faculty to attend at different State level, National level, International level seminars, conferences, workshops etc.

In the second case, for the contractual/part-time/Guest teachers, only welfare measure available is the payment of ex-gratia before Durga Puja festival.

In case of staff (Non-teaching), there are two types : permanent and casual.

Welfare measure available for permanent staff are :

- a) Formation of S.R.L.M. Employees Credit Co-operative Societies Ltd.
approved by Nadia District Central Co-operative Bank Ltd.
- b) Payment of bonus before Durga Puja festival.

Only welfare measure available for casual staff is the payment of ex-gratia before Durga Puja festival.

6.4.3 What are the strategies and implementation plans of the institution, to recruit and retain faculty and other staff who have the desired qualifications, knowledge and skills?

In case of permanent faculty, the college authority is to appoint those candidates, who are recommended by West Bengal College Service Commission. Regarding condition of service, retention etc. college authority is to follow the rules and regulations framed by the Govt. of West Bengal and the affiliating University time to time. On the other hand in case of non-teaching staff, college authority is to appoint suitable candidates from among the candidates sent by the concerned Employment Exchange. On the basis of selection by duly formed selection Committee as per the rules and regulations framed by the Govt. of West Bengal and the affiliating University.

In case of contractual/part-time/Guest teachers, college authority appoints candidates from among the applied candidates for maximum six months and in case of contractual faculty, for maximum one year. But those faculty members, who have good performance in his/her credit during that said period of service, their services are renewed by Governing Body for a further period of above mentioned duration.

In case of casual staff, (Non-teaching), some are appointed on monthly basis and some are appointed on the basis of daily wage (no work, no pay) system. In both the cases, they are retained if they can possess desired levels of performance.

6.4.4 What are the criteria for employing part-time/adhoc faculty? How are the recruitment conditions of part-time/adhoc faculty different from that of the regular faculty? (e.g. salary structure, workload, specializations).

On the non-availability of the permanent whole time teachers in any particular department, college Governing Body appoints the contractual/part-time/Guest teachers on a purely temporary basis. In that case candidates called for appearing at the selection committee must fulfill the following criteria:

- i) At least 55% marks at Post-graduate level
- ii) NET / SLET / M.Phil./ Ph.D. (preferable)

Following are the difference between regular and contractual/part time/ Guest faculty:-

Faculty	Regular	Contractual	Part-time	Guest
Salary Structure	Starting salary: Rs 8,000-275-13,500	Consolidated salary Rs 6,000	Consolidated salary Rs 4,000	Consolidated salary Rs 2,000
Work Load per week	22 classes (max.) and other activities allotted by the college authority	22 classes (max.) and other activities allotted by the college authority	12 classes (max.) and other activities allotted by the college authority	12 classes (max.) and other activities allotted by the college authority

In respect of specializations, there is no difference between regular and contractual/part time/ Guest faculty:

6.4.5 What are the policies, resources and practices of the institution that support and ensure the professional development of the faculty? (Eg. budget allocation for staff development, sponsoring for advanced study, research, participation in seminars, conferences, workshops, etc. and supporting membership and active involvement in local, state, national and international professional associations).

The policies and practices which are followed in this institution may be summed up as follows:

- i) There is a system of granting F.I.P. leave as per UGC rules.
- ii) There is a system of allowing the faculty to attend refresher courses and orientation Programmes organized by the UGC affiliated institutions.
- iii) There prevails a system of allowing the faculty to conduct UGC funded Minor research project and college funded project.
- iv) There is a system of allowing the faculty to attend different National /
State / International level seminars, workshops, conferences etc.
- v) There is a system of arranging seminars both UGC sponsored or college funded by different department either individually or jointly or by **Seminar and Research Forum** individually or in collaboration with some other association or Institution.

Main resources which are available for conducting any faculty development in this Institution are:

- i) Fund granted by UGC for seminar or conference/workshops/ Minor Research Project as the case may be.
- ii) College grants for college research project or seminars/conferences/ Workshops as the college case may be.

In the recent past, four of our teachers received Ph. D. degree after completion of their research works on part-time basis.

6.4.6 How do you assess the needs of the faculty development? Has the institution conducted any staff development programmes for skill up-gradation and training of the staff? If yes, give details.

The needs for the faculty development programmes are assessed by the individual departments and faculty themselves. Whoever wishes to arrange or

attend any such programme, approaches to the college authority by submitting necessary documents required in a particular case, then on verifying the appeal following rules and regulations, the college authority (for college research project) / UGC (for Minor research project or seminars, conferences etc.) gives permission and grants necessary fund as situation demands.

In West Bengal, it is the Universities through their Academic Staff College organize Orientation Programmes and Refreshers' Course. During last two years following faculty members were benefited by attending such faculty development Programmes:

- 1) Sri Hirak Roy
- 2) Dr. Jaydeep Rishi
- 3) Ms. Soma Samanta
- 4) Sri Samir Bera
- 5) Dr. Jaydeep Rishi
- 6) Sri Samir Bera

6.4.7 What are the facilities provided to faculty? (Well-maintained and functional office, infrastructure and other space to carry out their work effectively etc.,)

In this Institution the following facilities are provided to faculty:

- (i) a well furnished Teachers' Room
- (ii) a teachers' canteen and college canteen
- (ii) a well maintained Library,
- (iii) Departmental Cubicles
- (iv) Seminar Room with audio visual equipments,
- (v) Availability of Computers for the use of the faculty at the computer room.
- (vi) Overhead Projector, LCD Projector and Laptop computer

Note : Faculty use computers which are kept in the computer room equipped with a high capacity voltage stabilizer, and provision of generator during power cut.

6.5 Financial Management and Resource Mobilization

6.5.1 Does the institution get financial support from the Government? If yes, mention the grants received in the last three years under different heads. If no, give details of the sources of revenue and income generated during the last three years?

Yes, the Institution gets grants from the Government in three ways :

- Through (i) Govt. of West Bengal,
(ii) UGC and
(iii) the affiliated University.

The following are the details of grants received during the last three financial years:-

Financial years	2004 – 05	2005 - 06	2006 - 07
Grant Through (i) Govt. of West Bengal,			
Pay-packet (includes Salary, Arrear salary, Bonus Arrear D.A., Repair & Maintenance Grant)	62,81,927	56,51,544	53,08,741
Remuneration	Nil	Nil	356
Repair & Maintenance grant, NCC grant	12,800	3,300	100
TOTAL	62,94,727	56,54,844	53,09,197
Grant Through (ii) UGC			
Library grant	Nil	3,000.95	1,71,041
Equipment grant	1,74,913	Nil	Nil
Seminar grant	1,00,000	54,000	11,400
Minor research Project grant	36,000	40,000	1,99,000
Building grant			2,08,080
TOTAL	3,10,913	97,000.95	5,89,521
Grant Through (iii) the affiliated University.			
NSS grant through the University of Kalyani	30,000	57,000	19,500

6.5.2 What is the quantum of resources mobilized through donations? Give information for the last two years.

The following is the statement showing quantum of resources mobilized through donations during the last two years :-

2005-06	32,375
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2006-07	49,150
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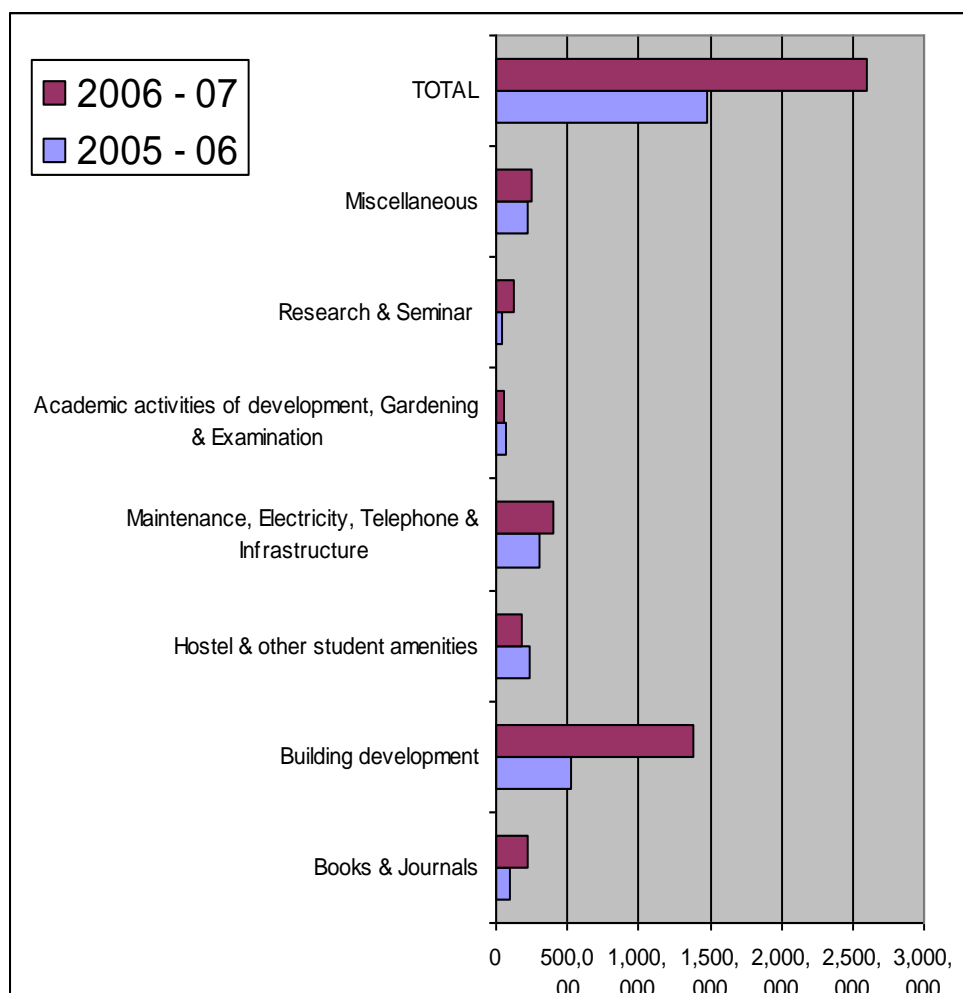
6.5.3 Is there adequate budget to cover the day-to-day expenses? If no, how is the deficit met?

Yes, there is adequate budget to cover the day-to-day expenses.

6.5.4 What are the budgetary resources to fulfill the institution's mission and offer quality programmes? (Budget allocations over the past two years - provide income expenditure statements)

The following are the budgetary resources utilized fulfilling the institution's mission and offer quality programmes during the past two financial years : -

Financial years	2005 - 06	2006 - 07
Books & Journals	98936	222233.50
Building development	524428	1378841
Hostel & other student amenities	232476	178989
Maintenance, Electricity, Telephone & Infrastructure	304117.30	401208.75
Academic activities of development, Gardening & Examination	68352	51296
Research & Seminar	36480	125228
Miscellaneous	220457.60	245933
TOTAL	1,485,246.90	2603729.25



6.5.5 Are the accounts audited regularly? If yes, give the details of internal and external audit procedures and the audit reports for last two years.

Yes, the accounts of this institution are audited annually. On expiry of every financial year, the accounts of the institution are audited by professional auditors appointed by the college Governing body recommended by the Director of Public Instruction, Govt. of West Bengal. The internal audit is done by the bursar of the college.

The details of audit reports for the last two years :

2005 – 06

2006 – 07

[The Audit Reports are kept in Annexure to be submitted to the Peer Team at the time of validation]

6.5.6 Has the institution computerized its finance management systems? If yes, give details.

Yes, the institution has computerized its finance management systems. The accounts of this institution are maintained through computer using an Accounting Software designed by a private organization. The accounting informations furnished in this SSR report are mostly the products of the software installed in the computer attached to the Bursar of this college.

6.6 Best Practices in Governance and Leadership

6.1.6 What are the significant best practices in Governance and Leadership carried out by the institution?

The following are the significant best practices in Governance and Leadership carried out by the institution :-

- a) Administrative works are distributed among teachers and staff through creating different committees.
- b) Maintenance of academic diary of the faculty.
- c) Collection of student feed-back.
- d) Maintenance of grievance cell.
- e) Meeting of the Head of the Institution with faculty and staff (Non-teaching) at least four times in an academic year.
- f) Meeting of the Teacher-student committee for collection of feed-back.
- g) Meeting of the Parent-Teacher Association for collection of feed-back.
- h) Collection of feed-back from out-going students.
- i) Taking appropriate action on the basis of analysis.
- j) Introduction of system of connecting the computers by Institutional LAN.
- k) Construction of Department cubicles with small reference library.

Criterion VII : Innovative Practices

7.1 Internal Quality Assurance System

7.1.1 What mechanisms have been developed by the institution for quality assurance within the existing academic and administrative systems?

The following mechanisms have been developed by the institution for quality assurance within the existing academic and administrative systems:

- a) Planning for achieving result of each and every department at 100% level of success.
- b) Increasing motivation of students.
- c) More stress on qualitative academic growth.
- d) Giving more stress on co-curricular and extra-curricular activities.
- e) Ensuring speedy Redressal of students' grievances.
- f) Evaluation of performance of faculty at the end of every academic session.

7.1.2 What are the functions carried out by the above mechanisms in the quality enhancement of the institution?

The following functions are carried out by the institution in the quality enhancement:

- a) Sex-wise and caste-wise result analysis of each and every department and taking appropriate action on the basis of such analysis.

- b) Giving attention to students individually and introduction of student counseling.

- c) Introduction of tutorial classes in the class routine.

- d) Felicitating students who excel in the University Examination

- e) Giving financial support to students coming from economically weaker section.

- f) Giving more stress on NSS, NCC, Games and sports and cultural activities to ensure overall growth of students.

- g) Opening of grievance Redressal cell where there is representative of students including girl student representative.

- h) Collection of academic diary and performance appraisal from the faculty at the end of each academic year.

- i) Opening of Employment Cell.

7.1.3 What role is played by students in assuring quality of education imparted by the institution?

Students of this Institution play a vital role in the quality assurance of education imparted by the institution. They maintain positive contact with the teachers for solving their problems and they are very much positive in using library facility. Also, we have a book bank which is completely run by the students of this Institution.

Since students have representation in most important bodies of the institution they become the part of decisions made for improving quality. On the individual level, they have the scope to make critical appraisal of the academic and administrative affairs of the college through their feedback reports, which is the most important role played by the students in quality assurance.

7.1.4 What initiatives have been taken up by the institution to promote best practices in the institution? How does the institution ensure that the Best Practices have been internalized?

The following initiatives have been taken up by the institution to promote best practices in the institution:

- a) Considerable emphasis has been laid on research activities.
- b) The practice of awarding best library user has been started.
- c) Publication of student charter, a written statement of the learning rights and obligations of students has been adopted.
- d) Grievance cell has been created.
- e) Felicitation of students who have excelled in university level examination, in sports and games as well as in extra-curricular activities, has been started.
- f) Parent-teacher meeting is held at regular interval.

Feed back from students, parents and faculty and non-teaching staff are collected and analyzed at regular interval in order to ensure that the best practices have been internalized.

7.1.5 In which way has the institution added value to the quality enhancement of students?

The Institution has added value to the quality enhancement of students by introducing computer course and providing coaching facility to the passed out students who intended to appear at regional level selection test for appointment of assistant teachers arranged by the West Bengal Central School Service Commission. The senior students and those who have got admission for higher studies in Universities are called to speak/ give seminars organized by the respective departments.

7.2 Inclusive practices

7.2.1 What practices have been taken up by the institution to provide access to students from the following sections of the society:

- a) Socially-backward*
- b) Economically-weaker and*
- c) Differently-abled*

For providing access to the students from the socially backward and differently-abled sections of the society, the Institution has kept some seats reserved according to the Government rules for the candidates coming from those sections of the society.

On the other hand, for the students coming from economically weaker section of the society, it is the practice of this Institution to grant some financial support by means of granting either full free studentship or half free studentship.

7.2.1 What efforts have been made by the institution to recruit Staff from the disadvantaged communities? Specify?

- a) teaching*
- b) non-teaching*

For teaching and non-teaching staff from disadvantaged community, the Institution maintains reservation policy by following 100-point Roster as per Govt. rules. However in case of Part-time/Guest/Contractual teaching staff and casual non-teaching staff no such policy is followed.

7.2.2 What special efforts are made to achieve gender balance amongst students and staff?

In fact no such special efforts are made in this Institution to achieve gender balance amongst students and staff. In practice no discrimination is made between male and female candidates in the matter of admission or in the appointments of staff.

7.2.3 Has the institution done a gender audit and/or any gender-related sensitizing courses for the staff/ students? Give details.

Yes, for the purpose of determining the fraud in gender ratio, the college funded a research project entitled ‘Changing sex-ratio of the students during three years period within the college campus—its implication’ has been started in this Institution. The Principal Investigator for this project is Ms. Mahua Maulik , Senior Lecturer in the department of History.

7.2.4 What intervention strategies have been adopted by the institution to promote the overall development of students from rural/ tribal backgrounds?

The college is situated in the rural area and large section of the population is backward and it falls within the SC constituency. The counseling programme and financial support initiated by the college are the interventionist strategies adopted by the institution to promote the overall development of students from rural and backward backgrounds.

7.2.5 Does the institution have a mechanism to record the incremental academic growth of the students admitted from the disadvantaged sections?

Yes. We analyze academic performance of the students also on the basis of castes,, i.e., SC/ST, OBC, etc.

7.2.6 What initiatives have been taken by the institution to promote social-justice and good citizenship amongst its students and staff? How have such initiatives reached out to the community?

Certain programmes are organized by the Institution through its two important wings NCC and NSS, like observation of Independence Day, world Aids Day, Republic day, International Bhasha divas, Organization of tree

plantation programme, Blood Donation Programme, etc. for the purpose of making good citizen. The NSS and NCC units also arrange Programmes on Social Justice and equality, Human Rights, Preservation of the Environment and Bio-diversity, Gender equality, evils of Witch craft and Dowry system, convergence of religious thoughts, etc. In all such programmes, apart from the student and staff, local youths from outside the Institution also participate. This is how healthy social practices of our students and this institution reach out to the community.

7.3 Stakeholder relationships

7.3.1 How does the institution involve all its stakeholders in planning, implementation and evaluation of the academic programmes?

According to existing rules and regulations of the college, final decision about the academic programmes is taken by the concerned authority of the affiliating University. The college Governing Body only sends proposal to the University for the Academic Programmes. But before taking final decision about sending such proposal, it takes opinion from the Teachers' Council, the Students' Union, and different academic experts. Considering opinion of all those stakeholders, it takes final decision whether such a proposal will be made or not. Then the Undergraduate Board of Studies of the affiliating University where the college has also representatives takes final decision about the planning, implementation and evaluation of academic programmes.

The evaluation of academic programme is done by the respective departments of the institution and is discussed in the TC and GB where there are representatives of students and local self-govt. institution, i.e., Panchayat Samity. Thus, eventually, all the stakeholders get involved in the planning, implementation and evaluation of the academic programmes.

7.3.2 How does the institution develop new programmes to create an overall climate conducive to learning?

The colleges of West Bengal can not develop new programme on their own. They are the prerogatives of the affiliating University. The authority by considering opinion and suggestion of all the stakeholders and making due

consultation with them, only adopts new programme to create an overall climate conducive to learning.

7.3.3 What are the key factors that attract students and stakeholders, to the institution and result in stakeholder satisfaction?

The following key factors which prevail in this institution attract students and stakeholders, to the institution and result in stakeholder satisfaction :-

- i) Academic performance;
- ii) Cleanliness of college premises;
- iii) Discipline and punctuality of each and every section of the college.
- iv) Different extra-curricular and co-curricular activities
- v) College Library.

7.3.4 How does the institution elicit the cooperation from all stakeholders to ensure overall development of the students, considering the curricular and co-curricular activities, research, community orientation and the personal/spiritual development of the students?

The authority of the college exchanges opinions with different stakeholders by arranging meetings of different bodies formed with different stakeholders in different occasions (say, Annual Day Programmes) formally elicit the cooperation from all stakeholders to ensure overall development of the students considering the curricular and co-curricular activities, research, community orientation and the personal/spiritual development of the students. Apart from that the Head of the Institution on behalf of the college authority keeps positive personal contact with all the stakeholders for the aforesaid purpose.

7.3.5 How do you anticipate public concerns in your current and future programme offerings and operations?

The college authority considers feedback from the students, parents and other sections of the community about the existing programmes and collects opinion and suggestion from different stakeholders so as to judge and anticipate public concerns in the current and future programmes.

7.3.6 How does the institution promote social responsibilities and citizenship roles among the students? Does it have any exclusive programme for the same?

One the basic objectives of Higher Education system of a Nation are to promote social responsibilities and citizenship role among the students. As such authority of this Institution designs and operates each and every activity in such way that it can promote social responsibilities and citizenship role among the students.

Yes, its two important organs NSS and NCC, arrange different programmes e.g. tree plantation programme, Blood donation camp, First aid training programme for the same.

7.3.7 What are the institutional efforts to bring in community-orientation in its activities?

As stated earlier, the geographical location and historical background of this Institution have imposed a heavy burden upon the authority of this institution to take an active role in promoting socio-cultural and socio-economic environment of the locality where it prevails. As such while designing and operating each activity, it considers how much interest will be projected to the community. It takes into consideration of the socio-economic environment of the locality, the opinion of different academicians, income pattern of the parents, major problems of the locality where it prevails so as to bring in community orientation in its activities.

7.3.8 How does your institution actively support and strengthen the neighborhood communities? How do you identify community needs and determine areas of emphasis for organizational involvement and support?

The Institution by or through its different organs arranges different programmes in the neighborhood localities, actively supports and strengthens the neighborhood communities by allowing students and faculty in participating in the said programmes.

The Institution keeps close contact with different local bodies, NGO's, eminent persons so as to identify community needs and determine arrears of emphasis for organizational involvement and support.

7.3.8 How do the faculty and students contribute in these activities?

Faculty and students jointly design those activities and take part in these activities and they actively try to make involve the local youths, different eminent persons and all local people in these activities.

7.3.9 Describe how your institution determines student satisfaction, relative to academic benchmarks? Do you update the approach in view of the current and future educational needs and challenges?

The Institution by collecting and analyzing feedback from the outgoing students, discusses with the students representative in the grievance cell and through the student Union determines the student satisfaction.

Yes, the Institution updates the approach in view of future educational needs and challenges. For example, in the past only the lecture method was used to impart education. Now, the interactive method is more useful and popular. In the recent past, we are using technology, i.e., OHP. LCD projector, etc. for imparting education to enhance students' satisfaction in learning.

7.3.10 How do you build relationships?

- *to attract and retain students*
- *to enhance students performance and*
- *to meet their expectations of learning*

In order to attract and retain students, the Institution makes continuous review and updates its academic activities and designs and develops extra-curricular and co-curricular activities in the interest of the students.

In view of enhancing students' performance the institution makes proper analysis of its academic performance, performance of the students in different extra-curricular and co-curricular activities and felicitates those students who excel in different field.

In order to meet expectation of learning, the faculty continuously notices the needs and problems and tries to reach solutions to those problems and properly informs the college authority about the problems of the students.

7.3.11 What is your complaint management process? How do you ensure that these complaints are resolved promptly and effectively? How are complaints

aggregated and analyzed for use in the improvement of the organization, and for better stakeholder-relationship and satisfaction?

The college authority provokes the stakeholders to make complain, if any. The institution has a mechanism to collect and preserve complaints and analyze those complaints and takes appropriate action for prompt and effective solutions of those complaints.

The college authority from time to time makes proper analysis and meets with different stakeholders and publishes its annual report every year so as to ensure that those complaints have been properly addressed.

The complaints which appear before the college authority are at first referred to different organs concerned with the subject matter of the complaints and those are properly analyzed, then correctible action is recommended to the authority for better stakeholder-relationship and satisfaction.

Part II: Evaluative Report of the Departments.

Self-Study Report for Assessment and Accreditation

25TH December, 2007.

C. Evaluative Report of the Departments

Department of Commerce

Introduction:

Department of commerce was established in the year 1970. The Department does not have a separate building or a wing of its own, being housed along with all the other humanities and social sciences departments in the college main building. In a sense, therefore, the entire main building of the college is at the disposal of the department for classes etc. However, there is a small departmental cubicle that houses a small departmental library, besides acting as a departmental teachers' room for meetings etc.

The department offers two programmes of Study B. Com (Honours in Accounting and Finance) and B. Com. (General) as per the syllabus of the University of Kalyani.

1.Faculty profile, adequacy and competency of faculty

	Male	Female	Total
Total Number of teachers	5+2 ¹	nil	5+2 ¹
Teachers with Ph.D. or equivalent as the highest	2	nil	2
Teachers with M. Phil. as the highest qualification	1	nil	1
Teachers with PG or equivalent as the highest qualification	4	nil	4 ²
Technical and Administrative staff	nil	nil	nil

Notes: 1. Principal of the college being a commerce teacher takes few classes. We have one Part-time faculty member who is a practicing Lawyer and takes class on Commercial and Business Law. 2. The law teacher is an LLB. 3. One Teacher is on lien

The department has a well-balanced faculty members with expertise required for sustenance and take off. Most of them are actively engaged in research and administrative affairs and not averse to take newer challenges that may unfold with

passing years. Two whole time teachers of the department have also exposure in teaching at the Post Graduate level. Sri S. D. Sikdar teaches at the Rabindra Bharati University, Kolkata and Dr. A. K. Chattopadhyay teaches at the University of Calcutta in the capacity of Guest Lecturers.

Refer supporting document no. COM01 (kept in a separate file at the department for record and future reference)

2. Student profile according to programmes of study, gender, region etc

Number of students in the department during the current yr:	B. Com (Hons)			B. Com (General)		
	Female	Male	Total	Female	Male	Total
Students from the same state where the college is located*	4	9	13	0	5	5
Students from other states of India	0	0	0	0	0	0
NRI students	0	0	0	0	0	0
Other overseas students	0	0	0	0	0	0
Grand Total	4	9	13	0	5	5

Note: * Includes students of 2nd year and 3rd year , whose admission for the current academic session is yet to be completed.

Refer to supporting document - COM02

3.Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes.

During the last two years the syllabus of the B.Com (Hons.) and B.Com (General) programmes have been changed twice. In 2005, syllabus has been substantially changed to incorporate newer things such as computer based accounting, etc. In 2006 structure of the programmes has been further modified and 1+1+1 system has been introduced.

The authority to set and change the syllabi of a programme lies with the Undergraduate Board of Studies for Commerce (UGBSC) which is created by the Executive Council of the University of Kalyani. The Board of Studies is constituted with the selected faculty members of the University as well as the affiliated colleges and also from other reputed institutions outside the administrative ambit of the parent university. Dr. S. N. Kar, principal of this

college had been a member of the (UGBSC) during the period when the above changes were made and thus directly contributed.

Refer to supporting document - COM03.

4.(a) Result profile of the students during last five years:

Hons. Students

Year	Appeared			Successful						No of first class	Rank, if any
	M	F	Total	M	%age	F	% age	Total	%age		
2002-03	24	01	25	09	37.5%	00	00	09	37.5%	Nil	Nil
2003-04	20	02	22	19	95%	02	100%	21	95.45%	Nil	Nil
2004-05	27	01	28	17	62.96	00	00	17	62.96%	Nil	Nil
2005-06	04	02	06	03	75%	02	100%	05	83.33%	01	1(1 st class 6 th)
2006-07	05	00	05	04	80%	00	00	04	80%	Nil	Nil

General. Students

Year	Appeared			Successful						No of first class	Rank, if any
	M	F	Total	M	%age	F	% age	Total	%age		
2002-03	01	00	00	00	00	00	00	00	00	Nil	Nil
2003-04	05	00	05	05	100	00	00	05	100%	Nil	Nil
2004-05	00	00	00	00	00	00	00	00	00	Nil	Nil

2005-06	00	00	00	00	00	00	00	00	00	Nil	Nil
2006-07	03	00	03	02	67%	00	00	02	67%	Nil	Nil

Refer to supporting document - COM04.

4.(b) Trends of admission and drop out of the students of last two academic years:-

Honours Students

Years		2005 – 06				2006 - 07			
Class		1st	2nd	3rd	Tot	1st	2nd	3rd	Tot
1. Admitted	M	6	6	5	17	4	4	5	13
	F	1	0	2	3	3	0	0	3
	Total	7	6	7	20	7	4	5	16
2. Appeared at Exam	M	4	4	4	12	4	3	5	12
	F	0	0	2	2	3	0	0	3
	Total	4	4	6	14	7	3	5	15
3. Drop out (1-2)	M	2	2	1	5	0	1	0	1
	%ag	33.33	33.3	20	29	0.0	25	0.0	7.7
	F	1	0	0	1	0	0	0	0
	%ag	100	0	0.0	33.3	0.0	0	0.0	0
	Total	3	2	1	6	0	1	0	1
	%	42.86	33.3	14.	30	0.0	25	0.0	6.3

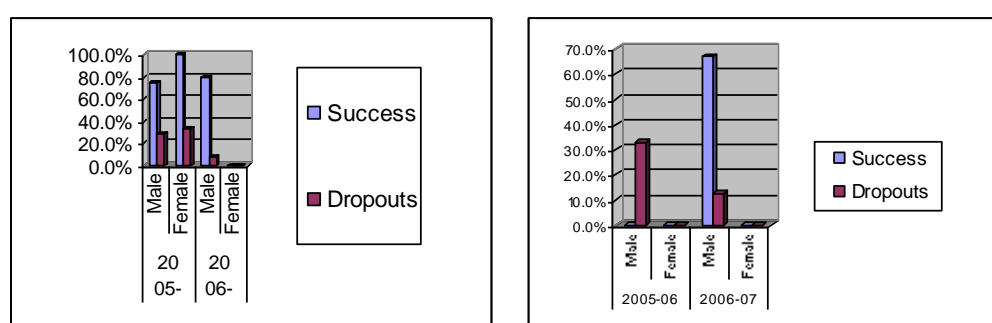
General Students

Years		2005 - 06				2006 - 07			
Class		1st	2nd	3rd	Tot	1st	2nd	3rd	Tot
1. Admitted	M	3	0	0	3	4	1	3	8
	F	0	0	0	0	0	0	0	0
	Tot	3	0	0	3	4	1	3	8
2. Appeared at Exam	M	2	0	0	2	3	1	3	7
	F	0	0	0	0	0	0	0	0
	Tot	2	0	0	2	3	1	3	7
3. Drop out (1-2)	M	1	0	0	1	1	0	0	1
	%ag	33.3	0	0	33.	25	0.0	0	12.5
	F	0	0	0	0	0	0	0	0
	%ag	0	0	0	0	0	0	0	0
	Tot	1	0	0	1	1	0	0	1
	%ag	33.3	0	0	33	25	0.0	0	12.5

Notes: Drop out means difference between the number of students admitted and that of appeared at University Examination.

Refer to supporting document - COM005.

4.(c) Trends in Success and Drop out rates of the students of last two academic years:-



5. Learning resources of the departments like library, computers, laboratories and other resources.

Apart from the Central Library, the college has a Book Bank and a small departmental library for reference books. Since the number of students in the department is small, the students get adequate supply of books from the library.

During last two Financial years number books purchased for the students were 34 and 48 respectively.

The Department has a computer for practical classes for its students and also for the use of the faculty.

Refer to supporting document - COM06.

6. Modern teaching methods practiced and use of ICT in teaching - learning

One computer has been installed for the use of the Commerce Department and also that one OHP has been added to the common pool of learning resources, which we share. The number of books in the library has increased by 82 in the past two years.

- The faculty members of the department use OHP to make classes more attractive.
- Students are also encouraged to give seminar lectures on their lessons before their peers and the class teacher which is increasingly becoming popular.

7.Participation of teachers in academic and personal counseling of students

The teachers of the department use teachers-student meetings that are held regularly for academic counselling. The students are also encouraged to approach the teachers, both individually and collectively, in case of any personal problem. However, no records in this regard are kept as they are personal in nature and also due to lack of required resources.

Refer to supporting document - COM07

8. Details of faculty development programmes and teachers who benefited during the past two years.

Dr. Apurba Kumar Chattopadhyay, Reader in Economics (Commerce)

(Now On lien)

Year	Sl. no.	Programme	Date	Organiser	Vennue	Subject
2002-03	1.	Refresher Course	03.02.03 to	ASC,Visva	Visva-	Rural

			23.02.03	-Bharati University	bharati University , Shantinica ton	develop ment in India,- recent trends
	2.	Conference	27.12.02 to 29.12.02	Indian Economic Association & Kerala University	Kerala University	Globalis ation inequalit ies in Comsu mption and proverty in Rural India
2003-04	3.	Refresher Course	10.09.03 to 30.09.03	ASC,BU	University of Burdwan	Environ mental Studies
	4.	Conference	29.12.03 to 31.12.03	Indian Economic Association	Shivaji University	
2004-05	5.	State Conference	09.10.04	WBCUTA	Howrah	-
	6.	Conference	20.12.04 to 25.12.04	Benaras Hindu University		
2005-06	7.	Seminar	05.10.04	Dept. of History ,SRLM	S.R.Lahiri Mahavidy alaya.	The problem s of new History Syllabai
	8.	Seminar	04.02.05	Dept. of Commerce	S.R.Lahiri Mahavidy	Globalis ation &

2006-07				& Economics, SRLM	alaya	problem s of Unempl oyment in India.
	09.	Conference	26.12.05 to 31.12.05	Indian Economic Association	School of Economic s , Andhra University	
	10.	Seminar	01.10.05	Seminar & Research Forum, SRLM.	S.R.Lahiri Mahavidy alaya	Anatom y on multi-political system
	11.	State conference	17.11.06 to 18.11.06	WBCUTA	Bankura Sammilani College	-
	12.	Conference [Paper presented]	03.08.06 to 04.08.06	Dept. of Commerce, Economics, Political Science & Philosophy	S.R.Lahiri Mahavidy alaya	Sustaina ble develop ment & Role of Govern ment
	13.	Seminar	08.12.06	Dept. of Economics	S.R.Lahiri Mahavidy alaya	Md. Yunus & The Banglad esh Gramin Bank
	14.	Seminar	26.02.07	Dept. of History,	S.R.Lahiri Mahavidy	The Study of

				SRLM	alaya	History
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Sri Kalidas Mukherjee, Lecturer (Sl.Gr.) in Commerce

Year	Sl. no.	Programme	Date	Organiser	Vennue	Subject
2004-05	1.	Seminar	05.10.04	Dept. of History, SRLM	S.R.Lahiri Mahavidyala ya	The problems of new History Syllabai
	2.	Seminar	04.02.05	Dept. of Commerce& Economics, SRLM	S.R.Lahiri Mahavidyala ya	Globalisation & Problems of Unemployment in India
	3.	Workshop	09.04.05	Dept. of History, SRLM	S.R.Lahiri Mahavidyala ya	Syllabai of History
2005-06	4.	Seminar	01.10.05	Seminar & Research forum, SRLM	S.R.Lahiri Mahavidyala ya	Anatomy on multi political system
2006-07	5.	Conference	03.08.05 to 04.08.05	Dept. of Commerce, Economics, Political Science & Philosophy	S.R.Lahiri Mahavidyala ya	Sustainable development & Role of Government
	6.	Seminar	07.04.07	Seminar & Research forum, SRLM in association with WBCUTA ,	S.R.Lahiri Mahavidyala ya	The Problems of Higher Education

				Nadia District Committee		
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Sri Saradindu De Sikder, Lecturer (Sl. Gr.) in Mathematics in the Department of Commerce

Year	Sl. no	Programme	Date	Organiser	Vennue	Subject
2004-05	1.	Seminar	04.02.05	Dept. of Commerce & Economics, SRLM	S.R.Lahiri Mahavidyalaya	Globalisation & Problems of Unemployment in India
	2.	Workshop	09.04.05	Dept. of History, SRLM	S.R.Lahiri Mahavidyalaya	Syllabai of History
2005-06	3.	Conference	03.08.05 to 04.08.05	Dept. of Commerce, Economics, Political Science & Philosophy	S.R.Lahiri Mahavidyalaya	Sustainable development & Role of Government
	4.	Seminar	08.12.06	Dept. of Economics	S.R.Lahiri Mahavidyalaya	Md. Yunus & The Bangladesh Grameen Bank
2006-07	5	Seminar	07.04.07	Seminar & Research	S.R.Lahiri Mahavidyalaya	The Problems

				forum, SRLM in association with WBCUTA , Nadia District Committee	aya	of Higher Education
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Sri Hirak Roy, Lecturer(Sr.scale) in Commerce:

Year	Sl. no.	Programme	Date	Organiser	Vennue	Subject
2002-03	1.	Refresher Course	30.11.02 to 24.12.02	ASC, CU	ASC,CU	-
2003-04	2.	Seminar	15.12.03	Haringhata Mahavidyalaya	Haringhata Mahavidyalaya.	NAAC Evaluatio n: The Prescripti ve methods & the modes of complianc e
2004-05	3.	Seminar	08.12.04	Maharaja Manindrachan dra College , Kolkata	Maharaja Manindrachand ra College , Kolkata	Indirect Taxation- An Academic Exercise
	4.	Seminar	02.09.04 to 03.09.04	Dept. of Business Adminstration & Commerce K.U.	University of Kalyani	IPR & Related Issues

		Seminar	25.11.06	Presidency College, Kolkata	Presidency College, Kolkata	Conversion of Agricultural land into Industrial land
2004-05	5.	Seminar	04.09.04	Commerce Alumni Association , C.U.	University of Calcutta	Impact on Indian Trade & Commerce on Higher Education
	6.	Seminar	28.09.04	St.Xaviers' College in Collaboration with WBCUTA	St.Xaviers' College	Recent declining trend in Enrolment of students in Commerce Education in the Colleges of West Bengal
	7.	State Conference	09.10.04	WBCUTA	Howrah	-
	8.	Seminar	04.02.05	Dept. of Commerce & Economics,	S.R.Lahiri Mahavidyalaya	Globalisation & Problems

				SRLM		of Unemployment in India
	9.	Workshop	09.04.05	Dept. of History, SRLM	S.R.Lahiri Mahavidyalaya	Syllabai of History
	10.	Seminar	05.10.04	Dept. of History ,SRLM	S.R.Lahiri Mahavidyalaya.	The problems of new History Syllabai
2005-06	10.	Seminar	21.01.06	Dwijendralal College, Krishnagar	Dwijendralal College, Krishnagar	Satabarsh er aloke banga Bhanga Birodhi Swadeshi Andolon
	11.	Seminar	01.10.05	Seminar & Research forum, SRLM	S.R.Lahiri Mahavidyalaya	Anatomy on multi political system
2006-07		Seminar	25.11.06	Council for Political Studies.	Presidency College, Kolkata	Industriali sation in W.B.: Problems and Prospects.
	12.	Refresher Course	04.12.06 to 23.12.06	ASC,CU	ASC,CU	-

	13.	State Conference	18.11.06	WBCUTA	Bankura Sammilani College	-
	14	Conference [Paper presented]	03.08.05 to 04.08.05	Dept. of Commerce, Economics, Political Science & Philosophy	S.R.Lahiri Mahavidyalaya	Sustainable development & Role of Government
	15.	Seminar	26.02.07	Dept. of History, SRLM	S.R.Lahiri Mahavidyalaya	The Study of History
	16.	Seminar	07.04.07	Seminar & Research forum, SRLM in association with WBCUTA , Nadia District Committee	S.R.Lahiri Mahavidyalaya	The Problems of Higher Education

Sri Samir Bera, Lecturer in Commerce (Released on 27th January, 2007 for joining as Lecturer in Commerce in Charuchandra College on substantive basis)

Year	Sl. no.	Programme	Date	Organiser	Vennue	Subject
2002-03	1.	Orientation(NSS)	23.07.02 to 01.08.02	Rakrishna Mission Lokasiksha Parishad	Rakrishna Mission, Narendrapur	NSS
	2.	Refresher	02.12.02 to 23.12.02	ASC,CU	CU	-

2003-04	3.	Certificate course in Sports Coaching	17.05.04 to 25.06.04	Sports Authority of India	Netaji Subhas National Institute of Sports	Sports Coaching
2004-05	4.	Seminar	02.09.04 to 03.09.04	Dept. of Business Administration & Commerce K.U.	University of Kalyani	IPR & Related Issues
Year	Sl. no.	Programme	Date	Organiser	Vennue	Subject
2004-05	5.	Seminar	04.09.04	Commerce Alumni Association , C.U.	University of Calcutta	Impact on Indian Trade & Commerce on Higher Education
	6.	State Conference	09.10.04	WBCUTA	Howrah	
	7.	Seminar	04.02.05	Dept. of Commerce & Economics, SRLM	S.R.Lahiri Mahavidyalaya	Globalisation & Problems of Unemployment in India
	08.	Workshop	09.04.05	Dept. of History, SRLM	S.R.Lahiri Mahavidyalaya	Syllabai of History

	09.	Seminar	05.10.04	Dept. of History ,SRLM	S.R.Lahiri Mahavidya laya.	The problems of new History Syllabai
2005-06	10.	Conference	15.12.05 to 17.12.05	Indian Society of Labour Economics	J.N.U.	-
	11.	Refresher	02.01.06 to 21.01.06	ASC,CU	ASC,CU	Commerce
	12.	Conference	18.12.05 to 20.12.05	Dept . of Sociology, University of Rajasthan	University of Rajasthan , Jaipur	Future of Sociology & Sociology of Future :Context of Social Science
	13	Seminar	01.10.05	Seminar & Research forum, SRLM	S.R.Lahiri Mahavidya laya	Anatomy on multi political system
2006-07	14.	State Conference	18.11.06	WBCUTA	Bankura Sammilani College	-
	15.	Orientation Programme	10.12.06 to 30.12.06	ASC,CU	ASC,CU	-
	16.	Conference [Paper presented]	03.08.05 to 04.08.05	Dept. of Commerce, Economics, Political	S.R.Lahiri Mahavidya laya	Sustainable development &

				Science & Philosophy		Role of Government
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Sri Somnath Bandyopadhyay, Lecturer in Commerce:

Year	Sl. no.	Programme	Date	Organiser	Vennue	Subject
2006-07	1.	One day's Workshop	21.09.06	NSS, University of Kalyani	Haringhat a Mahavidyalaya.	NSS
	2.	Seminar	08.12.06	Dept. of Economics	S.R.Lahiri Mahavidyalaya	Md. Yunus & The Bangladesh Gramin Bank
	3.	Seminar	26.02.07	Dept. of History, SRLM	S.R.Lahiri Mahavidyalaya	The Study of History
	4.	Seminar	07.04.07	Seminar & Research forum, SRLM in association with WBCUTA , Nadia District Committee	S.R.Lahiri Mahavidyalaya	The Problems of Higher Education

Refer supporting document no. COM 08.

9.Participation / contribution of teachers to the academic activities other including teaching, consultancy and research

Sri Kalidas Mukherjee, Selection Grade Lecturer in Commerce acts as Bursar since 2001 and oversees the entire process of the University Examinations in the college as Centre –in-Charge. He is also attached with Ramkrishna Mission ,Belur.

Sri Saradindu Dey Sikdar, Selection Grade Lecturer in Mathematics (Commerce) is the convener of the College Routine Committee and thus prepares the Class Roster with the help of other committee member. He is also in charge of the Computer section of the college. He is also Joint Coordinator of NAAC Steering Committee.

Dr. Apurba Kumar Chattopadhyay, Reader in Economics (Commerce)(Now on lien)

- (1) Member , College Governing Body,
- (2) Co-ordinator , NAAC Steering Committee.
- (3) Member, Board of Undergraduate Studies in Economics, University of Kalyani, since 2002.
- (4) University Examiner and paper setter.
- (5) Organised in the capacity of the Organising Secretary a State Level Seminar on ‘Globalisation and the Problem of Employment in India’, during 4-5th February, 2005.
- (6) Life member of The Indian Economic Association and Bengal Economic Association. Now a member in the Executive Committee of Bengal Economic Association for the period 2005 — 08.
- (7) Presented papers in different State-level/ National level seminars/ Conferences during last five years. The places and dates are given below:

- UGC- sponsored National Conference on ‘Sustainable Development and Role of Government’ held at S. R. Lahiri Mahavidyalaya, Majdia, during 3-4 August, 2006.
- 88th Annual Conference of IEA held at School of Economics, **Andhra University, Visakhapatnam, A.P.**, during 27—29 December, 2005.
- 87th Annual Conference of IEA held at **Banaras Hindu University, Varanasi, U.P.**, during 21-23 December, 2004.
- Seminar on ‘25 Years of West Bengal Economy’, **St. Xavier’s College, Kolkata** on 26.09.2004.
- 86th Annual Conference of IEA, **Shivaji University, Kohlapur, Maharashtra**, during 29-31 December, 2003.

- 85th Annual Conference of IEA, **University of Kerala, Thirubananthapuram** during 27th through 29th December 2002.
- 22nd Annual Conference of BEA, **Presidency College, Kolkata**, 9th & 10th February, 2002.

Sri Hirak Roy, Senior Lecturer in Commerce:

- (1) Convener of the Library Sub-committee and Book Bank.
- (2) Convener of the Career Counselling Cell, Employment Cell, Health Club, Cine Club of the college and UGC Sub-committee.
- (3) Member of the Indian Accounting Association
- (4) Presented papers in different State-level/ National level seminars/ Conferences during last few years. The places and dates are given below:
 - UGC- sponsored Seminar on ‘Globalisation and Problem of Employment in India’ held at S. R. Lahiri Mahavidyalaya, Majdia, during 4-5 February, 2005.
 - UGC- sponsored National Conference on ‘Sustainable Development and Role of Government’ held at S. R. Lahiri Mahavidyalaya, Majdia, during 3-4 August, 2006.

Sri Samir Bera, Lecturer in Commerce: (Released on 27th January, 2007 for joining as Lecturer in Commerce in Charuchandra Morning College on Substantive basis.)

- (1) University Examiner.
- (2) Presented paper in the UGC- sponsored National Conference on ‘Sustainable Development and Role of Government’ held at S. R. Lahiri Mahavidyalaya, Majdia, during 3-4 August, 2006.
- (3) Attended different State level and National Level Seminars held within the state as well as in other states and National Capital.

Sri Somnath Bandyopadhyay, Lecturer in Commerce:-

1. Programme Officer of NSS Unit-II;

2. Convenor , Computer Subcommittee and Alumni Subcommittee
3. Member , College Purchasing Committee
4. Joint Co-ordinator , NAAC Steering Committee.

Refer supporting document no. COM 09

10. Collaboration with other departments / institutions at the State, National and International levels and their outcome during the past two years :

Nil

11. Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years

Dr Apurba kr Chattopadhyay , has completed on MRP(UGC) , entitled .” Distributive Impact of Agricultural Growth in Rural West Bengal. He has also one on-going MRP(UGC) entitled “ Sustainability of Small farm Economy : The Case of Rural West Bengal

Sri Hirak Roy has one ongoing MRP(UGC) entitled “ Impact of credit card- a multi dimensional approach” .

Refer supporting document no. COM 10

11.(b) Publications of the faculty, for the past five years

Sri Saradindu Dey Sikdar:

“Computer Generated Graph of a Function $Y = F(X)$, For $A \leq X \leq B$ on a Hard Copy Using Computer Programming’, Open Eyes, Vol. I Nos. 1&2, pp. 73-5, December 2004.

Dr. Apurba Kumar Chattopadhyay:

- i) ‘Distributive Impact of Agricultural Growth in Rural West Bengal', *Economic and Political Weekly*, Volume 40, No. 53, December 31, 2005—January 6, 2006, pp. 5601-10.
- ii) ‘WTO and India’s External Sector: Trends and Prospects’ authored jointly by Dr. Ratan Kumar Ghosal *Arthabeekshan*, Volume 15, No. 3, December 2006.

- iii) **‘Globalisation, Inequalities in Consumption and Poverty in Rural India’**, (jointly with Dr. Ratan Kumar Ghosal) *The Asian Economic Review*, Volume 46 No. 3, pp. 425-39, December 2004.
- iv) **‘Cross-State Differentials in the Nature and Dimensions of Rural Poverty in India’**, (jointly with Dr. Ratan Kumar Ghosal) in K Nageswara Rao (Ed), *Poverty in India: Global and Regional Dimensions*, pp. 222-242, Deep and Deep Publication Pvt. Ltd. New-Delhi, 2005.
- v) **‘The WTO and the Feasibility of Formation of Asian Economic Community’**, (jointly with Dr. Ratan Kumar Ghosal) in IEA 87th Conference Volume, pp. 934-40, 2004, Varanasi.
- vi) **‘Development of Social Sector in West Bengal: A Comparative Analysis with Major Indian States’**. *Arthabeekshan*, Volume 12, No. 1, pp. 74-81, June 2003.
- vii) **‘Census 2001 and Sex Ratio: A Disaggregated Analysis of West Bengal’**, Conference Volume, pp. 128-34. Bengal Economic Association, February 8, 2002, Presidency College, Kolkata.
- viii) **‘Impact of Agricultural Growth on Rural Income Distribution During 1978-2000: Experience of West Bengal in the Regional Perspective’**, *Open Eyes*, Volume 1, Nos. 1 & 2, pp. 49-65, December 2004.
- ix) **‘Globalisation and Problem of Unemployment in India’**, (Editor), S R L Mahavidyalaya / Sarat Book Distributors, Kolkata, December 2005.

Sri Hirak Roy:

“Preservation of Environment and Its Accounting’, *Open Eyes*, Vol. I Nos. 1&2, pp. 66-9, December 2004.

Refer supporting document no. COM 11

12.Participation of the department in the extension activities of the college

The Department brings out a wall magazine Sampratik in collaboration with the Department of Economics. The students and teachers of the department participate in various cultural activities of the college including Nabin Baran Utsav, Annual Cultural Fest, Spandan and Annual Sports. The students of the department also take part in NCC and NSS activities. Sri Somnath Bondyopadhyay, Lecturer in

Commerce is NSS Programme Officer of the College NSS Unit-2 and he organizes different extension programme involving neighbourhood services.

Refer supporting document no. COM 12/ NSS-02

12(b).Methods of continuous student assessment

Students are formally assessed in the following manner:

- The students are quizzed on their current perception of the subject taught.
- Assignments are given and checked regularly.
- We have a system of formal class tests.
- Each teacher undertakes review classes from time to time where the understanding of the students on the topic is assessed and necessary remedial actions are undertaken.

13.Placement record of the past students and the contribution of the department to the student placements

The college has no infrastructure to keep placement records of the students. However; the Employment Cell of the college keeps the students aware about different job vacancies. The Cell is supervised by Sri Hirak Roy of the Department of Commerce.

14.Significant achievements of the department, faculty and students during the past two years.

The department has organised two UGC sponsored seminars, one state-level and other National level Conference in collaboration with other departments. The department was also instrumental in publishing one edited volume entitled, 'Globalisation and Problem of Unemployment in India'.

In spite of the fact that the Commerce department generally gets students who find unable to secure seats in the town-based colleges, and also that they are not highly motivated to study the subject which is not a school subject, we have found that these very students, within their limitations, do get a foundation of the subject under the able guidance of the faculty members. This rigour may not achieve an immediate result in outstanding performances in the final B.Com. Examination, however, the spirit inculcated propels them to higher

levels of excellence in their future academic pursuits. This is reflected in the fact that many of these students secure admission to universities and some of them distinguish themselves in various professions.

15. Plan of action of the department for the next five years

The present course structure in Commerce has an urban bias in the sense that students with urban background are in a position to appreciate the subject better. But, since most of our students come from rural areas, they take a long time to feel at home with the syllabus. We plan to work on the remedial measures to bridge this rural-urban gap.

16. Any other highlights:

The department has a full-fledged teaching faculty with five full time teachers. Active teaching assistance is also obtained from the principal of the college. Teacher-student ratio being very favourable, we can ensure direct contact with the students both in and outside the class. Relationship between the teachers and the students are very cordial. Further, many of the faculty members are engaged in active research. In our state, Commerce is not a school subject. So the Commerce students lack the scope of being absorbed in the school services. This makes the subject less attractive to a section of the students. The demand for this subject in rural areas is therefore declining. Some of our students crave for private tuition to which they have been accustomed since school days. This is in spite of the intensive care and teaching by our teachers in the class room. Some times this parallel system comes into severe conflict with the methods and course content offered by our faculty in the class. A confused set of students therefore fail to perform well in the university examinations. This threat of private tuition is not unique to our college and we are gradually succeeding in our crusade against this tendency by motivating the students to realise that the private tuition is counterproductive and those who do not fall a prey to this stand a better chance of succeeding in their examinations and achieving better results.

Part II: Evaluative Report

C. Evaluative Report of the Departments

Department of Bengali

Introduction:

Department of Bengali was established in the year 1970. The Department does not have a separate building or a wing of its own, being housed along with all the other humanities and social sciences departments in the college main building. However, there is a small departmental cubicle that houses a small departmental library, besides acting as a departmental teachers' room for meetings etc.

The department offers two programmes of Study B. A. (Honours in Bengali) and B. A. (General) as per the syllabus of the University of Kalyani.

1. Faculty profile, adequacy and competency of faculty

	Male	Female	Total
Total Number of teachers	3	1	4
Teachers with Ph.D. or equivalent as the highest	1	nil	1
Teachers with M. Phil. as the highest qualification	nil	1	1
Teachers with PG or equivalent as the highest qualification	2	nil	2
Technical and Administrative staff	nil	nil	nil

The department has a well-balanced faculty members with expertise required for sustenance and take off. Most of them are actively engaged in research and administrative affairs. Dr. Md. A. Ali and Sri Bhabesh Majumdar take classes and act as examiner of Netaji Subhas Open University at the P.G. level.

Refer supporting document no. BENG01 (kept in a separate file at the department for record and future reference).

2. Student profile according to programmes of study, gender, region etc.

Number of students in the department during the current	B. A (Hons)			B. A (General)		
	Female	Male	Total	Female	Male	Total
Students from the same state where the college is located*	161	252	413	481	1038	1519
Students from other states of India	0	0	0	0	0	0

NRI students	0	0	0	0	0	0
Other overseas students	0	0	0	0	0	0
Grand Total	161	252	413	481	1038	1519

Notes:* Includes 2nd year and 3rd year students, whose admission is yet to be completed.

Apart from above, Teachers of this department teach Bengali as Modern Indian Language (compulsory for all the 1st year students irrespective of their discipline/Department) carrying 50 marks.

Refer supporting document no. BENG02 (kept in a separate file at the department for record and future reference).

3.Changes made in the courses or programmes during the past five years and the contribution of the faculty to those changes.

During the last five years the syllabus of the B.A.(Hons.) and B.A (Bengali General) programmes have been changed twice. In 2003, syllabus has been changed to incorporate newer things such as New Essays, Novels, Short Stories, Poetry, etc. In 2005 structure of the programmes has been further modified and 1+1+1 system has been introduced.

The authority to set and change the syllabi of a programme lies with the Undergraduate Board of Studies for Bengali (UGBSB) which is created by the Executive Council of the University of Kalyani. Presently no member of this department is a member of the UGBSB. However, before the syllabus change there was a workshop where some of our faculty members presented their views.

Refer supporting document no. BENG03 (kept in a separate file at the department for record and future reference)

4(a). Result profile of the students during last five years:

Hons. Students

Year	Appeared	Successful	No	Ran
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	M	F	Total	M	%age	F	% age	Total	%age	of first class	k , if any
2002-03	47	20	67	42	89.36	16	80	58	86.57	Nil	1-2 nd class 8 th
2003-04	52	28	80	47	90.38	27	96.43	74	92.5	Nil	1-2 nd class 4 th
2004-05	38	25	63	33	86.84	22	88	55	87.3	Nil	1-2 nd class 8 th
2005-06	62	41	103	57	91.94	39	95.12	96	93.2	Nil	1-2 nd class 7 th & 1-2 nd class 8 th
2006-07	71	45	116	65	92	38	84	103	88	01	1-1 st class 1 st .

General. Students

Year	Appeared			Successful						No of first class	Rank , if any
	M	F	Total	M	%age	F	% age	Total	%age		
2002-03	41	31	72	39	95.12	30	96.77	69	95.83	Nil	Nil

2003-04	110	16	126	108	98.2	16	100	114	90.47	Nil	Nil
2004-05	157	61	218	157	100	61	100	218	100	Nil	Nil
2005-06	106	68	174	100	94.34	64	94.12	164	94.25	Nil	Nil
2006-07	82	55	137	81	98.8	53	96	134	97.6	Nil	Nil

Refer supporting document no. BENG05 (kept in a separate file at the department for record and future reference).

4(b) .Trends in admission and drop out rate of students during the past two years :

Honours Students

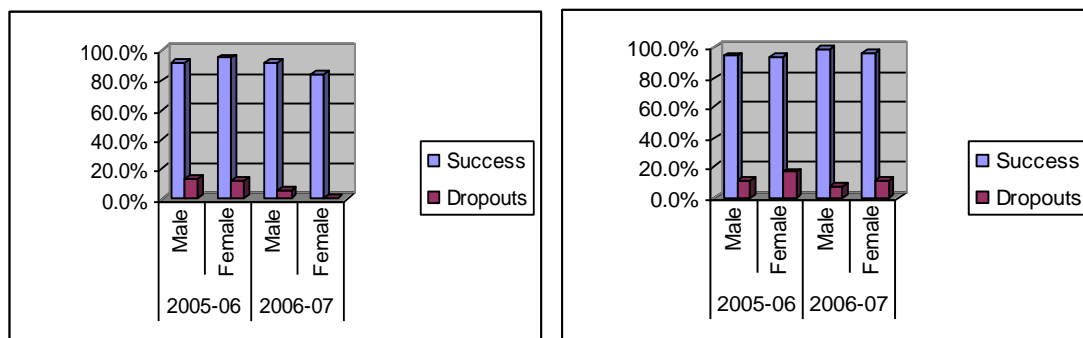
Years		2005 – 06			2006 - 07		
Class		1st	2nd	3rd	1st	2nd	3rd
1. Admitted	M	94	108	69	98	55	65
	F	50	51	40	66	40	45
	Total	144	159	109	164	95	110
2. Appeared at Exam	M	77	95	62	92	50	64
	F	42	45	37	64	38	45
	Total	119	140	99	156	88	109
3. Drop out (1-2)	M	17	13	7	6	5	1
	%age	18.09	12.04	10.14	6.12	9.09	1.54
	F	8	6	3	2	2	0
	%age	16	11.76	7.5	3.03	5	0.0
	Total	25	19	10	8	7	1
	% age	17.36	11.95	9.17	4.88	7.37	0.91

General Students

Years		2005 - 06			2006 - 07		
Class		1st	2 nd	3rd	1st	2nd	3rd
1. Admitted	M	280	224	100	430	195	74
	F	82	106	67	227	61	45
	Total	362	330	167	657	256	119
2. Appeared at Exam	M	233	193	99	391	185	70
	F	70	85	57	202	57	37
	Total	303	278	156	593	242	107
3. Drop out (1-2)	M	47	31	1	39	10	4
	%age	16.79	13.84	1	9.07	5.13	5.41
	F	12	21	10	25	4	8
	%age	14.63	19.81	14.93	11.01	6.56	17.78
	Total	59	52	11	64	14	12
	%age	16.3	15.76	6.59	9.74	5.47	10.08

Notes: Drop out means difference between the number of students admitted and that of appeared at University Examination.

Refer supporting document no. BENG04 (kept in a separate file at the department for record and future reference).



5. Learning resources of the departments like library, computers, laboratories and other such resources.

Apart from the Central Library, the college has a Book Bank and a small departmental library for reference books. The department does not have any computer for its exclusive use. However, we use computers and OHP from the common pool of resources.

5(b) .Enhancement of the learning resources during the past five years

One OHP has been added to the common pool of learning resources, which we share. The number of books in the library has increased by 667 in the past two years.

Refer supporting document no. BENG06 (kept in a separate file at the department for record and future reference).

6.Modern teaching methods in practice other than the lecture method

- a. Students are encouraged to give seminar lectures on their lessons before their peers and the class teacher which is increasingly becoming popular.

7.Participation of teachers in academic and personal counseling of students

The teachers of the department use teachers-student meetings that are held regularly for academic counselling. The students are also encouraged to approach the teachers, both individually and collectively, in case of any personal problem. However, no records in this regard are kept as they are personal in nature and also due to lack of required resources.

8. Details of faculty development programmes and teachers who benefited during the past five years.

Sri Apurba Kumar Sar, Lecturer in Bengali (Selection Grade)

Year	Sl. no	Programme	Date	Organiser	Vennue	Subject
2004-05	1.	Seminar	05.10.04	Dept. of History , SRLM	S.R.Lahiri Mahavidy alaya.	The Problems of new History Syllabai

	2.	Seminar	04.02.05	Dept of Commerc e & Economic s, SRLM	S.R.Lahiri Mahavidy alaya	Globalisat ion & Problems of Unemploy ment in India.
2005-06	3.	Conference	09.03.06 to 10.03.06	Dept of Bengali, B.U.	B.U.	Gender Discrimin ation and Disability in Language
2006-07	4.	Conference	03.08.06 to 04.08.06	Dept of Commerc e , Economic s, Philosoph y & Political Science	S.R.Lahiri Mahavidy alaya.	Sustainabl e Developm ent & Role of Governme nt
	5.	Seminar	08.12.06	Dept of Economic s , SRLM	S.R.Lahiri Mahavidy alaya.	Md. Yunus and Banglades h Gramin Bank

Dr. Md. Ahsan Ali, lecturer in Bengali (Senior scale)

Year	Sl. no	Programme	Date	Organiser	Vennue	Subject
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2004-05	1.	State Conference	09.10.04	WBCUTA	Howrah a	-
	2.	Seminar	05.10.04	Dept. of History , SRLM	S.R.Lahi ri Mahavid yalaya.	The Problems of new History Syllabai
	3.	Seminar	04.02.05	Dept of Commerce & Economics , SRLM	S.R.Lahi ri Mahavid yalaya	Globalisati on & Problems of Unemploy ment in India.
	4.	Workshop	09.04.05	Dept. of History , SRLM	S.R.Lahi ri Mahavid yalaya	Syllabai of History
	5.	Seminar	04.02.05	Dept of Economics , SRLM	S.R.Lahi ri Mahavid yalaya	Globalistio n & Problems of Unbemploy ment in India
2005-06	6.	Seminar	21.01.06	Dwijendral al College, Krishnagar	Dwijend ralal College, Krishna gar	Satabarsher aloke banga Bhanga Birodhi Swadeshi Andolon

	7.	Seminar	01.10.05	Seminar & Research Forum ,SRLM	S.R.Lahiri Mahavidyalaya	Anatomy on multi-political system.-
2006-07	8.	Conference	03.08.06 to 04.08.06	Dept of Commerce , Economics , Philosophy & Political Science	S.R.Lahiri Mahavidyalaya.	Sustainable Development & Role of Government
	9.	Seminar	08.12.06	Dept of Economics , SRLM	S.R.Lahiri Mahavidyalaya.	Md. Yunus and Bangladesh Gramin Bank
	10.	Seminar	26.02.07	Deptt. Of History, SRLM	S.R.Lahiri Mahavidyalaya	The Study of History
	11.	Seminar	07.04.07	Seminar & Research Forum ,SRLM in Collaboration with WBCUTA Nadia District Committee	S.R.Lahiri Mahavidyalaya	The Problems of Higher Education.

Mrs. Susmita Banerjee, Lecturer in Bengali (Selection Grade)

Year	Sl. no	Programme	Date	Organiser	Vennue	Subject
2002-03	1.	Orientation(NSS)	25.06.02 to 04.07.02	Ramkrishna Mission Lokasiksha Parishad	Ramkrishn a Mission Lokasiksha Parishad, Narendrap ur	NSS
	2	Refresher Course	02.12.02 to 23.12.02	ASC, K.U.	ASC,K.U.	Bengali
2003-04	3.	Workshop	11.11.03 to 15.11.03	Asiatic Society, Kolkata	Asiatic Society, Kolkata	Folk Languag e in the perspecti ve of Socio- Linguisti cs
2004-05	4.	Seminar	07.08.04	Mahadevanan da Mahavidyalay a	Barrackpur	Challeng es before Higher Educatio n in theEra Globalisa tion
`	5 .	Seminar	18.03.05 to 19.03.05	Charuchandra College	Charuchan dra College,Ko lkata	Human Rights Problems and

						Prospects with Special reference to India.
	7.	State Coference	09.10.04	WBCUTA	Howrah	-
	8.	Workshop	16.02.05 to 17.02.05	CYSD,Bhubaneswar, Orissa	CYSD,Bhubaneswar, Orissa	Social and Institutional Framework for Female participation in Agriculture.
	9.	Wrokshop	12.03.05	Childline,Krishnanagar, Nadia	Childline, Krishnanagar, Nadia	Childrights as part for child protection.
	10.	Wrokshop	23.03.05	Childline,Krishnanagar, Nadia	Childline, Krishnanagar, Nadia	Childrights as part for child protection.
Year	Sl. no	Programme	Date	Organiser	Vennue	Subject
	11.	Seminar	05.10.04	Dept. of History , SRLM	S.R.Lahiri Mahavidyalaya.	The Problems of new History

						Syllabai
	12.	Seminar	04.02.05	Dept of Commerce & Economics, SRLM	S.R.Lahiri Mahavidya laya	Globalisa tion & Problems of Unemplo yment in India.
	13.	Workshop	09.04.05	Dept. of History , SRLM	S.R.Lahiri Mahavidya laya	Syllabai of History
2005-06	14.	Seminar [Paper presented]	26.12.05 to 30.12.05	Indian Academy of Social Science, Allahabad	Indian Academy of Social Science, Allahabad	Current Bengali Litirature and Human rights of women
	15.	Seminar	23.02.06 to 24.02.06	Jadavpur University	Jadavpur University	The Thoughts of Sri Aurobind o and his contemp oraries.
	16.	Seminar	28.03.06 to 29.03.06	Institute of Development Studies , Kolkata	Institute of Developm ent Studies , Kolkata	Narrative s of Develop ment
	17.	Seminar [Paper presented]	26.09.05 to	SSPM Mahila Mahaviyalaya,	SSPM Mahila	Redefinn ing

			27.09.05	Nagpur	Mahaviyalaya, Nagpur	workculture in Globalisation Era
	18.	Seminar	01.10.05	Seminar & Research Forum, SRLM	S.R.Lahiri Mahavidyalaya	Anatomy on multipolitical system.
2006-07	19.	State Conference	18.11.06	WBCUTA	Bankura Sammilani College, Bankura	-
	20	Seminar	25.11.06	Council for Political Studies.	Presidency College, Kolkata	Industrialisation in W.B.: Problems and Prospects
	21	Seminar	28.02.07	Rishi Bankim Chandra College, Naihati	Rishi Bankim Chandra College, Naihati	Society and Polity in Colonial and Post-Colonial India.
	22.	Conference	03.08.06 to 04.08.06	Dept of Commerce, Economics, Philosophy & Political	S.R.Lahiri Mahavidyalaya.	Sustainable Development & Role of

				Science		Government
	23.	Seminar	26.02.07	Deptt. Of History, SRLM	S.R.Lahiri Mahavidyalaya	The Study of History
	24.	Seminar	07.04.07	Seminar & Research Forum ,SRLM in Collaboration with WBCUTA Nadia District Committee.	S.R.Lahiri Mahavidyalaya	The Problems of Higher Education.

Sri Bhabesh Majumdar, Lecturer in Bengali

Year	Sl. no	Programme	Date	Organiser	Vennue	Subject
2004-05	1.	State Coference	09.10.04	WBCUTA	Howrah	-
	2.	Seminar	04.02.05	Dept of Commerce & Economics, SRLM	S.R.Lahiri Mahavidyalaya	Globalisati on & Problems of Unemploy ment in India.
	3.	Workshop	09.04.05	Dept. of History , SRLM	S.R.Lahiri Mahavidyalaya	Syllabai of History
2005-06	4.	Seminar	21.01.06	Dwijendralal College,	Dwijendralal College,	Satabarsher aloke banga

				Krishnagar	Krishnagar	Bhanga Birodhi Swadeshi Andolon
	5.	Seminar	01.10.05	Seminar & Research Forum ,SRLM	S.R.Lahiri Mahavidya laya	Anatomy on multi- political system.-
2006-07	6.	Conference	03.08.06 to 04.08.06	Dept of Commerce , Economics, Philosophy & Political Science	S.R.Lahiri Mahavidya laya.	Sustainable Developme nt & Role of Governmen t
	7.	Seminar	08.12.06	Dept of Economics , SRLM	S.R.Lahiri Mahavidya laya.	Md. Yunus and Bangladesh Gramin Bank
	8.	Seminar	26.02.07	Deptt. Of Hitory, SRLM	S.R.Lahiri Mahavidya laya	The Study of History
	9.	Seminar	07.04.07	Seminar & Research Forum ,SRLM in Collaboration with WBCUTA Nadia District Committee.	S.R.Lahiri Mahavidya laya	The Problems of Higher Education.

Refer supporting document no. BENG07 (kept in a separate file at the department for record and future reference).

9.Participation of teachers in academic activities other than teaching and research

- **Sri Apurba Kumar Sar**, Selection Grade Lecturer in Bengali had been a member of UG Board of Studies in Bengali, University of Andhra Pradesh, Vishakhapatnam. He acts as paper setter and examiner of the Visva-Bharati University, and University of Kalyani. He is a member of the Advisory Committee of the research Journal, 'Open Eyes', Jt. Convener of the College Admission Committee and Convener of the College grievance Cell and Convenor, College Academic council and in charge of College Beautification. By virtue of being the HOD of the Department of Bengali he takes initiative in drawing up academic programmes in the college throughout the year. He is also an examiner of the West Bengal School Service Commission.

- **Dr. Md. Ahsan Ali**, Lecturer in Bengali (Senior scale) is a member, editorial Board, of the research Journal, 'Open Eyes', and member of the U G Board of Studies in Environment studies and member of the Governing Body of S R L.Mahavidyalaya and Managing Committee of Sibomohini Kanya Vidyapith'.He is the member of College Election Committee and Jt. Convenor of Alumni sub-committee. He acts as paper setter and examiner of the University of Kalyani., Member of Ujjivani Samskriti Samastha, Life member of Bangiya Sakharata Prasar Samity. He is also an examiner of the West Bengal School Service Commission.

Ms. Susmita Banerjee, Lecturer in Bengali (Senior Scale)

University Examiner and paper setter. She is also an examiner of the West Bengal School Service Commission.She is the Convenor of College Cultural Forum ,Spandan. She has presented papers in different State-level/ National level seminars/ Conferences during last few years.

Sri Bhabesh Majumdar, Lecturer in Bengali:

Sri Majumdar is a member of College Governing Body and of the Editorial Board of 'Open Eyes', the journal of the SRL Mahavidyalaya and Examiner of the University of Kalyani. He is Zonal president of the 'Bangiya Saksharata Prasar Samity' and life member of the Ujjivan Samskriti Samstha and S.R.Lahiri Mahavidyalaya Alumni and Welfare Association. He is also Convenor of Aid-fund Sub-committee and of Prize distribution Sub-committee and joint convener of the College Examination Committee and supervised College Wall Magazines and Annual magazine from 2002 to 2005. He has also attended different Seminar and Conferences during the period.

Refer supporting document no. BENG08 (kept in a separate file at the department for record and future reference).

10.Collaboration with other departments and institutions at the national and international levels and their outcome during the past five years

Nil

11.a) Details of the ongoing projects and projects completed during the last five years

Ms. Susmita Banerjee is currently working on a UGC minor Research Project entitled, 'Place of Women in current Bengali Novels' (*Sampratik Bangla Upanyase narir Abasthan*).

Refer supporting document no. BENG09 (kept in a separate file at the department for record and future reference).

11(b).Publications of the faculty, for the past five years

Sri Apurba Kumar Sar, Lecturer in Bengali (Selection Grade):

- x) 'Nababhasa Bidhan', Pioneer Publishers, Kolkata.
- xi) 'Sampradayikata—Danga—Deshbibhag—Utbastu Samasya O Tarasankarer Upanyase Visva' in *Deshbivag O Bangla Upanyas* Burdwan University, October 2006.
- xii) 'Anchalitota O Tarasankarer Upanyas', Open Eyes, Volume 1 Nos. 1&2, pp. 20-22, December 2004.

- xiii) **‘Panchagramer Ganadevta: Ekti Sameeksha**, Patraput, Puja Number, 2005.
- xiv) **‘Tarasankarer Akti Upanyasa: Bhabanar Dui Britta’**, UGC RC Smaranika, Visva Bharati.
- xv) **‘Birbhumer Lokogiti Bolan’**, Bartaman Sunday Special, *** ****
- xvi) **‘Birbhumer Bolan: Prasanga O Anusanga’**, Saptaparni, Visva Bharati.
- xvii) **‘Birbhumer Lokogiti Bolan: Samga O Charitra’**, Dkshanavik Patrika, Medinipur.
- xviii) **‘Ganadevta Upanyase Loukik Samskriti Samskar O Biswas’**, Dkshanavik Patrika, Medinipur.
- xix) **‘Tarasankarer Akti Upanyasa: Bhabanar: Dui Britta’**, Sahityika, Visva Bharati.
- xx) **‘Rabindra Choto Golpe Samakalin Samaj O Rajniti Prasanga’**, Mahavidyalaya Patrika, 2002.
- xxi) **‘Dharmamangaler Dharma Thakur: Swarup Bisleshan’**, Mahavidyalaya Patrika.
- xxii) **‘Padaratnaboli: Padabinyaser Uddesya O Tatparya’**, Mahavidyalaya patrika.
- xxiii) **‘Rabindranath O Jishukhristo’**, Smarak Patra, Deptt. of Bengali, Visva Bharati.

Dr. Md. Ahsan Ali, Lecturer in Bengali (Senior scale)

- i) **‘S Wazed Ali: Jeevan O Sahitya’** Published by Nutan Goti Prakashani, Kolkata.
- ii) **‘Kabye Visva Navi’**, Published by Nutan Goti Prakashani, Kolkata.
- iii) **‘Bharatiya Nari jagran O Begum Rokeya Sakhawat Hussain’**, Open Eyes, Volume 1 Nos. 1&2, pp. 20-22, December 2004.
- iv) **‘Kamalakanter Daptar Bankim Jeevan Jigyasa**, Open Eyes, Volume 3 Nos. 1&2, pp. 20-22, December 2006.

Ms. Susmita Banerjee, Lecturer in Bengali

- i) **‘Manik Bondyopadhyayer Choto Golpo Samgrami Geevan-Pratya, Geevan Bastabata’**, in Open Eyes, Vol. 1, December 2004, pp.

- ii) **‘Biswayan, Paschimbange Karmasamsthaner Samasya O Koiekti Bangla Choto Golpo’, Open Eyes, Vol. 2, Nos 1&2, June December, 2005.**
- iii) Bengali Short Stories and Changing Attitude towards Work and Work Culture, Seminar Volume of Two-Day International Seminar Redefining Work culture in Globalisation Era, Organised by SSPM’s Mahila Mahavidyalaya, Nagpur; September, 2005.
- iv) **‘Current Bengali Literature and Human Rights of Women’, Social Science Abstract, Vol. XXIX, 2005, Indian Academy of Social Sciences.**

Sri Bhabesh Majumdar, Lecturer in Bengali:

- i) **‘Aborodhbasini Nari-Byaktityer Unmochone Rabindra Choto Golpo’, Open Eyes, Vol. I, December 2004.**
- ii) **‘Sarat Chandra Chattopadhyayer Srikanta’, (Editor), Bangiya Sahitya Samsad, 2006.**
- iii) **‘B. T. Road er Dhare: Sramageevi Manusher Bipannata’, Open Eyes, Vol. III, June December 2006.**

Refer supporting document no. BENG10 (kept in a separate file at the department for record and future reference).

11(c).Participation of the department in the extension activities of the college

The Department brings out a wall magazine ‘Sahitya Bitan’. The students and teachers of the department participate in various cultural activities of the college including Nabin Baran Utsav, Annual Cultural Fest, Spandan and Annual Sports. The students of the department also take part in NCC and NSS activities. Dr. Md. Ahasan Ali, Lecturer (Sr. Scale) is the NSS Programme Officer of the College NSS Unit-1 and he organizes different extension programme involving neighbourhood services.

Refer supporting document no. BENG11/ NSS-01

(kept in a separate file at the department for record and future reference).

11(d) .Methods of continuous student assessment

Students are formally assessed in the following manner:

- The students are quizzed on their current perception of the subject taught.
- Assignments are given and checked regularly.
- We have a system of formal class tests.
- Each teacher undertakes review classes from time to time where the understanding of the students on the topic is assessed and necessary remedial actions are undertaken.

12.Placement record of the past students and the contribution of the department to the student placements

The college has no infrastructure to keep placement records of the students. However, the Employment Cell of the college keeps the students aware about different job vacancies. The Cell is supervised by Sri Hirak Roy of the Department of Commerce.

12(b) .Significant achievements of the department, faculty and students during the past five years.

The Department along with Seminar & Research forum of the College has participated in different Seminars held in this College during last five years. In the year 2007 one student of this department namely Ms Debjani Hore has obtained the position of probable 1st class 1st in B.A.(Hons.) part-II Examination-2007.

13.Plan of action of the department for the next five years:

The department is trying to open a departmental Library for the students of this department and plans to publish one departmental literary magazine and to organize an Educational tour for the faculty and students of this department.

14.. Any other highlights:

The department has a full-fledged teaching faculty with four full time teachers. But this department is one of the large departments of this College and Teacher student ration is not favourable. So the department urgently requires one more full-time Teacher.

C. Evaluative Report of the Departments

Department of History

Introduction:

Department of History was established in the year 1966-67 (General) and Honours cours on 1995-96 . The Department does not have a separate building or a wing of its own, being housed along with all the other humanities and social sciences departments in the college main building. In a sense, therefore, the entire main building of the college is at the disposal of the department for classes etc. However, there is a small departmental cubicle that houses a small departmental library, besides acting as a departmental teachers' room for meetings etc.

The department offers two programmes of Study B.A (Honours) and B.A (General) as per the syllabus of the University of Kalyani.

1. Faculty profile, adequacy and competency of faculty

	Male	Female	Total
Total Number of teachers	1+2**	1	2+2**
Teachers with Ph.D. or equivalent as the highest	nil	nil	0
Teachers with M. Phil. as the highest qualification	1	1	2***
Teachers with PG or equivalent as the highest	2****	nil	2
Technical and Administrative staff	nil	nil	nil

Refer supporting document no. HIST01 (kept in a separate file at the department for record and future reference)

2. Student profile according to programmes of study, gender, region etc.

Number of students in the department during the current	B. A (Hons)			B.A (General)		
	Female	Male	Total	Female	Male	Total
Students from the same state where the college is located*	50	132	182	431	937	1398
Students from other states of India	0	0	0	0	0	0
NRI students	0	0	0	0	0	0
Other overseas students	0	0	0	0	0	0

Grand Total	50	132	182	431	937	1398
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Note: *Includes students of 2nd year and 3rd year , whose admission for the current academic session is yet to be completed.

Refer supporting document no. HIST02 (kept in a separate file at the department for record and future reference)

3. Changes made in the courses or programmes during the past five years and the contribution of the faculty to those changes.

During the last five years the syllabus of the B.A(Hons.) and B.A (General) programmes have been changed twice. In 2003, syllabus has been substantially changed .In 2005 structure of the programmes has been further modified and 1+1+1 system has been introduced.

The authority to set and change the syllabi of a programme lies with the Undergraduate Board of Studies for History (UGBSH) which is created by the Executive Council of the University of Kalyani. The Board of Studies is constituted with the selected faculty members of the University as well as the affiliated colleges and also from other reputed institutions outside the administrative ambit of the parent university.

4(a). Result Profile of final year students for last five years:-

Hons. Students

Year	Appeared			Successful						No. of first class	Rank , if any
	M	F	Total	M	%age	F	%age	Total	%age		
2002-03	26	15	41	24	92.3	14	93.33	38	92.68	Nil	Nil
2003-04	19	20	39	18	94.73	19	95	37	94.87	Nil	Nil
2004-05	28	21	49	27	96.43	20	95.24	47	95.92	Nil	1-2 nd clas

											1 st & 1-2 nd class 7 th
2005-06	33	06	39	32	96.97	06	100	38	97.44	Nil	1-2 nd class first
2006-07	20	05	25	20	100	05	100	25	100	Nil	Nil

General Students

Year	Appeared			Successful						No. of first clas s	Ra nk , if an y
	M	F	Total	M	%age	F	%age	Total	%age		
2002-03	69	33	102	64	92.75	29	87.88	93	91.18	Nil	Nil
2003-04	187	28	215	161	86.1	28	100	189	87.9	Nil	Nil
2004-05	202	72	274	195	96.53	72	100	267	98.16	Nil	Nil
2005-06	129	73	202	128	99.22	66	90.41	194	96.04	Nil	Nil
2006-07	91	56	147	77	84.61	44	78.57	121	82.31	Nil	Nil

Refer supporting document no. HIST 04

4(b). Trends in admission and drop out rate of students during the past two years : Honours Students

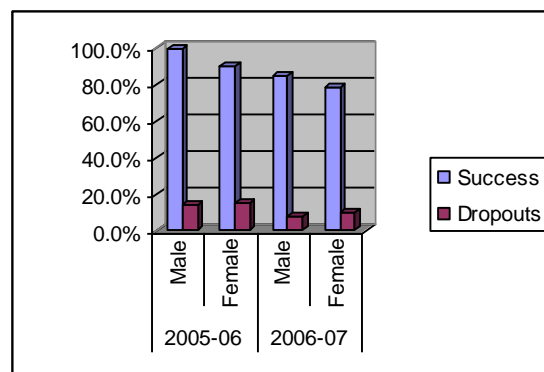
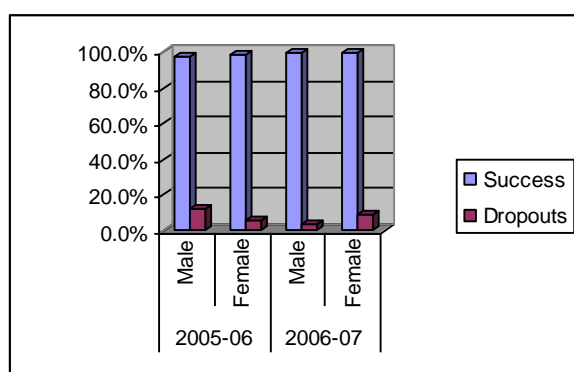
Years		2005 – 06			2006 - 07		
Class		1st	2nd	3rd	1st	2nd	3rd
1. Admitted	M	55	28	39	47	42	22
	F	8	5	5	22	6	5
	Total	63	33	44	69	48	27
2. Appeared at Exam	M	47	26	34	46	41	20
	F	7	5	5	20	5	5
	Total	54	31	39	66	46	25
3. Drop out (1-2)	M	8	2	5	1	1	2
	%age	14.55	7.14	12.82	2.13	2.38	9.09
	F	1	0	0	2	1	0
	%age	12.5	0.0	0.0	9.09	16.6	0.0
	Total	9	2	5	3	2	2
	% age	14.29	6.06	11.36	4.35	4.17	7.41

General Students

Years		2005 - 06			2006 - 07		
Class		1st	2nd	3rd	1st	2nd	3rd
1. Admitted	M	304	333	120	405	192	88
	F	114	133	68	222	88	48
	Total	418	466	188	627	280	136
2. Appeared at Exam	M	252	288	112	368	182	83
	F	90	111	66	198	84	39
	Total	342	399	178	566	266	122
3. Drop out (1-2)	M	52	45	8	37	10	5
	%age	17.11	13.51	6.67	9.14	5.21	5.68
	F	24	22	2	24	4	9
	%age	21.05	16.54	2.94	10.81	4.55	18.75
	Total	76	67	10	61	14	14
	%age	18.18	14.38	5.32	9.73	5	10.29

Notes: Drop out means difference between the number of students admitted and that of appeared at University Examination.

Refer supporting document no. HIST 03



5. Learning resources of the departments like library, computers, laboratories and other such resources.

Apart from the Central Library, the college has a Book Bank and a small departmental library for reference books. The students in the department use all these resources and this also use the reading room of the Central Library at the off periods. During last two financial years 452 .

5(b). Enhancement of the learning resources during the past five years

One OHP has been added to the common pool of learning resources, which we share. The number of books in the Central library has increased specially. We also introduced Departmental Library recently. We have collected some historical journals also for use of the students. In the Central Library no of Books of this department have been increased by 452.

6.Modern teaching methods in practice other than the lecture method

- The faculty members of the department use OHP to make classes more attractive.
- We also use participates methods.
- Students (both current and ex- students) are also encouraged to give seminar lectures on their lessons before their peers and the class teacher which is increasingly becoming popular.

7.Participation of teachers in Academic and Personal Counseling of students

The teachers of the department use teachers-student meetings that are held regularly for academic counselling. The students are also encouraged to approach the teachers, both individually and collectively, in case of any personal problem. However, no records in this regard are kept as they are personal in nature and also due to lack of required resources.

8.Details of faculty development programmes and teachers who benefited during the past five years

Kabi Ranjan Saha, Lecturer (Selection Grade) in History and H.O.D., History.

Year	Sl. No	Programme	Date	Organiser	Vennue	Subject
2003-04	1.	Seminar	13.02.04	Dept. of History , K.U.	K.U.	Society , Economy , Polity in Colonial system

	2.	Refresher Course	19.02.04 to 12.03.04	Dept. of History , K.U.	K.U.	History
	3.	Workshop	30.01.04	Dept. of History , K.U.	K.U	New Under Graduate Syllabai
2004-05	4	Seminar	05.10.04	Dept of History , SRLM	S.R.Lahiri Mahavidyalaya	The Problems of New History Syllabai
	5.	Seminar	04.02.05	Dept of Commerce & Economics, SRLM	S.R.Lahiri Mahavidyalaya	Globalisation & Problems of Unemployment in India
	6.	Workshop	09.04.05	Dept. of History ,SRLM	S.R.Lahiri Mahavidyalaya	Syllabai of History
2005-06	7.	Seminar	21.01.06	WBCUTA, Nadia District Committee	D.L.Roy College	100 years of Banga bhanga birodhi Movement.
	8.	Seminar	01.10.05	Seminar & Research forum, SRLM	S.R.Lahiri Mahavidyalaya	Anatomy on multi-Political System.
2006-07	9.	State Conference	18.11.06	WBCUTA	Bankura Sammilani College , Bankura.	-
2006-07	10	Seminar	30.03.07	Bethuadahar i College	Bethuadahari College	The Gender Revolution
	11.	Conference	03.08.06 to 04.08.06	Dept of Commerce,	S.R.Lahiri Mahavidyalaya	Sustainable Development

				Economics, Political Science and Philosophy		&Role of Government
	12.	Seminar	08.12.06	Dept of Economics, SRLM	S.R.Lahiri Mahavidyalaya	Md.Yunus and Bangladesh Gramin Bank
	13.	Seminar	26.02.07	Dept of History, SRLM	S.R.Lahiri Mahavidyalaya	The Study of History
	14.	Seminar	07.04.07	Seminar & Research forum, SRLM in collaboratio n with WBCUTA, Nadia District Committee	S.R.Lahiri Mahavidyalaya	The Problems of Higher Education.

Ms Mahua Maulik. Lecturer (Sr.Scale) in History.

Year	Sl. No	Programm e	Date	Organiser	Vennue	Subject
2006-07	1.	State Conference	18.11.06	WBCUTA	Bankura Sammilani College , Bankura.	
	2.	Seminar	28.02.07	Dept. of History, Rishi Bankim Chandra	Rishi Bankim Chandra College, Naihati	Society and Polity in Colonial and Post- Colonial India.

				College		
	3	Seminar	30.03.07	Dept. of History, Sociology, Bethadahari College	Bethadahari College	The Gender Revolution
	4.	Seminar	08.12.06	Dept of Economics, SRLM	S.R.Lahiri Mahavidyalaya	Md.Yunus and Bangladesh Gramin Bank
	5.	Seminar	26.02.07	Dept of History, SRLM	S.R.Lahiri Mahavidyalaya	The Study of History
	6.	Seminar	07.04.07	Seminar & Research forum, SRLM in collaboration with WBCUTA, Nadia District Committee	S.R.Lahiri Mahavidyalaya	The Problems of Higher Education.

Sri Sumit Ghosh , Guest Lecturer in History

Year	Sl. No	Programme	Date	Organiser	Vennue	Subject
2006-07	1.	Seminar	30.03.07	Dept. of History, Sociology, Bethadahari College	Bethadahari College	The Gender Revolution
	2	Seminar	26.02.07	Dept of History,	S.R.Lahiri Mahavidyalaya	The Study of History

				SRLM		
	3	Seminar	07.04.07	Seminar & Research forum, SRLM in collaboration with WBCUTA, Nadia District Committee	S.R.Lahiri Mahavidyalaya	The Problems of Higher Education.

Sri Partha Pratim Bhowmick, Guest Lecturer in History

Year	Sl. No	Programme	Date	Organiser	Vennue	Subject
2006-07	1.	Seminar	30.03.07	Dept. of History, Sociology, Bethadahari College	Bethadahari College	The Gender Revolution
	2.	Conference	03.08.06 to 04.08.06	Dept of Commerce, Economics, Political Science and Philosophy	S.R.Lahiri Mahavidyalaya	Sustainable Development & Role of Government
	3.	Seminar	07.04.07	Seminar & Research forum, SRLM in collaboration with WBCUTA,	S.R.Lahiri Mahavidyalaya	The Problems of Higher Education.

				Nadia District Committee		
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Refer supporting document no.HIST 05

9.Participation of teachers in academic activities other than teaching and research

I)Kabi Ranjan Saha , Lecturer (Selection Grade) in History.

- I)Member of College Governing Body.
 - II) Member, Academic Council, S.R.L.M.
 - III) Convenor of College Magazine.
 - IV) University Head Examiner, Examiner and Paper setter.
 - v) Convenor, Leave record Sub-committee
 - vi) Member, Library Sub-Committee
 - i) Member, Seminar & Research forum
- Moreover, K.R.Saha is an evaluator and Counselor of NSOU, College Branch . He also evaluates the Answer Scripts of SSC
(South-Eastern-Region).

II) Mahua Maullik, Lecturer (Senior Scale) in History. Acts as Convenor College News Sub-Committee.

Refer supporting document noHIST 06

10.Collaboration with other departments and institutions at the national and international levels and their outcome during the past five years

Nil

11.Details of the ongoing projects and projects completed during the last five years

Ms . Mahua Maulik Lecturer (Sr.Scale) in History has one ongoing College funded Project, entitled ‘Changing Sex ratio within College Campus with three years period and it’s implication’.

Refer supporting document no. HIST 07

11(b).Publications of the faculty, for the past five years:

Sri: Kabi Ranjan Saha,

a) ‘santipurer Tantshilpe Aastitwer
Sankat’

.....’Open Eyes’Vol-1, Nos- 1-2, PP- 24-29, December-2004

II) Mahua Maulik

‘Response of Bengali Women to Education During 1848-1905’

Open Eyes, Vol-III, Nos-1,2,June-December-2006.

Refer supporting document no. HIST 08

11(c).Participation of the department in the extension activities of the college

The Department brings out a wall magazine ‘History Untold’regularly. The students and teachers of the department participate in various cultural activities of the college including Nabin Baran Utsav, Annual Cultural Fest, Spandan and Annual Sports. The students of the department also take part in NCC and NSS activities.

Refer supporting document no. HIST 08.

11(d).Methods of continuous student assessment

Students are formally assessed in the following manner:

- a) To given assignments and to cheek these regularly.
- b) Formal Class test at lest 2 in evers month.
- c) Each teacher takes special classes where the problems of the students on the syllabus is assessed and necessary remedial actions are undertaken.

12.Placement record of the past students and the contribution of the department to the student placements

Some of our students have got job different Govt or semi Govt institutions such as BSF,CRPF, MILITARY DEPT,H.S Schools, Madhyamic Schools, Primary Schools etc. But we isust gather these

.news from unofficial sources. Our College has no infrastructure to keep placement records , However there is an employment Cell keeps the students aware about different job vacancies. The teachers of our department also help the students to make their future Career plan.

19. Significant achievements of the department, faculty and students during the past five years.

The department has organised one large seminar on ‘the Problem of New History syllabus ‘ which was held on 5.10.2004. our College sponsored this seminar.

We also organised a state- level workshop on ‘The syllabi of History; sponsored by UGC, which was held on 09.04.2005.

Our students. have scored excellent results in the University examination in recent-past .in 2004 Avijit Biswas in 2005 Moumita Dutta and in 2006 Sudipta Sadhukhan scored highest marks in History (H) , Part II exam in the University of Kalyani . Moreover many of our students secured admission to Universities proved them selves.

But as many of them are first generation learner and as many of them are too poor to render sufficient time for study there is a Vast scope of improvement in this ground .

13. Plan of action of the department for the next five years

Our future plan is to introduce different methods, other then Lecture Method move widely. We will try to arrange more this Tours and picnics with our student to bring them never. We will organize and workshops to enlight our students with modern research. We must make our departmental library move rich and helpful to reach our students. We would like to sustain our achievement in University examination. We will also make special drive to promote the the result of our back-word students and to make it a success for all.

14. Any other highlights:

Our department has a teaching faculty with two fulltime teachers and two Guest lecturers. We need four fulltime teachers to render full service to honours students and huge number of general students. Allthoush the teachers of

our department are very serious and labours to their job, due to large number of students, we can't keep personal Contacts with our students always. But relationship between the teachers and students are very cordial and sweet. Our students, and even ex-students keep contact with us during the holidays and Vacations personally or over phone. Our students look-after the College- Garden also.

Some of our students have been trapped by private tutious to which they have been habituated since school-days this unfortunate incident has become possible in spite of the hearty care of our teachers. Sometimes this parallel system confuses our students and they become absent in the Classes and even in the Class-tests. we are gradually succeeding in our fight gaiust this tendency by our hearty efforts and, if necessary by punishments. We also Call Iurdians to convince them against the evils of private tuition in place of Classroom-teaching.

Notes :

- (1) **Two male guest lecturers appointed by the College authority.
- (2) * One Guest Lectures Sumit Ghosh doing M.Phil. in Burdwan University.
- (3)*two guest lecturers with P.G. as the highest qualification.
- (4) As our guest lectures have been appointed recently, they have not got too much time and opportunity to join seminars / workshop.

Evaluative report of the department of Philosophy

Department of Philosophy was established in the year 1966. Department offers two Courses B.A.(Hons.) and B.A.(General) as per the syllabus of the University of Kalyani. Department has no separate wing of it's own within main College building. However, there is a small Department Cubicle where teachers of this Department meet and do Department works.

1. Faculty profile, adequacy and Competency of faculty.

	M	F	Total
Total no. of teachers	1*	2+1*	4
Teachers with Ph.D or equivalent as the highest qualification	NIL	NIL	NIL

Teachers with M.Phil. or equivalent as the highest qualification	NIL	1	1
Teachers with M.A	1	2+1	4

Note: - We have two Part – time faculty members.

Faculty members are actively engaged in administrative affairs.

Refer spurting documents no. PHIL 01 (kept in a separate file at the Department for record and further reference.)

2. Student profile according to Programmes of study, gender, region etc.

Number of students in the Department during the Current Year: 2006 – 2007

	Honours			General		
	Male	Female	Total	Male	Female	Total
Students from the same state where the College is located.*	90	40	130	178	76	254
Students for the other states of India.	NIL	NIL	NIL	NIL	NIL	NIL
Grand Total.	130			254		

Note: * Includes students of 2nd year and 3rd year, whose admission is yet to be completed.

Refer supporting documents no. PHIL 02 (kept in a separate file at the Department for record and further reference.)

3. Changes made in the Courses or programmes during the past five Years and the Contribution of the faculty to these changes.

During the last five years the syllabus of the Philosophy (Honours) and Philosophy (General) programme have been changed once. In 2003, syllabus has been changed, and in 2005 structure of the programmes has been modified and 1+1+1 system has been introduced. Faculty members have no Contribution to these changes.

Refer spurting documents no. PHIL 03 (kept in a separate file at the Department for record and further reference.

4(a). Result profile of final year students of last fiver years:

Hons. Students

Year	Appeared			Successful						No. of first class	Rank , if any
	M	F	Total	M	%age	F	%age	Total	%age		
2002-03	06	04	10	04	66.67	00	00	04	40	1	1-1 st class 8 th
2003-04	12	05	17	10	83.33	04	80	14	82.35	1	1-1 st class 7 th
2004-05	23	02	25	18	78.26	02	100	20	80	1	1-1 st class 9 th
2005-06	25	09	34	22	88	07	77.78	29	85.3	1	1-1 st class 1 st
2006-07	12	08	20	09	75	07	87.5	16	80	1	1-1 st class 1 st

General Students

Year	Appeared			Successful						No. of first class	Rank , if any
	M	F	Total	M	%age	F	%age	Total	%age		
2002-03	05	07	12	05	100	06	11.9	11	91.67	Nil	Nil
2003-04	26	11	37	19	73.08	10	90.91	29	78.38	Nil	Nil
2004-05	18	13	31	15	83.33	13	100	28	90.32	Nil	Nil
2005-06	15	07	22	09	60.00	02	28.57	11	50	Nil	Nil
2006-07	12	02	14	10	83.3	01	50	11	66.67	Nil	Nil

Refer supporting documents no. PHIH 05 (kept in a separate file at the Department for record and further reference.)

4(b) Trends in admission and drop-out rate of students during the past five years.:-

Honours Students

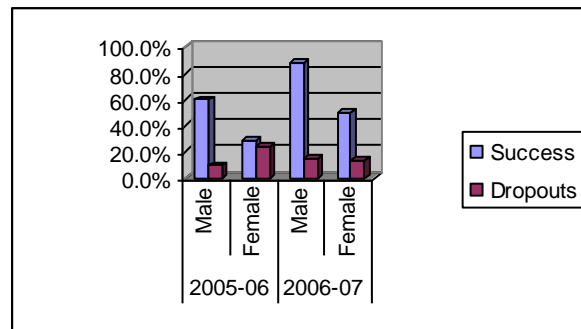
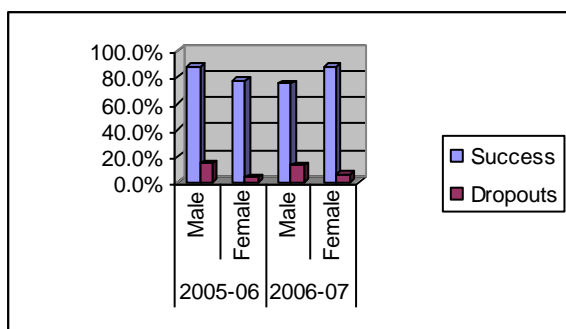
Years		2005 – 06			2006 - 07		
Class		1st	2nd	3rd	1st	2nd	3rd
1. Admitted	M	35	26	22	38	21	11
	F	7	10	10	20	5	8
	Total	42	36	32	58	26	19
2. Appeared at Exam	M	29	23	19	30	21	10
	F	6	10	10	19	4	8
	Total	35	33	29	49	25	18
3. Drop out (1-2)	M	6	3	3	8	0	1
	%age	17.14	11.54	13.64	21.0	0.0	9.09
	F	1	0	0	1	1	0
	%age	14.29	0.0	0.0	5	20	0.0
	Total	7	3	3	9	1	1
	% age	16.67	8.33	9.38	15.5	3.85	5.26

General Students

Years		2005 - 06			2006 - 07		
Class		1st	2 nd	3rd	1st	2nd	3rd
1. Admitted	M	46	64	106	77	38	8
	F	21	18	59	33	16	2
	Total	67	82	165	110	54	10
2. Appeared at Exam	M	44	52	99	69	31	4
	F	17	13	44	28	14	2
	Total	61	65	143	97	45	6
3. Drop out (1-2)	M	2	12	7	8	7	4
	%age	4.35	18.75	6.6	10.39	18.42	50
	F	4	5	15	5	2	0
	%age	19.05	27.78	25.42	15.15	12.5	0.0
	Total	6	17	22	13	9	4
	%age	8.96	20.73	13.33	11.82	16.67	40

Notes: - * Dropout means difference between No of students admitted and no of students appeared at the University Examination.

Refer supporting documents no. PHIL 04 (kept in a separate file at the Department for record and further reference.



5.Learning resources of the departments like Library, computers, Laboratories and other such resources.

Apart from the Central library, the College has a Book bank and a small departmental Library for reference books.

5(b).Enhancement of the learning resource during the past five years.

The number of books in the library has increased by 293 during past two years. One over Head projector has been added to the Common pool of learning resources, which we share.

6.Modern teaching methods in practice other then the lecture method.

Over Head Projector is used to make class more effective to Students.

7.Participation of teachers in academic and personal Counseling of students.

The teachers of the Department use Teacher – Student meeting that are held regularly for academic Counseling. In case of any personal problem students encourage to approach the teachers both individually or collectively..

Refer Supporting document No. PHIL- 06

8.Details of faculty department programmes and teachers who benefited during the past five years:

Ms. Manasi Maiti, M.A lecturer in Philosophy and H.O.D., Philosophy

1. Participated in Refresher Course on “Culture, Science and Technology in Ancient India” during 3rd February – 24th February, 2005. at Jadavpur University, Kolkata.
2. Participated in UGC sponsored workshop on ‘Syllabai of History’ held on 09.04.05, organized by Dept of History, at Sudhiranjan Lahiri Mahavidyalaya , Majdia, Nadia .
3. Participated in UGC sponsored Conference on ‘Sustaianble Development & Role of Government’ held from 03.08.06 to 04.08.06, organized by Dept of

Commerce, Economics, Philosophy and Political Science, at Sudhiranjan Lahiri Mahavidyalaya, Majdia, Nadia.

4. Participated in Seminar on 'Md. Yunus and Bangladesh Gramin Bank' held on 08.12.06, organized by Dept of Economics, at Sudhiranjan Lahiri Mahavidyalaya, Majdia, Nadia.
5. Participated in Seminar on 'The study of History' held on 26.02.07, organized by Dept of History, at Sudhiranjan Lahiri Mahavidyalaya, Majdia, Nadia.

Ms. Soma Samanta, M.A, M.Phil. Lecturer in Philosophy.

1. Participated in State Conference organized by WBCUTA on 09.10.04 held at Howrah..
2. Participated in Refresher Course on "Epistemology" during 4th January – 25th January, 2005, held at Rabindra Bharati University, Kolkata.
3. Participated in UGC sponsored Seminar on 'Globalisation and problems on Unemployment in India' held on 04.02.05, organized by Dept of Commerce and Economics at Sudhiranjan Lahiri Mahavidyalaya, Majdia, Nadia.
4. Participated in Seminar on 'Anatomy on multipolitical system' held on 01.10.05, organized by Seminar & Research forum, at Sudhiranjan Lahiri Mahavidyalaya, Majdia, Nadia.
5. State level seminar on "Bio-Ethics Current Issues" held at vidyasagar University, during 10-11th February 2005.
5. Participated in NSS Workshop on 21.09.06, organized by National Service Scheme, University of Kalyani, at Haringhata Mahavidyalaya, Subrnapur, Nadia.
6. Participated in State Conference organized by WBCUTA on 18.11.06 held at Bankura Sammilani College at Bankura.
7. Participated in Orientation programme during 26th December, 2006 – 22nd January, 2007 at Academic Staff College, University of Burdwan.
8. Participated in UGC Sponsored Conference on 'Sustainable development & Role of Government' held from 03.08.06 to 04.08.06

organized jointly by Dept of Commerce, Economics, Political Science, & Philosophy at Sudhiranjan Lahiri Mahavidyalaya, Majdia, Nadia.

9. Participated in Seminar on 'Md. Yunus & Bangladesh Grameen Bank' held on 08.12.06, organized by Dept. of Economics, at Sudhiranjan Lahiri Mahavidyalaya, Majdia, Nadia.

Ms. Rehana Saikh, Guest Lecturer in Philosophy.

1. Participated in UGC sponsored Conference on 'Sustainable Development & Role of Government' held from 03.08.06 to 04.08.06, organized by Dept of Commerce, Economics, Philosophy and Political Science, at Sudhiranjan Lahiri Mahavidyalaya, Majdia, Nadia.

2. Participated in Seminar on 'The Problems of Higher Education' held on 07.04.07, organized by Seminar & Research Forum and WBCUTA, Nadia District Committee, at Sudhiranjan Lahiri Mahavidyalaya, Majdia, Nadia.

Refer Supporting document No. PHIL- 07

9. Participation of teachers in activities other than teaching and research.

Ms. Manasi Maiti, Lecturer in Philosophy and H.O.D. , Philosophy:-

- > Oversees the endive process of the College Examination as a joint Convener of the Examination Committee.
- > Chair the Teacher – Student Committee.
- > University Examiner.
- > Member, Computer – Section of the College.
- > Member, Academic Council and Library Sub- Committee of the College.

Ms.Soma Samanta, Lecturer in Philosophy. :-

- > Oversees the activity of the National Service Scheme Unit – III as a programme officer.
 - University examiner.
 - Jt. Convenor of College Cultural Sub-committee.

Refer Supporting document No. PHIL- 08

10. Collaboration with other departments and institutions of the national and International levels their outcome during the past five years.

Nil

11. Details of the ongoing projects and projects Completed during the last five years.

Nil

11(b). Publications of the faculty, for the past five years.

Ms. Soma Samanta

“Nyaya Sammata Samsaya” Open Eyes, Vol. - 2

“PP “ 200”

11(c). Participation of the department in the extension activities of the Colleges.

The Department brings on a wall magazine ‘Jeeban Darshan’. The Students and Teachers of the Department participate in Various Cultural activities of the College including Nabin baran Utsav, Annual Cultural Fest ‘Spandan’ and Annual Sports. The students of the department also take part in NCC and NSS activities.

Ms. Soma Samanta, Lecturer in Philosophy in NSS programme Officer of the College NSS Unit – III and she organizes different extension programme involving neighborhood services.

Refer Supporting document no. PHIL- 09/NSS -03

11(d). Method of Continuous Student assessment.

Students are formally assessed in the following manner;

- Students are given assignments and Checked regularly.
- Formal Class tests are taken regular basis.

12. Placement record of the past Students and the Contribution of the department to the student placements.

Department has no infrastrcnctve to Contribute to the students’ placement excepting giving them advice and making them aware of different Job Service and now to face different Competitive examination using their subjects, how to prepare side by side this graduation programme. Regarding placement record of the past students, the College has no such infrastncture.

12(b). Significant achievements of the department, faculty and students during the past five years.

- The Department has jointly organized one National level Conference in Collaboration with other departments.
- In 2006, First Class First of Kalyani University in Philosophy is from this department.

13. Plan of action of the department for the next five years.

As the area is rural and most of the students come from economically, culturally and educationally backward family, inspired of having much intelligence, they can not express themselves properly. So the plan of the department is to give those backward students exposure through various activities like giving seminar in class by students themselves, encouraging them through giving various assignments like educating the illiterate living around them, helping neighbors etc. So that they can locate themselves in the Society and can understand the proper meaning of the education. This will also help them to bridge the gap between their study and their purpose.

14. Any other highlights:

- The department has two fulltime teachers and two part-time teachers so Teacher-Student ratio is not so favorable. Still we have built up a very Cordial relationship with students. We try to ensure direct Contact with the students both inside and outside the class room.
- Most of the students crave for private tuition in spite of intensive Care and teaching by our faculty in the Class room. This parallel system sometimes Creates conflict with the Course content provided in the class room, which creates confusion among students in their understanding. That's why a good number of students fail to Succeed and perform well in the Final Examination. We, the faculty of this department, trying to make them understand the situation.

C. Evaluative Report of the Departments

DEPARTMENT OF POLITICAL SCIENCE

Department of Political Science of Sudhiranjan Lahiri Mahavidyalaya is as old as the institution itself. However, affiliation to the study at honours standard in the subject was availed in the year 1995-96. Speaking honestly at the very outset, the

department does suffer from making any remarkable headway. It is fairly a long lasting trend which is opposed to the vibrant nature, content and import of the study of the discipline. This trend is a resultant growth of a number of reasons of course unworthy to mention, in so called pragmatic terms, at least in the introducing part of the profile of a department be it Political Science or the like. It does not but retard the flow of energy and enthusiasm of the faculty members either.

1.Faculty Profile,adequacy,Comptency:

	Male	Female	Total
Total Number of teachers	1+2**	1**	1+2**
Teachers with Ph.D. or equivalent as the highest	nil	nil	0
Teachers with M. Phil. as the highest qualification	1	nil	1
Teachers with PG or equivalent as the highest qualification	2**	1**	2
Technical and Administrative staff	nil	nil	nil

Sri Kamal Pal is the Life Member of Indian Institute of Publics Administration, New Delhi, of Indian Political Science Association, Centre For Political Studies, Kolkata. He is the life subscriber of 'Mainstream' am weekly mazgaine published from New Delhi.

In the absence of other full-time teacher/s, this department consists of three P/G part-time / Guest teachers and **Sri Bimalendu Ghosh** is the senior most interse. Sri Ghosh is now doing M.Phil in International Relations in Jadavpur University, Kolkata. He is engaged to act as an Academic Counselor of Netaji Subhas Open University Study Centre.

Smt.Chaitali Sarkar is the only lady teacher in the department, engaged in bridging the intellectual links between male and female segments of the department. Smt. Sarkar is an M.A from Rabindra Bharati University, Kolkata.

The department is also given Aliul Haque only recently. He is an M.A, currently passed out from the University of Kalyani. He is also doing M.Phil in Plitical Science in the University of Burdwan.

All the above three Part-time/Guest teachers are very sincere and enthusiastic; and they take keen interest to orient and guide the students of this department.

Refer supporting document no. PLSC01 (kept in a separate file at the department for record and future reference)

Adequacy:

So far as the ideally required numbers of the faculty members of the department is concerned, this Political Science department lacks adequacy only a P/G full-time teacher and other three Part time/Guest teachers are physically inadequate in view of the study Load and of optimum service to the stake holders. But since the faculty members are adequately conscious of this organic shortcoming, they contribute their best to minimize the magnitude of the Pathological state as prevailing for long.

Competency:

The teaching personnel as existing and given are competent in individual terms. But as the department suffers from having full and adequate strength of teachers, the department is partly compete.

2. Students Profile according to Programme of Study , Gender & Region:-

Number of students in the department during the current	B. A (Hons)			B.A (General)		
	Female	Male	Total	Female	Male	Total
Students from the same state where the college is located*	10	33	43	33	117	150
Students from other states of India	0	0	0	0	0	0
NRI students	0	0	0	0	0	0
Other overseas students	0	0	0	0	0	0
Grand Total	10	33	43	33	117	150

Note-* Includes students of 2nd year and 3rd year , whose admission is yet to be completed.

Refer supporting document no. PLSC02 (kept in a separate file at the department for record and future reference)

3. Changes made in the courses in the past five years:

Usually Political Science department like all other department is resident in a particular college affiliating to any particular University does not have any institutional authority to make a syllabus or to have any change or alteration thereon. Of late, in the year 2003, in pursuance of the guideline of the University Grants Commission, the Under Graduates Board of Studies of the affiliating University (i.e., the University of Kalyani) has brought some significant changes in the syllabus of Political Science in view of development of new trends and new concepts like

globalization, environment, human rights, gender issues, etc. As a member of the Under Graduate Board of studies, Sri Kamal Pal attended the discourses held on change of syllabus of Political Science at Under Graduate level. In the year 2005 the pattern was modified and divided into 1+1+1 system.

Refer supporting document no. PLSC03 (kept in a separate file at the department for record and future reference).

4(a). Result Profile of Final year students of last five years:-

Hons. Students

Year	Appeared			Successful						No. of first class	Rank, if any
	M	F	Total	M	%age	F	%age	Total	%age		
2002-03	02	02	04	02	100	02	100	04	100	Nil	1-2 nd class 8 th
2003-04	11	03	14	11	100	02	66.67	13	92.85	Nil	1-2 nd class 9 th
2004-05	11	04	15	08	72.73	02	50	10	71.43	Nil	1-2 nd class 9 th
2005-06	07	04	11	05	71.43	02	50	07	63.63	Nil	Nil
2006-07	19	03	22	18	94.73	02	66.67	20	90.91	Nil	Nil

General Students

Year	Appeared			Successful						No. of first class	Rank, if any
	M	F	Total	M	%age	F	%age	Total	%age		
2002-03	42	05	47	42	100	05	100	47	100	Nil	Nil
2003-04	97	10	107	94	96.9	10	100	104	97.2	Nil	Nil

2004-05	54	12	66	44	81.48	11	91.67	55	83.33	Nil	Nil
2005-06	22	04	26	20	90.9	04	100	24	92.3	Nil	Nil
2006-07	11	03	14	11	100	03	100	14	100	Nil	Nil

Refer supporting document no. PLSC05

4(b). Trend in admission & drop-out Rates in the past two years:

Honours Students

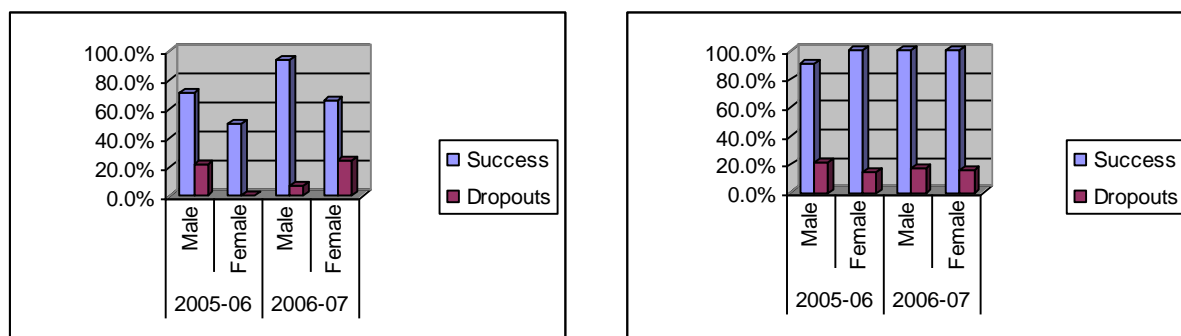
Years		2005 – 06			2006 - 07		
Class		1st	2nd	3rd	1st	2nd	3rd
1. Admitted	M	15	33	13	21	5	17
	F	4	5	4	5	4	3
	Total	19	38	17	26	9	20
2. Appeared at Exam	M	11	31	6	18	5	17
	F	4	5	4	4	3	2
	Total	15	36	10	22	8	19
3. Drop out (1-2)	M	4	2	7	3	0	0
	%age	26.67	6.06	53.85	14.2	0.0	0.0
	F	0	0	0	1	1	1
	%age	0.0	0.0	0.0	20	25	33.33
	Total	4	2	7	4	1	1
	% age	21.05	5.26	41.18	15.3	11.1	5

General Students

Years		2005 - 06			2006 - 07		
Class		1st	2 nd	3rd	1st	2nd	3rd
1. Admitted	M	33	50	20	58	21	8
	F	8	7	5	13	7	5
	Total	41	57	25	71	28	13
2. Appeared at Exam	M	27	40	14	46	19	7
	F	8	6	3	11	7	3
	Total	35	46	17	57	26	10
3. Drop out (1-2)	M	6	10	6	12	2	1
	%age	18.18	20	30	20.69	9.52	12.5
	F	0	1	2	2	0	2
	%age	0.0	14.29	40	15.38	0.0	40
	Total	6	11	8	14	2	3
	%age	14.63	19.3	32	19.72	7.14	23.08

Notes: Drop out means difference between the number of students admitted and that of appeared at University Examination.

Refer supporting document no. PLSC04.



5. Learning Resource:

Library books on Political Science and on allied disciplines are the main learning resources of this department. The students in the departmental meeting held much earlier had stressed the need to develop its own departmental library. Only recently departmental library is on developing. The students, however, enjoy access to Book Bank of the college. A few journals and magazines in the college library, Viz. Mainstream, Economic & Political Weekly, considered *yojna* are also to be, the learning materials for both the teachers and students of Political Science. These magazines are used in common with others belonging to all other students and teachers in allied studies. Apart from it, step to revive subscription for Indian Journal of Political Science published by Indian Political Science Association, is moderate recently.

Apart from it, the teachers of this department can have access to college computers in necessity. The teachers also use to borrow maps from college library for making classes for students attractive. College projector machine is also used for the purpose.

The students of this department are often induced to have life experiences relating to issues of politics and administration at local level. They are brought in real socio-political situations which are but the laboratory for students of Political Science.

5(b). Enhancement of Learning Resources:

In the college this department claims to have 1003 books in college library. Departmental Library and Book Bank also cater to the needs of the students of this department. Out of the total books in the college, 302 books were purchased in the last two years. Growth of other books in allied disciplines during the period has caused to enhance the learning resources for students and teachers in Political

Science. Departmental library does have much prospect to grow in not-too-distant future.

Refer supporting document no. PLSC06

6. Modern Teaching Method

Departmental teachers use college projector machine for the purpose of getting lessons attractive for the students. Beside it, maps and globes are often used before the students wherever different parts of study on Political Science require. Again, the students use to give seminar lectures on topics they like, and the topics they choose, more often than not, relate to part/s of their syllabus.

7. Academic & Personal Counseling:

Motivation instead of formal class lectures is the urgent need for the students in rural areas. For the purpose of motivating and orienting the students to their lessons, to their approach to building knowledge, life and community, the process of academic and personal counseling is kept on going ceaselessly. The method of both individual and collective counseling is used as per requirement of situations University students (passed from this college) often visiting the department and requiring counseling and advice substantiate the efficacy of counseling the departmental teachers use to do for the benefit of the students. Informal counseling is given primacy for it is considered to be more permeating and deep.

8. Faculty Development programmes Attended by Teachers

Name of Faculty	Course/Seminar Attended	Subject	Organiser	Duration & Date/s
Sri Kamal Pal, Lecturer (Sl. Gr.) in Political Science & H.O.D., Political Science.	1.Seminar	Challenges in Higher Education	D.L College sponsored by U.G.C.	07.01.2005
	2)Seminar	Indian Democracy since the 1990	Centre for Political Studies & Ram Krishna Mission Institute of Culture	14.03.05 to 15.3.2005
	3) Seminar	Globalization & Problem of Unemployment in	Department of Commerce & Economics,	04.02.05 to 5.02.2005

		India	S.R.L.Mahavidyalaya sponsored by U.G.C	
	4) Seminar	Anatomy on Multi Political System	Seminar & Research forum S.R.L.Mahavidyalaya	01.10.05
	5) Seminar	Shatabarser Aloke Banga Bhanga Birodhi Andolon.	Dwijendralal College ,sponsored by Ithihas Samsad & WBCUTA Nadia District Committee.	21.01.06
	7) Conference [Acted as Organizing Secretary]	Sustainable Development & role of Government	Department of Commerce, Economics, Political Science, Philosophy S.R.L.Mahavidyalaya sponsored by U.G.C	3- 04.08.200 6
	8) Seminar	Md. Yunus andBangladesh Gramin Bank	Department of Economics, S.R.L.Mahavidyalaya	08.12.06
	9.Seminar	The Study of History	Department of History, S.R.L.Mahavidyalaya	26.02.07
	10.) Seminar	The Problems of Higher Education	Seminar & Research forum , S.R.L.Mahavidyalaya in Collaboration with WBCUTA, Nadia District Committee.	07.04.07
2)Bimalendu Ghosh, Part- time Lecturer in	1)Seminar	Education in Changing Society	Sri Krishna college sponsored by U.G.C	18.8.2004
	2)	Syllabai in	Dept of	5.10.2004

Political Science,(Resigned on	Workshop	History at the U G Level	History,S.R.L.Mahavidyalaya sponsored by U.G.C	
	3) Seminar	Globalization & Problem of Unemployment in India	Dept of Commerce & Economics,,S.R.L. Mahavidyalaya sponsored by U.G.C	04.02.05 to 05.02.05
	4) Seminar	Twentieth Century Bengal: Changes & Continuity	N.J.M.S.Mahavidyalaya Nahata	14-15.12.05
	5) Conference	Sustainable Development & Role of Government	Dept of Commerce,Political Science, Economics, Philosophy S.R.L.Mahavidyalaya sponsored by U.G.C	3-4.8.2006
3)Chaitali Sarkar, Guest Lecturer in Political Science	1)Seminar	Anatomy on Multi Political System	Seminar & Research forum, S.R.L.Mahavidyalaya	01.10.05
	2) Seminar	The Study of History	Dept of History , S.R.L. Mahavidyalaya	26.02.07
	3 Conference)Sustainable Development & Role of Government	Dept of Commerce,Political Science, Economics, Philosophy S.R.L.Mahavidyalaya sponsored by U.G.C	3-4.8.2006
4)Aliul Haque, Guest Lecturer in Political Science	1) Conference	Sustainable Development & Role of Government	Dept of Commerce,Political Science, Economics, Philosophy	`3-4.8.2006

			S.R.L.Mahavidyalaya sponsored by U.G.C	
	2) Seminar	The Study of History	Dept of History , S.R.L. Mahavidyalaya	26.02.07
	3) Seminar	The Problems of Higher Education	Seminar & Research forum , S.R.L.Mahavidyalaya in Collaboration with WBCUTA, Nadia District Committee.	07.04.07

Refer supporting document no. PLSC07

9. Participation in Academic Activities other than teaching and research

Right since joining this college **Sri Kamal Pal** has been working in different important capacities. In the period under assessment he has been released from acting as 1) Secretary, Teachers Council, 2) Member, Governing Body 3) Convener, Academic Council and 4) Convener, Routine sub-committee. Nevertheless, he continues to make Prospectus and Admission Form and Academic Calendar every academic year and Convener, Admission Committee. Apart from it, he has been working as the Coordinator of Netaji Subhas Open University Study Centre located in the college.

Beside all this, **Sri Kamal Pal** sets question in different papers in Political Science at the Under Graduate level pertaining to the University of Kalyani. He also examines answer scripts of University examinations, and until recently, he has been a member of the Under Graduate Board of Studies, University of Kalyani.

Refer supporting document no. PLSC08

10. Collaboration with other Departments/ Institution at National/ International level.

No such attempt is made for a number of reasons like absence of individual fund for the department, of sufficient man power, infrastructure, etc.

11. Detail of Projects:

Sri Kamal Pal is on preparing a research scheme that will be submitted shortly to the University Grants Commission praying for grants under Minor Research Project.

11(b).Publication of the Faculty

Sri Kamal Pal has published a research paper entitled the Nineteenth Century Bengali Press & Personalities and the Growth of Nationalism in Bengal, in Open Eyes, vol-1, No-1&2,2004. Sri. Pal has also reproduced the inaugural address in English, Published in '**Globalization and Problem of unemployment in India**', edited by Dr. Apurba Kumar Chattopadhyaya ,Sarat Book Distributor, Kolkata, 2006. The cover design of the edited Volume as said is also done by Sri Kamal Pal. Apart from it, Sri Pal belongs to the editorial board of Open Eyes, a biannual and bilingual journal Published from the college.

Refer supporting document no. PLSC09.

11 c) .Participation of the Department in Extension Activities.

The faculty and students of this department are engaged in regular publication of 'Polis', wall magazine of the department. The students use to arrange public news - paper reading everyday in the college. The students contribute collectively to purchase an English Language newspaper and get it displayed for students irrespective of departments. Apart from it, the departmental students also have taken initiative to make a board for displaying two English words regularly. It is intended for the purpose of getting the students of the college to know two English words regularly.

The department has also made an attempt for all students in the college to become aware of the fundamental duties of the Indian citizens as enshrined in the constitution of India. The permanent display board involving the duties of the Indian citizens is intended for the continuous inculcation of the values relating to fundamental duties by all the students in the college.

The students of the department take part in '**Spandan**', annual cultural competition held in the college. A good number of students of the department performs as NSS volunteers and NCC cadets.

The students of the department are also interested in field survey. In 2006, the students attended the meeting of a few Gram Sabhas adjacent to the college.

Refer supporting document no. PLSC10

11(d).Methods of Continuous Assessment

For assessment of the students class tests are held. These are not, however, regular. The students are also required to undergo terminal tests before they are sent for university examinations.

12. Placement record and Contribution of the Department

The department possesses no such machinery facilitating placement of the students.

Significant Achievement of the Department.

No such achievement is recorded.

13. Plan of Action for the next five years.

The department thinks of :

- 1) opening Tutorial Classes;
- 2) enriching departmental library;
- 3) conducting social survey with the students to have empirical knowledge about Political and administrative relating; and
- 4) ensuring quality in respect of admission of students into the department.

14. Any other Highlights.

The department of Political Science immediately requires a) the creation of full-time teaching posts and b) appointment of teacher in the existing sanctioned vacant post. The department is also required to do many a thing to brighten its prospect and the success of this endeavour is contingent upon the continuous, consistent and favorable response from the broader administrative and cultural set-up.

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C. Evaluative Report of the Departments

Department of Sociology

Introduction

The department of Sociology is the smallest department in the college in terms of its intake capacity, faculty members as well as student strength. Initially, the

department started with the permission to confer General course since 1986. From 1995-96 sessions, Honours course is being taught in this department. As the college was affiliated to the University of Calcutta since its inception, the department did follow the syllabus and curricula of the same university. The scope for teaching, evaluation etc, were also of similar to that of the departments of other colleges affiliated to the University of Calcutta. At present it follows the syllabai of University of Kalyani. The department does not have a separate building of its own, being housed along with all other departments in the College main building. In a sense, therefore, the entire main building of the College is at the disposal of the department for classes etc. However, there is a small departmental cubicle that houses a small departmental Library, besides acting as a departmental teachers' room for meeting etc.

1).Faculty Profile, adequacy and competency of faculty:-

	Male	Female	Total
Total Number of teachers	1	3**	1+3**
Teachers with Ph.D. or equivalent as the highest	1	1**	1+1**
Teachers with M. Phil. as the highest qualification	nil	nil	nil
Teachers with PG or equivalent as the highest qualification	nil	2**	2**
Technical and Administrative staff	nil	nil	nil

Note:-** The department has one part-time lecturer and two Guest lecturers.

Refer to supporting document SOCL 01

2). Students Profile according to Programme of Study, Gender & Region:-

Number of students in the department during the current	B. A (Hons)			B.A (General)		
	Female	Male	Total	Female	Male	Total
Students from the same state where the college is located*	03	30	33	58	162	220
Students from other states of India	0	0	0	0	0	0
NRI students	0	0	0	0	0	0
Other overseas students	0	0	0	0	0	0
Grand Total	03	30	33	58	162	220

Note- *Includes of the students of 2nd year and 3rd year , whose admission is yet to completed.

Refer to supporting document SOCL 02.

3). Changes made in the courses in the past five years and contribution of faculty to such change:-

Usually Sociology department like all other department is resident in a particular college affiliating to any particular University . It does not have any institutional authority to make a syllabus or to have any change or alteration thereon. Of late, in the year 2003, in pursuance of the guideline of the University Grants Commission, the Under Graduates Board of Studies of the affiliating University (i.e., the University of Kalyani) has brought some significant changes in the syllabus. As a member of the Under Graduate Board of studies, Dr. Subhas Biswas attended the discourses held on change of syllabus of Sociology at Under Graduate level. In the year 2005 the pattern was modified and divided into 1+1+1 system. Apart from Dr. Biswas Other faculty have no contribution to such change.

4(a). Result Profile of Final year students of last five years:-

Hons. Students

Year	Appeared			Successful						No. of first class	Rank, if any
	M	F	Total	M	%age	F	%age	Total	%age		
2002-03	00	00	00	00	00	00	00	00	00	Nil	Nil
2003-04	00	00	00	00	00	00	00	00	00	Nil	Nil
2004-05	01	01	02	01	100	01	100	02	100	Nil	Nil
2005-06	01	01	02	00	00	01	100	01	50	Nil	Nil
2006-07	05	04	09	05	100	04	100	09	100	Nil	Nil

General Students

Year	Appeared			Successful						No. of first class	Rank, if any
	M	F	Total	M	%age	F	%age	Total	%age		
2002-03	00	02	02	00	00	02	100	02	100	Nil	Nil
2003-04	02	00	02	02	100	00	00	02	100	Nil	Nil

2004-05	05	00	05	05	100	00	00	05	100	Nil	Nil
2005-06	07	00	07	07	100	00	00	07	100	Nil	Nil
2006-07	03	02	05	03	100	02	100	05	100	Nil	Nil

Refer to supporting document SOCL 05

4(b). Trends admission and drop out of the students of last two academic years:-

Honours Students

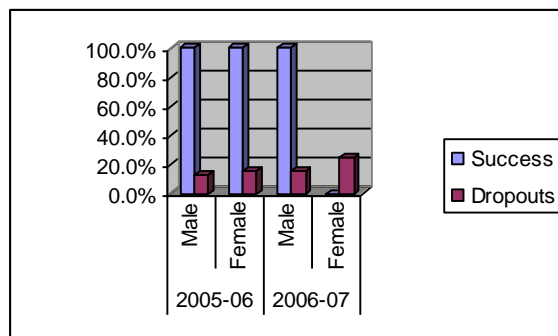
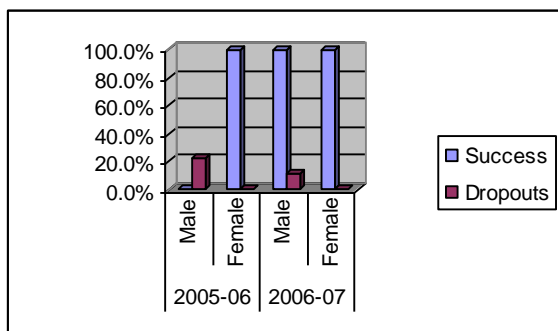
Years		2005 – 06			2006 - 07		
Class		1st	2nd	3rd	1st	2nd	3rd
1. Admitted	M	8	9	1	19	03	05
	F	00	2	1	01	00	04
	Total	8	11	2	20	3	9
2. Appeared at Exam	M	5	8	1	16	03	05
	F	00	2	1	01	00	04
	Total	5	10	2	17	3	9
3. Drop out (1-2)	M	3	1	0	3	0	0
	%age	37.5	11.11	0.0	15.7	0.0	0.0
	F	0	0	0	0	0	0
	%age	0	0.0	0.0	0.0	0	0.0
	Total	3	1	0	3	0	0
	% age	37.5	9.09	0.0	15	0.0	0.0

General

Years		2005 - 06			2006 - 07		
Class		1st	2nd	3rd	1st	2nd	3rd
1. Admitted	M	21	80	04	38	10	03
	F	10	29	01	15	07	02
	Total	31	109	5	53	17	5
2. Appeared at Exam	M	18	70	04	33	07	03
	F	10	24	00	09	07	02
	Total	28	94	4	42	14	5
3. Drop out (1-2)	M	3	10	0	5	3	0
	%age	14.29	12.5	0.0	13.16	30	0.0
	F	0	5	1	6	0	0
	%age	0.0	17.24	100	40	0.0	0.0
	Total	3	15	1	11	3	0
	%age	9.68	13.76	20	20.75	17.65	0.0

Note:- Drop out means difference between no. of students admitted and no. of students appeared at University level Examination.

Refer to supporting document SOCL 04



5) Learning resources of the department like Library, Computer, Laboratory and other resources:

Apart from the central library and Book-bank, the department has a small departmental library for reference book . No. of books in the central Library for this department is at present is 445.

Refer to supporting document SOCL 03.

6) Modern teaching methods practiced and use of ICT in teaching – learning :

The department makes use of projectors to impart lessons as and when possible.

7) Participation of teachers in Academic and Personal Counselling of students:

The teachers of the department often talk to the students, both individually and collectively, about their academic affairs. The students are also encouraged to approach the teachers in case of any personal problem.

8). Details of Faculty Development Programmes and teachers who benefited during last five years:-

Dr. Subhash Biswas, Lecturer (Sl. Gr.) in Sociology and H.O.D. Sociology:-

Name of the Programme	Place and Date	Conducting Organization	Remarks
Refresher Course on Criminology and Forensic Sciences	New Delhi, 11 – 30 September, 2002	National Institute of Criminology and Forensic Sciences [NICFS]	
Workshop on Human Rights, Criminal Laws, etc	Mumbai 17 May- 23 May, 2004	India centre for Human Rights and Law, Mumbai	
Regional workshop on	CYSD,	NIPCCD, New Delhi	

Female Participation in Agriculture	Bhubaneswar 16 – 17 February, 2005		
Seminar on The problems of New History Syllabus	5 October,2004, Majdia, Nadia,(W.B.)	Department of History , SudhiranjanLahiri Mahavidyalaya.	
UGC Sponsored National Seminar on ‘Globalisation & Problems on Unemployment in India.’	4-5 February, 2005, Majdia, Nadia.(W.B.)	Department of Commerce & Economics , SudhiranjanLahiri Mahavidyalaya.	
UGC Sponsored Workshop on ‘ Syllabai of History’	9 April, 2005, Majdia, Nadia(W.B.)	Department of History, SudhiranjanLahiri Mahavidyalaya.	
First Peoples Education Congress	15-17 September,2005, Allahabad.	University of Allahabad.	
Seminar on ‘Shatabarser Alope Banga bhanga Birodhi Andolan’	21January,2006 Krishnanagar, Nadia.	Dwijendralal College sponsored by Ithihas samsad & WBCUTA Nadia District Committee.	
XXXI All India Sociological Conference	25-27 October,2005, Jammu	Department of Sociology, Jammu.	
XXIX Indian Social Congress	26-30 December ,2005, Lucknow	Lucknow University	
National Seminar on ‘The Thoughts of Sri Aurobindo and his Contemporaries’	23-24 Febuary,2006 , Kolkata	Centre for Sri Aurobindo Studies , Department of Philosophy, Jadavpur University .	

Conference on 'Narratives of Development'	27-29 March, 2006, Kolkata	Institute of Development Studies , Kolkata.	
Seminar on “ Anatomy on Multi-political system”	01 October,2005, Majdia, Nadia(W.B.)	Seminar & Research forum, Sudhiranjan Lahiri Mahavidyalaya.	
International Seminar on 'Redefining work Culture in Globalisation ERA'	26-27 September,2006, Nagpur	S.S.P.M.'s Mahila Mahavidyalla.	
33rd National Seminar on ‘ Preservation of Tribal Art and Culture : Question of Decline or Downfall	11-13 November,2006 , Bidisha , Fulgeria , Paschim Medinipur	Institute of Social Research and Applied Anthropology.	
UGC Sponsored National Seminar on “Sociology in the 21st Century”	16-17 November,2006, Mathura	Babu Shivrath Agrawal College.	Acted as Resource person.
XXX Indian Social Science Congress	27-31 December ,2006 , Karaikudi , TamilNadu	Indian Academy of Social Sciences.	
48th Annual Conference of The Indian Society of Labour Economics	05-07 January,2007, Tiruchirapalli	Bharathidasan University.	
Seminar on	24 March,2007 Jhansi	Bundelkhand University	
UGC Sponsored National Conference of 'Sustainable Development & Role of Government'	3-4 August,2006 , Majdia, Nadia.	Department of Commerce, Economics, Political Science , Philosophy, Sudhiranjan Lahiri	

		Mahavidyalaya.	
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Dr. Krishna Dey , Part-time Lecturer in Sociology:-

Name of the Programme	Place and Date	Conducting Organization
UGC Sponsored National Seminar on 'Globalisation & Problems on Unemployment in India.'	4-5 February, 2005, Majdia, Nadia.(W.B.)	Department of Commerce & Economics , Sudhiranjan Lahiri Mahavidyalaya.
UGC Sponsored Workshop on ' Syllabai of History'	9 April, 2005, Majdia, Nadia(W.B.)	Department of History, Sudhiranjan Lahiri Mahavidyalaya.
UGC Sponsored National Conference of 'Sustaianable Development & Role of Government'	3-4 August,2006 , Majdia, Nadia.	Department of Commerce, Economics, Political Science , Philosophy, Sudhiranjan Lahiri Mahavidyalaya.
Seminar on 'The Study of History'	26 February, 2007	Department of History, Sudhiranjan Lahiri Mahavidyalaya.

Refer to supporting document SOCL 06

8(b).Presentation of papers and publications of the Faculty:-

Dr. Subhash Biswas ,Lecturer (Sl. Gr.) in Sociology and H.O.D. Sociology:-

Title of Paper	Place of presentation	State of publication
Women and Entrepreneurship	UGC Sponsored National Seminar on Women Entrepreneurship Development,(2005) at CC College, Kolkata,WB	Published in the seminar volume , published by Department of Commerce , Charuchandra

		Evening College, Kolkata,2005.
Impact of Globalization on Work Culture: Increasing Predicament of College Teachers	International Seminar on Redefing Work Culture in Globalization Era,(2005) at Mahila Mahavidyalaya,Nagpur,	Abstract published in the seminar volume Revised Paper published in the Journal of the Department of Economics , Tripura University , Agartala,2007
Societal Development or Development of the Asian Subcontinent:The Impact of the WTO on the Asian Union	6 th International Seminar of International Institute for Development Studies,Colombo, Nov 2004	Accepted for publication in an edited volume, Accepted for publication in an edited volume by IIDS , Kolkata.
Women-Empowerment,Education and Market ; A Paradox	XXVI conference(2003) of Indian Academy of Social Sciences,Andhra University	Abstract published in the seminar volume
Globalisation and Rural Non-Farm Employment in Small States: A Case Study of Tripura	UGC Sponsored National Seminar on Globalisation & Problems on Unemployment in India,(2005) at SRLM, Majdia,WB	Published in <i>Globalisation and Problem of Unemployment</i> (Ed)
Globalisation and Decentralised Governance: Link Between Global Economy and Urban Polity	Article presented for publication in the “ Open Eyes”Vol 1 N0 1&2, 2004	Published in A .K. Chattopadhyay (ed) <i>Globalisation and Problems of Unemployment in</i>

		India, SRLM/Sarat Book Distributors, Kolkata,2005.
Lesser-Known Movements : Creative Voices to Combat Disaster	National Seminar on Disaster and its Management,(2004) at Govt, College, Krishnanagar,WB	Published in Antara Banerjee and others ed <i>Combating Disaster</i> , ACB Publications , Kolkata,2005
Transferring of Agricultural Lands into Industrial Zones: Increasing Troubles for the Agriculturists	48 th Conference of the Indian Society of Labour Economics, BDU, Tiruchirapalli, 2007	Abstract published in the seminar volume
Industrialization, Grabbing of Lands and the wounds of the Agriculturists	XXX conference(2006) of Indian Academy of Social Sciences,Alagappa University	Abstract published in the seminar volume
An Integrated Approach to Sustainable Development	UGC Sponsored National Seminar on Sociology in the 21 st Century(2006) atBSA College , Mathura	Abstract published in the seminar volume Revised Paper published in Arthabeekashan, BEA,Kolkata,2007
From Learning Society to Knowledge Society: New Dimensions of Skill Formation and Utilization	XXIX conference(2005) of Indian Academy of Social Sciences,Lucknow University	Abstract published in the seminar volume
Domestic Violence:A Socio-Legal Analysis	Ist International and XXX All India Criminology Conference, Kolkata	Abstract published in the seminar volume
Employment Generation Among Neo-Literate	International Conference on “Towards a New Global	Abstract published in the seminar

Women Through Self-Help Groups	Village – Role of Women in the Transformation” Center For Women Studies, B.U, Jhansi-284128	volume
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Refer to supporting document SOCL 07

(c).Life Membership/ Professional Association Participation Etc of the faculty:-

Dr. Subhash Biswas ,Lecturer (Sl. Gr.) in Sociology and H.O.D. Sociology:-

- 1.Indian Statistical Institute [ISI], Kolkata
- 2.Indian Sociological Society[ISS], New Delhi
- 3.Indian Society of Criminology [ISC], Chennai
- 4.Indian Victimological Society [IVS], Chennai
- 5.Indian Social Science Association [ISSA], Lucknow
- 6.Indian Society for Labour Economics[ISLE], New Delhi
- 7.Indian Economic Association [IEA], Patna
- 8.Bengal Economic Association [BEA], Kolkata
- 9.Centre for Political Studies [CPS], Kolkata

Dr. Subhash Biswas ,**Lecturer (Sl. Gr.) in Sociology and H.O.D. Sociology** is Life Subscriber / Regular recipient of -

- 1.Mainstream
- 2.Sociological Bulletin (Journal of ISS)
- 3.Social Welfare (Journal of Ministry of Social Welfare,New Delhi)
- 4.Criminology (Journal of ISC)
- 5.Newsletter of National Institute of Social Defence, New Delhi
- 6.News letter of Rajib Gandhi Foundation, New Delhi
- 7.Newsletter from Human Rights Commission, New Delhi
- 8.Newletter from Ambedkar Foundation, New Delhi
- 9.Newsletter from National Book Trust(NBT), New Delhi
- 10.Bharatiya Samajik Chintan(Journal of ISSA)
- 11.Sampark (Newsletter of Dept. of Women and Child Welfare, NIPCCD, New Delhi,)
- 12.Crimes in India (Annual) (Circulation of the National Crime Record Burue[NCRB])

13.Prison in India (Annual) (Circulation of the National Crime Record
Bureau[NCRB])

Dr. Biswas is associated with the University of Kalyani and other state Universities as the Member, Board of Studies, Question- setter, Moderator, Examiner, etc

. Dr. Biswas is also associated with Netaji Subhash Open University, Kolkata and Indira Gandhi National Open University, New Delhi in Different capacities.

At the local level, Dr. Biswas is a member, Block Disaster Management Committee (Krishnaganj Block) and different other organizations working for the causes of the children, women , AIDS etc.

Refer to supporting document SOCL 08

9).Participation /Contribution of teachers to the academic activities including teaching , consultancy and research:-

Dr. Subhash Biswas, Lecturer (SI Gr.) , H.O.D., Sociology:-

- 1) In charge of NCC (Major)
- 2) Convenor, Student Counseling Centre.
- 3) Member, Library Sub-committee.
- 4) Member, Academic Council.

Refer to supporting document SOCL 09.

10). Collaboration with other departments / institutions at the State, National and International levels, and their outcome during the past two years :

Nil.

11). Projects ongoing and completed during last five years:-

Dr. Biswas has completed a Minor Research Project on “Fertility Behaviour of Rural Women” sponsored by the University Grants Commission.(Total Grant Sanctioned – Rs 45,000.00)

Refer to supporting document SOCL 09

12). Significant achievements of the department, faculty and students:-

i) Dr. Subhash Biswas , Lecturer(Sl.Gr.) in Sociology and H.O.D, Sociology has been awarded PHD by L.N.Mishra University.

ii) Achievement of the students at 100% level of success in B.A(Hons.) Part-II(O.P.) Examination-2007.

13). Methods of continuous assessment:-

Regular class tests and terminal examination are held to assess the students' progress.

18). Participation of department in extension activities:

The students and teachers of the department participate in various cultural activities of the college including Nabin Baran utsav and SPANDAN. The students of the department also take part in NCC and NSS activities.

14).Plan of action of the department for the next five years:-

1) Enriching the college library so as to benefit the Teachers and the students of the Department.

2) To admit students in the department on the basis of admission tests and marks at Higher Secondary level so that the aptitude of the students can be properly judged before they pursue the course.

15) Any other highlights:-

This department is crippled by absence of sufficient number of Whole-time teacher . There is an urgent need to fulfill the existing vacancy.

PART-II: EVALUATIVE REPORT

Evaluative Report of the Departments

Department of English

Introduction:

Department of English was established in the year 1966-67 (General) and Honours course (**Self-funded**) in the year 2002-03. The department does not have a separate building or wing of its own, being housed along with all the other departments in the College main building. In a sense, therefore, the entire main building of the College is at the disposal of the department for classes etc. However, there is a small departmental cubicle that houses a small departmental library, besides acting as a departmental teachers' room for meetings etc.

1. Faculty profile , adequacy and competency of faculty:-

	Male	Female	Total
Total Number of teachers	1+1**	2**	1+3**
Teachers with Ph.D. or equivalent as the highest	1	nil	1
Teachers with M. Phil. as the highest qualification	nil	nil	nil
Teachers with PG or equivalent as the highest qualification	1**	2**	3**
Technical and Administrative staff	nil	nil	nil

Note-** There are three Part-time Teachers in this Department.

Adequacy of faculty:

According to the Higher Education Council of West Bengal, the number of full-time teachers in the Department of English running an Honours course at the Under Graduate level should ideally be 5. The number of full-time teachers in the department is only one and the Department is run with the help of three part-time teachers.

Competency of faculty:

From the qualification of the faculty, as stated above, it can be deduced that the faculty is competent enough to teach at the Under Graduate level

Refer to supporting document ENGG01.

2. Student profile according to programmes of study, gender, region etc

Number of students in the department during the current	B. A (Hons)			B. A (General)		
	Female	Male	Total	Female	Male	Total
Students from the same state where the college is located*	18	63	81	16	85	101
Students from other states of India	nil	nil	nil	nil	Nil	Nil
NRI students	nil	nil	nil	nil	Nil	Nil
Other overseas students	nil	nil	nil	nil	Nil	Nil
Grand Total	18	63	81	16	85	101

Notes:* Includes 2nd year and 3rd year students, whose admission is yet to be completed

Apart from above the Teachers of this department also take classes of Compulsory English , which is compulsory for all the 1st year students irrespective of their department / discipline.

Refer to supporting document ENGG02

3.Changes made in the courses or programmes during the past five years and contribution of the faculty to those changes:

During the last five years the syllabus of B.A(Hons.) and B.A.(General) programmes have been changed twice. In 2003, syllabus has been substantially changed . In 2005 structure of the programmes has been further modified and 1+1+1 system has been introduced. The faculty has no contribution to such change.

4(a). Result profile of the students during last five years:

Hons. Students

Year	Appeared			Successful						No of first class	Rank , if any
	M	F	Total	M	%age	F	%age	Total	%age		
2002-03	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
2003-04	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
2004-05	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.
2005-06	05	02	07	04	80	01	50	05	71.43	Nil	Nil
2006-07	04	00	04	03	75	00	00	03	75	Nil	Nil

General. Students

Year	Appeared	Successful	No	Rank
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	M	F	Total	M	%age	F	% age	Total	%age	of first class	, if any
2002-03	04	01	05	04	100	01	100	05	100	Nil	Nil
2003-04	04	00	00	04	100	00	00	04	100	Nil	Nil
2004-05	13	01	14	13	100	01	100	14	100	Nil	Nil
2005-06	10	02	12	10	100	02	100	12	100	Nil	Nil
2006-07	14	04	18	14	100	04	100	18	100	Nil	Nil

Refer to supporting document ENGG04

4(b) Trends in admission and drop out rate of students during the past two years :

Honours Students

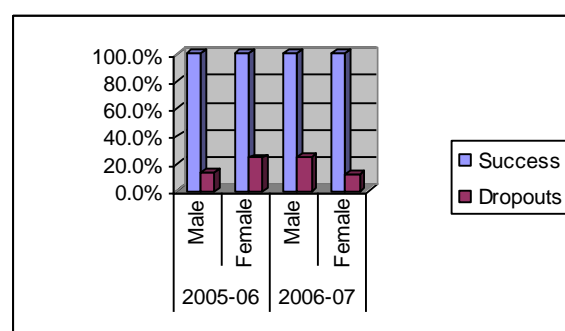
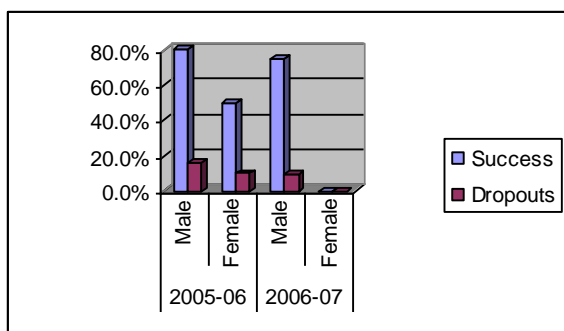
Years		2005 – 06			2006 - 07		
Class		1st	2nd	3rd	1st	2nd	3rd
1. Admitted	M	14	24	5	21	8	4
	F	6	2	2	11	2	0
	Total	20	26	7	32	10	4
2. Appeared at Exam	M	11	20	5	18	8	4
	F	5	2	2	11	2	0
	Total	16	22	7	29	10	4
3. Drop out (1-2)	M	3	4	0	3	0	0
	%age	21.43	16.67	0.0	14.2	0.0	0.0
	F	1	0	0	0	0	0
	%age	16.67	0.0	0.0	0.0	0.0	0
	Total	4	4	0	3	0	0
	% age	20	15.38	0.0	9.38	0.0	0.0

General. Students

Years		2005 - 06			2006 - 07		
Class		1st	2 nd	3rd	1st	2nd	3rd
1. Admitted	M	43	59	12	27	31	11
	F	11	9	5	8	7	1
	Total	54	68	17	35	38	12
2. Appeared at Exam	M	40	49	9	21	21	10
	F	8	9	2	7	6	1
	Total	48	58	11	28	27	11
3. Drop out (1-2)	M	3	10	3	6	10	1
	%age	6.98	16.95	25	22.22	32.26	9.09
	F	3	0	3	1	1	0
	%age	27.27	0.0	60	12.5	14.29	0.0
	Total	6	10	6	7	11	1
	%age	11.11	14.71	35.29	20	28.95	8.33

Notes: Drop out means difference between the number of students admitted and that of appeared at University Examination.

Refer to supporting document ENGG03



5. Learning resources of the departments :

Library: There is no departmental library. However, there is a central library which caters to the needs of the department. Total number of books in the Central Library for this department have been increased by 225 during last two years.

Computers: No computers are earmarked for the department. The department uses the college's computers as and when needed. There is proposal for purchasing one Computer for this department.

Refer to supporting document ENGG05

6. Modern teaching methods practiced and use of ICT in teaching – learning :

The department makes use of projectors to impart lessons as and when possible. Students are also encouraged to give seminar lectures on any area of their choice .

6(b). Methods of continuous assessment:

Regular class tests and terminal examinations are held to assess the students' progress.

6(c). Significant achievements of the department, faculty and students:

- a) The department opened its Honours course in 2003.
- b) Dr. Jay deep Rishi was awarded Ph.D. by the University of Burdwan in 2006.
- c) Susmita Ghosh Chowdhury represented Kalyani University in Inter Zonal Cultural Meet.
- d) One new Whole-time teaching post for this Department has been sanctioned by the Government of West Bengal.

.7.Participation of teachers in Academic and Personal Counselling of students :

The teachers of the department often talk to the students, both individually and collectively, about their academic affairs. The students are also encouraged to approach the teachers in case of any personal problem.

8. Details of Faculty Development Programmes and teachers who have been benefited during the past two years:-

Dr. Jaydeep Rishi , Lecturer(Sr.Scale) in English and H.O.D, English:-

- i) Attended one Refresher Course in English, conducted by Department of English, Kalyani University from 03/11/2003 to 24/11/2003 and one Orientation Programme conducted by Academic Staff College, Calcutta University from 10/02/2006 to 09/03/2006.
- ii) Participated in XXVI Social Science Congress held from 22 - 26.01.03 at Andhra University and presented three papers entitled 'Womens' Empowerment ; Education & Market : A Paradox', and 'Sexul Politics and Religious Fundamentalism' & ' Motherhood as Enigma & Guilt'repaectivley.
- iii) Participated in seminar on "NAAC Evaluation : The Prescriptive Methods & The modes of Compliance" , held on 15.12.03 at Haringhata Mahavidyalaya , Subarnapur , Nadia.

- iv) Participated in Seminar on 'Indian English Literature', held on 18.03.04 , at University of Burdwan and presented two papers entitled ' Mother-Daughter Relationship in recent English Fiction' And Githa Hariharan's Metafiction'.
- v) Participated in State Conference organized WBCUTA ON 09.10.04 at Howrah.
- vi) Participated in workshop on NICP conducted by NISD held at 23.03.05 , at Duttaphulia.
- vii) Participated in the III World Conference and XI All India English Teachers' Annual Conference on Literature and Environment held at Madras Christian College on 20-21.12.2004.
- viii) Participated in UGC sponsored seminar on "Globalisation and problems on Unemployment in India", held on 04-05.02.05, organised by Department of Commerce & Economics at Sudhiranjan Lahiri Mahavidyalaya , Majdia , Nadia.
- ix) Participated in UGC sponsored Workshop on "Syllabi of History" , held on 09.04.05 organised by Department of History at Sudhiranjan Lahiri Mahavidyalaya , Majdia , Nadia.
- x) Participated in XXIX Indian Social Science Congress held from 26 -30.12.05 at Luck now University and presented a paper entitled , "ABody of One's own : A Study of Violation of Womens' Body in Arundhuti Roy's The God of small things"
- xi) Participated in International seminar on "Renaissance Literature: Self and Authority" , held on 11.01.06 at Department of English , University of Kalyani.
- xii) Participated in Seminar on "Anatomy on Multi-Political system" , held on 01.10.05 organised by Seminar & Research forum at Sudhiranjan Lahiri Mahavidyalaya , Majdia , Nadia.
- xiii) Participated in Seminar on "The problems of New History syllabi", held on 05.10.04 organised by Seminar & Research forum at Sudhiranjan Lahiri Mahavidyalaya, Majdia , Nadia.
- xiv) Participated in Seminar on Revaluation :16th & 17th century Mtaphysical Poetry, held on 21.11.06 , at

- xv) Participated in Seminar on Industrialisation in W.B.:Problems and prospects, held on 25.11.06 , at Presidency College , organised by Council for council for Political Studies.
- xvi) Participated in State Conference organized WBCUTA ON 18.11.06 at Bankura Sammilani College, Bankura.
- xvii) Attended one Refresher Course in English, conducted by Academic Staff College, University of Calcutta from 27.01.07. to 18./02/2007.
- xviii) Participated in UGC sponsored National Conference on “Sustainable Development &Role of Government” , held on 03-04.08.2006, organised jointly by Department of Commerce , Economics, Political Science Philosophy at Sudhiranjan Lahiri Mahavidyalaya , Majdia , Nadia. and presented a paper entitled ‘Catching up Uncle sam! Proverty ,Environment and Sustainable Development .’
- xix) Participated in Seminar on “Md.Yunus and Bangladesh Gramin Bank” , held on 08.12.06 organised by Department of Economics at Sudhiranjan Lahiri Mahavidyalaya , Majdia , Nadia.
- xx) Participated in Seminar on “The Problems of Higher Education”, held on 07.04.07 organised by Seminar & Research Forum Sudhiranjan Lahiri Mahavidyalaya, in collaboration with WBCUTA, Nadia District Committee at Sudhiranjan Lahiri Mahavidyalaya, Majdia, Nadia.

Mrs.Priyanka Dutta, Part-time Lecturer in English-

- i) Participated in UGC sponsored seminar on “Globalisation and problems on Unemployment in India ” , held on 04-05.02.05, organised by Department of Commerce & Economics at Sudhiranjan Lahiri Mahavidyalaya , Majdia , Nadia
- ii) Participated in UGC sponsored Workshop on “Syllabai of History” , held on 09.04.05 organised by Department of History at Sudhiranjan Lahiri Mahavidyalaya , Majdia , Nadia.
- iii) Participated in International seminar on “Renaissance Literature: Self and Authority”, held on 11.01.06 at Department of English , University of Kalyani.

- iv) Participated in UGC sponsored National Conference on “Sustainable Development & Role of Government”, held on 03-04.08.2006, organised jointly by Department of Commerce , Economics, Political Science Philosophy at Sudhiranjan Lahiri Mahavidyalaya , Majdia , Nadia.

Sri Prabir Kumar Ghosh, Part-time Lecturer in English:

- i) Participated in UGC sponsored National Conference on “Sustainable Development & Role of Government”, held on 03-04.08.2006, organised jointly by Department of Commerce , Economics, Political Science Philosophy at Sudhiranjan Lahiri Mahavidyalaya , Majdia , Nadia.
- ii) Participated in Seminar on “Md.Yunus and Bangladesh Gramin Bank”, held on 08.12.06 organised by Department of Economics at Sudhiranjan Lahiri Mahavidyalaya , Majdia , Nadia.

Ms Parama Chanda, Part-time Lecturer in English:-

- i) Participated in UGC sponsored National Conference on “Sustainable Development & Role of Government”, held on 03-04.08.2006, organised jointly by Department of Commerce , Economics, Political Science Philosophy at Sudhiranjan Lahiri Mahavidyalaya , Majdia , Nadia.
- ii) Participated in Seminar on “The Problems of Higher Education”, held on 07.04.07 organised by Seminar & Research Forum Sudhiranjan Lahiri Mahavidyalaya, in collaboration with WBCUTA, Nadia District Committee at Sudhiranjan Lahiri Mahavidyalaya , Majdia , Nadia.

Refer to supporting document ENGG06

9. Participation / contribution of teachers to the academic activities including teaching, consultancy and research:

Dr. Jaydeep Rishi is member, Academic Council of the college. He has also been the founder Coordinator of S.R.L.M. Computer Training Centre from July 2003 to June 2006. Dr. Jaydeep Rishi is also Convenor of Open Eyes sub-committee.

All four teachers of the department are examiners of Kalyani University. Dr. Rishi has also framed questions for the University at the Under Graduate level.

Dr. Jaydeep Rishi and Ms. Priyanka Dutta are also actively engaged in teaching and evaluating activities in Netaji Subhash Open University.

10. Collaboration with other departments / institutions at the State, National and International levels, and their outcome during the past two years :

Nil

11(a).Projects ongoing and completed during last five years:

Dr. Jaydeep Rishi has one ongoing UGC funded Minor Research Project entitled ‘Crossing the Frontiers: A Study of the Treatment of Space, Time and Culture in the novels of Amitav Ghosh’.

11(b). Important and noteworthy Publications of the faculty during the past five years:-

Dr. Jaydeep Rishi:

- i) “Mother Daughter Relationship in *Difficult Daughters*”. *Indian Women Writers in the Nineties*. Ed. Sheobhusan Shukla and Anu Shukla. New Delhi: Swarup and Sons, 2001. 90 – 95.
- ii) “Ecofeminist Discourse in Pundalik Naik’s *Achhev*”. *Open Eyes* 1.1 & 2 (2004): 3 – 7.
- iii) “Where Mothers Travel: Quest for the Mother in *When Dreams Travel*”. *Studies in Women Writers in English Vol. – III*. Ed. Mohit K. Roy and Rama Kundu. New Delhi: Atlantic Publishers, 2005. 185 – 207.
- iv) “Employment and Income Behaviour in a Village Economy: A Case Study of Village Purnaganj”. Coauthored by Amal Kanta Das. *Globalisation and Problem of Unemployment in India*. Ed. A. Chattopadhyay. Kolkata: Sarat Book Distributors, 2005. 244 – 251.
- v) “A Body of One’s Own: A Study of Violation of Women’s Body in Arundhati Roy’s *The God of Small Things*”. *Open Eyes* 3.1 & 2 (2006): 3 – 7.

vi) “Resurrecting the Literary Foremother: A Study of Shashi Deshpande’s *The Binding Vine*”, selected for publication in Atlantic Critical Review.

Ms. Paroma Chanda

i) “Theme of Marriage in Jane Austen’s Novels with Special Reference to *Emma* and *Pride and Prejudice*”. *Open Eyes* 2.1 & 2 (2005): 3 – 7.

Refer to supporting document ENGG07

12. Placement record & contribution of department to aid student placements:

Only two batches at Honours level has passed out till 2007. Some students are undergoing higher studies. The department has no infrastructure to find placement for the students. However, the employment cell of the college keeps the students aware about different job vacancies.

12(b). Participation of department in extension activities:

The Department brings out a wall magazine – SPARK.

The students and teachers of the department participate in various cultural activities of the college including Nabin Baran utsav and SPANDAN.

The students of the department also take part in NCC and NSS activities.

13. Plan of action of the department for the next five years : -

1. Opening up of Functional English as Vocational course .
2. Enriching the college library so as to benefit the Teachers and the students of the Department.
3. To admit students in the department on the basis of admission tests and marks at Higher Secondary level so that the aptitude of the students can be properly judged before they pursue the course.

14. Any other highlights:

1. The department is partly self-financing (English Honours)
2. The department is crippled by the absence of sufficient number of teacher .

There is an urgent need to fulfill the existing vacancy.

C: Evaluative Report of the Departments:

Department of Geography.

Introduction:

Department of Geography was established in the year 2006, as a self-financing department.. Only Honours Course is offered the students. Department has no separate wing of its own, with in the main college building. Very soon the Geography department would be shifted to a separate building.

(1) Faculty profile, adequacy and Competency of faculty:-

	Male	Female	Total
Total Number of Teachers	1*	1*	2
Teachers with Ph.D or equivalent as the highest qualification.	Nil	Nil	Nil
Teachers with M.Phil as the highest qualification.	Nil	Nil	Nil
Teachers with P.G or equivalent as the highest qualification.	1	1	2
Technical and Administrative staff	Nil	Nil	Nil

Note: - * the department has 1 Guest Lecturer and 1 Contractual Lecturer and Dr.Md. Ahasan Ali , Lecturer (Sr. scale) in Bengali is the Co-ordinator of this department.

Refer supporting document no.GEOG01

(2) Student profile according to programmes of study, Gender region etc.

Number of students in the department during the current year:	HONOURS		
	Male	Female	Total
Students from the same state where the college is located*	32	13	45
Students from the others state of India	Nil	Nil	Nil
NRI Students	Nil	Nil	Nil
Other Overseas students	Nil	Nil	Nil
Grand Total	45		

* Includes the students of 2nd year , whose admission is yet to be completed.

Refer supporting document no.GEOG02

(3) Changes made in the course or programmes during the past two years and the contribution of the faculty to these changes:-

During last year no change in the course or programme has been made by the affiliating University.

4.Trends in admission and drop out rate of students in last year :

Honours Students

Years		2006 – 07		
Class		1st	2nd	3rd
1. Admitted	M	13	NA	NA
	F	7	NA	NA
	Total	20	0	0
2. Appeared at Exam	M	13	NA	NA
	F	7	NA	NA
	Total	20	0	0
3. Drop out (1-2)	M	0	0	0
	%age	0.0	0	0
	F	0	0	0
	%age	0.0	0	0
	Total	0	0	0
	% age	0.0	0	0

Note:- Drop out means difference between students admitted and students appeared at University level Examination

. Refer supporting document no.GEOG04

4(b) Result profile of final year students for last year:-

No final batch has been yet appeared at University level Examination since the department was established in 2006.

5. Learning resources of the department like Library, Computer, Laboratories and other such resources.

Apart from the central library and Book-bank, the department has a small departmental library for reference book. No books in the Central Library for this department is at present is 143.

Refer supporting document no.GEOG03

6. Details of faculty department programmes and teachers who benefited during the last year:

Ms. Soma Mitra , Guest Lecturer in Geography :

- i) Participated in Seminar on ‘The Study of History’, held on 26.02.2007, organized by Department of History, Sudhiranjan Lahiri Mahavidyalaya, Majdia, and Nadia.
- ii) Participated in Seminar on ‘The Problems of Higher Education’, held on 07.04.2007 , organized by Seminar & Research forum, Sudhiranjan Lahiri Mahavidyalaya in collaboration with WBCUTA , Nadia District Committee , held at Sudhiranjan Lahiri Mahavidyalaya, Majdia , Nadia.

Refer supporting document no.GEOG05

7. Participation of teachers in academic activities other than teaching and research.

- Teachers have participated national and international Seminar.
- Application of slide show.
- Group discussion among the students.
- Encouraging the students for making model and diagramme.

Refer supporting document no.GEOG06

8. Collaboration with other departments and institutions at the national and international levels and their outcome during the last year:

Nil

9. Publication of the faculty during last year:-

Nil.

10. Plan of action of the department for the five years.

The students of the department are very intelligent. They have good potentials for future but most of the students are backward as the college is situated in a remote rural area. That is why department should be more enriched in reference book. Department will held an field survey for better study. Department has a plan to arrange departmental and as will as U.G.C. sponsored seminar.

11. Any other highlight.

The department has one contractual and one part-timer so the teacher student ratio is not so favourable. The department also needs sufficient Instruments and maps. We try to ensure direct contact with the students both inside and

onside the classroom. We, the teachers of Geography department are constantly trying to fulfill the departmental progress in every sphere.

Rupam Kumar Dutta

Department of Geography.

C. Evaluative Report of the Departments

Department of Defense Studies

Introduction:

The department of Defence Studies was established in the year 1994-95 . Since then only General course is offered . At present it follows the syllabai of University of Kalyani. The department does not have a separate building of it,s own , being housed along with all the other departments in the College main building . In a sense , therefore , the entire main building of the College is at the disposal of the department for classes etc. However , there is a small departmental cubicle that houses a small departmental Library , besides acting as a departmental teachers' room for meetings etc.

1. Faculty Profile, adequacy and competency of faculty:-

	Male	Female	Total
Total Number of Teachers	2*	Nil	2*
Teachers with Ph.D or equivalent as the	1*	Nil	1*
Teachers with M.Phil as the highest	Nil	Nil	Nil
Teachers with P.G or equivalent as the highest	1*	Nil	1*
Technical and Admisistrative staff	2*	Nil	2*

Note: - * the department has 1 Guest Lecturer and Dr. Subhas Biswas, H.O.D , Sociology takes classes in this department and he is also incharge of this department.

Refer supporting document no.DFCS 01

(2) Student profile according to programmes of study, Gender region etc.

Number of students in the department during the current year:	General		
	Male	Female	Total
Students from the same state where the	1065	570	1635
Students from the others state of India	Nil	Nil	Nil
NRI Students	Nil	Nil	Nil

Other Overseas students	Nil	Nil	Nil
Grand Total	1635		

* Includes of students of 2nd year and 3rd year , whose admission is yet to be completed.

Refer supporting document no.DFCS 02

(3) Changes made in the course or programmes during the past two years and the contribution of the faculty to these changes:-

During last five years of the syllabus of B.A.(General) programme has been changed twice. In 2003, syllabus has been substantially changed. In 2005 structure of the programme has been further modified and 1+1+1 system has been introduced. The faculty has no contribution to such change.

4(a) Result profile of the students during last five years:

General Students

Year	Appeared			Successful						No of first class	Rank, if any
	M	F	Total	M	%age	F	% age	Total	%age		
2002-03	52	21	73	52	100	21	100	73	100	Nil	Nil
2003-04	151	21	172	151	100	21	100	172	100	Nil	Nil
2004-05	169	60	229	169	100	60	100	229	100	Nil	Nil
2005-06	114	54	168	111	97.37	53	98.15	164	97.62	Nil	Nil
2006-07	78	47	125	78	100	47	100	125	125	Nil	Nil

Refer supporting document no.DFCS05

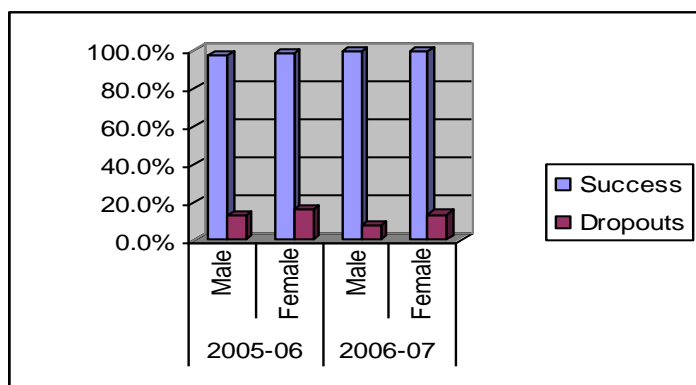
4(b). Trends in admission and drop out rate of students in last two years :

General Students

Years		2005 - 06			2006 - 07		
Class		1st	2nd	3rd	1st	2nd	3rd
1. Admitted	M	309	230	106	491	192	68
	F	112	96	59	268	110	42
	Total	421	326	165	759	302	110
2. Appeared at Exam	M	255	206	99	440	192	62
	F	98	81	44	244	85	34
	Total	353	287	143	684	277	96
3. Drop out (1-2)	M	54	24	7	51	0	6
	%age	17.48	10.43	6.6	10.39	0.0	8.82
	F	14	15	15	24	25	8
	%age	12.5	15.63	25.42	8.96	22.73	19.05
	Total	68	39	22	75	25	14
	%age	16.15	11.96	13.33	9.88	8.28	12.73

Note:- Drop out means difference between students admitted and students appeared at University level Examination.

Refer supporting document no.DFCS04



5. Learning resources of the department like Library, Computer, Laboratories and other such resources.

Apart from the central library and Book-bank, the department has a small departmental library for reference book. No. of books in the Central Library for this department is at present is 202.

Refer supporting document no.DFCS03.

6.Mode of Teaching:

As the discipline is a practical-based one , audio visual mode of teaching is a normal procedure of teaching . Charts and diagram are used . Field training is also a part of the course . Usually map-reading classes , map to ground and

ground to map is done in the field. Students are asked to go through the papers and to collect the cuttings having defence and foreign interest . Exhibition of arms are made in collaboration of NCC.

7.Participation of Teachers in Academic Counselling of students:

The teachers of the department often talk to the students, both individually and collectively, about their academic affairs. The students are also encouraged to approach the teachers in case of any personal problem.

8.Details of Faculty development programmes and teachers who benefited during past five years:-

Dr. Subhas Biswas , H.O.D. Sociology- In charge of this department- refer to Departmental profile of the department of Sociology.

Sri Subrata Ray, Guest Lecturer in Defence Studies

i)participated in UGC –Sponsored National Conference on ‘ Sustainable development & Role of Government’ , held on 03 to 04-08-2006, jointly organized by Department of Commerce, Economics, Political Science, Philosophy , Sudhiranjan Lahiri Mahavidyalay , at Sudhiranja Lahiri Mahavidyalaya, Majdia, Nadia.

ii)Participated in Conference on ‘Naratives of Development’ held o 27-29 March, 2006 at Alipore Campus of University of Calcutta.

Refer supporting document no.DFCS06

9. Participation of teachers in academic activities other than teaching and research:

Regrading Dr. Subhas Biswas , refer to departmental profile of the departmental profile of the department of Sociology.

Sri Subrata Roy, Guest Lecture in Defence Studies , is the member of Alumni Sub-committee .

Refer supporting document no.DFCS07

10.Collaboration with other departments / institutions at the State, National and International levels, and their outcome during the past two years :

Nil

11. Projects ongoing and completed during last five years:

Dr. Subhas Biswas has one completed UGC funded MRP- for details refer to departmental profile of the department of Sociology.

11(b). Important and noteworthy Publications:-

Dr. Subhas Biswas , in charge of this department –refer to departmental profile of the departmental profile of the department of Sociology.

12. Placement record & contribution of department to aid student placement:

The department has no infrastructure to find placement for the students. However, the employment cell of the college keeps the students aware about different job vacancies.

13. Participation of department in extension activities:

The students and teachers of the department participate in various cultural activities of the college including Nabin Baran utsav and SPANDAN. The students of the department also take part in NCC and NSS activities.

14. Significant achievement of the department , faculty and students during past five years:

Success rate of the students in University level final examination achieved at 100% in the last academic year.

15. Plan of action of the department for the next five years:-

1. Opening Honours course in this department.
2. To admit students in the department on the basis of admission tests and marks at Higher secondary level so that aptitude of the students can be properly judged before they pursue the course.

16. Any other highlights:

Our department is one of the large departments considering number of students. But it is practically run by only one Guest Lecturer. It has only one sanctioned Whole-time post, which lying vacant for a long period of time. Thus it is urgent need to fill-up that post and steps must be taken to create more whole –time post as early as possible.

C. Evaluative Report of the Departments

Department of Economics

Introduction:

Department of **Economics** started its journey in the academic year 1986 – 87 under the direct patronage of the University of Calcutta. It was indeed a brave decision from the point of view of the authority concerned which opened a new avenue of reading **Economics** as a subject of this backward , rural, border area though the subject is not being taught as a Honours subject. For opening Honours in **Economics**, Mathematics and / or science stream of studies is necessary as a complimentary to this subject. There are many reasons for not having Mathematics or science stream of studies opened up here.

There is no such departmental building nor has such specially mentioned facilities like departmental library, departmental computer facility with internet connection etc. of its own due to the shortage of fund. Instead, there is only a small departmental cubicle, meant for the departmental head to make a departmental office to meet the teachers and students of the department so long a new building or block is not made. At present the college offers three programmes of Study :

- (i) B.Sc.(Hons.) in Geography with **Economics** as subsidiary subject, (ii) B.A (General) with Defence Studies as subsidiary subject and
 - (iii) B.Sc.(General) with Defense Studies as subsidiary subject ,
- as per the syllabus of the University of Kalyani.

1).Faculty profile - adequacy and competency of faculty:

	M	F	Total
Total no. of teachers	1	NIL	1
Teachers with Ph.D or equivalent as the highest qualification	NIL	NIL	NIL
Teachers with M.Phil.or equivalent as the highest qualification	NIL	NIL	NIL
Teachers with M.A	1	NIL	1

Note:-Dr. Apurba Kumar Chattopadhyay, Reader in Economics (Commerce), (On lien) had been taking almost half of the class load in Economics up to the time he left the job for another assignment.

Adequacy and Competency :

So far as the ideally required number of faculty member is concerned this department lacks adequacy. Only one member of this department has been performing all the academic and non- academic cum administrative duties since its inception. Though he is competent enough, yet it is next to impossible for him to cover all the 400 marks of General course study after doing all the academic and non-academic cum administrative duties during any academic session.

Refer to supporting document ECON 02.

2). Student profile according to programmes of study, gender, region etc

Number of students in the department during the current year:	General		
	Female	Male	Total
Students from the same state where the college is located*	26	72	98
Students from other states of India	Nil	Nil	Nil
NRI students	Nil	Nil	Nil
Other overseas students	Nil	Nil	Nil
Grand Total	26	72	98

Note- Apart from above Sri Amal Kanta Das, only faculty member of this department takes classes in the department of commerce.

*Includes students of 2nd year and 3rd year , whose admission is yet to be completed .

Refer to supporting document ECON 02.

3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes.

During the last two years the syllabus of the B.A.(General) programme have been changed twice. In 2003, syllabus has been substantially

changed to incorporate certain newer things .In 2005 structure of the programme has been further modified and 1+1+1 system has been introduced. The faculty has no contribution to such change.

Refer to supporting document ECON 03.

4(a). Result profile of final year students of last five years:

General. Students

Year	Appeared			Successful						No. of first class	Rank, if any
	M	F	Total	M	%age	F	%age	Total	%age		
2002-03	00	00	00	00	00	00	00	00	00	Nil	Nil
2003-04	00	00	00	00	00	00	00	00	00	Nil	Nil
2004-05	04	00	04	04	100	00	00	04	100	Nil	Nil
2005-06	04	00	04	03	75	00	00	03	75	Nil	Nil
2006-07	00	03	03	00	00	03	100	03	100	Nil	Nil

Refer to supporting document ECON 05.

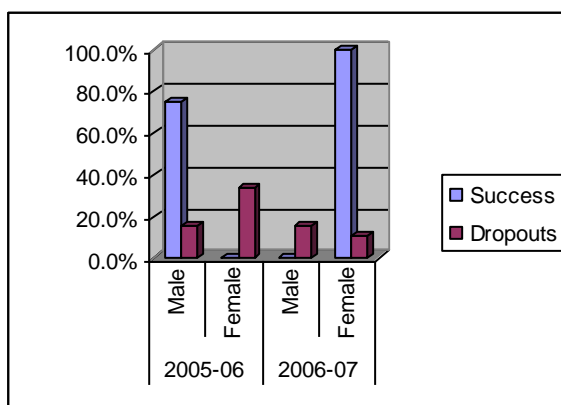
4(b). Trends in admission and drop out of students during the past two years:-

General Students

Years		2005 - 06			2006 - 07		
Class		1st	2nd	3rd	1st	2nd	3rd
1. Admitted	M	5	17	4	41	3	3
	F	2	4	0	18	1	0
	Total	7	21	4	59	4	3
2. Appeared at Exam	M	4	14	4	35	2	3
	F	2	2	0	16	1	0
	Total	6	16	4	51	3	3
3. Drop out (1-2)	M	1	3	0	6	1	0
	%age	20	17.65	0.0	14.63	33.33	0.0
	F	0	2	0	2	0	0
	%age	0.0	50	0	11.11	0.0	0
	Total	1	5	0	8	1	0
	%age	14.29	23.81	0.0	13.56	25	0.0

Note:- Drop out means difference between no. of students admitted and no. of students appeared at University level examination.

Refer to supporting document ECON 04.



5). Learning resources of the departments like library, computers, laboratories and other resources.

Apart from the Central Library, the college has a Book Bank and a small departmental library for reference books. Since the number of students in the department is small, the students get adequate supply of books from the library. At present no. of books in the Central Library for Economics are 386, which are used by the students of this department and that of Commerce department.

Refer to supporting document ECON 06.

6). Modern facility method practiced and use & ICT in learning.

Beside books and journals, overhead projector machine is being used for the purpose of teaching lessons more attached than the Conventional board-work method of learning. Sometimes students and teachers use to give senior teachers on relevant topics of their subject which seems to be very attractive to them.

6(b). Method of continuous students assessment.

Students of this department are formally assessed in the following way:-

- i). Assignments are given and checked;
- ii). Students are assessed through the system of class tests;
- iii). Teacher undertake review class as and necessary review classes as and when necessary for clear understanding of the subject matter.

7. Participated & teaching in Academic and personal Counseling of students.

In this backward rural area students badly need personal, social and academic counseling where compliments and every sphere of life along with triennial caddishly stands their way for fulltime course of development used to practice counseling to their students individually and/or recently as and when required.

8. Details of Faculty Development programmes and teaches who have benefitted during the past two year's securers:-

**Sri Amal kanta Das, Lecturer(Sl. Gr.) in Economics and H.O.D,
Economics**

Sl. No.	Name of the Programme	Conducted	Sponsoring Agency	Date & Time
1.	Refresher Course in Economic	C.U	UGC	12-11-2002 to 03-12-2002
2.	Seminar on Education, Health & Enrolment a necessary symbiosis	Seth Anandram Jaipuria College, Kolkata	UGC National	25-03-2003
3.	Seminar on Urban India : Current Issues	Centre for Urban Economic Studis, C.U & Anthropological Survey of India.		30-31 May 2003
4.	Seminar on Decentralization and Development	Institute of Development Studies, Kolkata	-	27 February , 2004
5.	Seminar on Urban Problems , Policy and Planning	Centre for Urban Economic Studies, Kolkata	-	12-13 June, 2004
6.	Seminar on Globalization & Labour State, Market and Origination.	Institute of Development Studies Kolkata.	International	2-4 December 2004
7.	Seminar on Macroeconomic and Political Economy	Deptt. of Economic C.U	UGC	7-8 January 2005

8.	Seminar on Globalization and Employment in India	Department of Commerce & Economics ,S.R.Lahiri Mahavidyalaya Majdia, Nadia	UGC State Level	4-5 February 2005
9.	UGC sponsored Workshop	Dept. of History , SRLM	UGC Sponsored	9 th April,2005
10.	Seminar on Economic Development: Gender Issues	Bangiya Arthaniti Parishad	-	24,September,2005
11.	Seminar on New Directives of Development	Rabindra Bharati University	UGC	25-26 February 2005
12.	Seminar Narrative of Development	Institute of Development Studies Kolkata & Centre for Social Science and Humanities	Calcutta University	27-29 March 2006
13.	Intellectual Property Rights General Issues & Implications for India	Rabindra Bharati University, Kolkata	National	12-13 April 2006
14.	Conference on Sustainable Development & Role of Govt.	Department of Commerce, Economics, Political Science, Philosophy,S.R.Lahiri Mahavidyalaya Majdia, Nadia	UGC National	3-6 August 2006
15.	WBCUTA State Conference	WBCUTA.		18 November, 2006
16.	Seminar on Globalization &	Deptt. of Management.	International	25-26

	Regional Economic Cooperative Management Challenges	C.U		November 2006
17.	Conference on Gender and Food Security	Centre for Studies in Social Science, Calcutta & United Nations University, World Institute for Development Economic Research Helsinki	International	12-13 December 2006
18	Seminar on Gender & Food Security	Centre for Studies in Social Science , Kolkata & United Nations University , World Institute for Development & Economic Research , Helsinki	International	12 th February, 2007
19.	Statistical Methods for Research Workers	Deptt. of Business Management C.U, & IAPQR		4-9 June 2007
20.	Seminar of Md. Yunus and Bangladesh Grameen Bank	Department of Economics, S.R.Lahiri Mahavidyalaya, Majdia, Nadia.	-	8 December, 2006

Refer to supporting document ECON 07.

9. Participation in Academic activities other than teaching currently Research.:

After joining this College, Sri Amal Kanta Das has been performing different Academic activities other than teaching and Research, assigned to him, these are

- i) Convener, Seminar sub-committee,
- ii) Coordinator Teacher-Student Committee.
- iii).Member, Library Sub-committee

iv) Member, Academic Council

Besides all these, Sri Das is the Examiner of different papers of Economic (General) in the undergraduate system, under the University of Kalyani.

Refer to supporting document ECON 08.

9(b). Participation of the Department in the extension activities of the college.

The department brings out a wall magazine 'Sampratik' in Collaboration with the Department of Commerce. This department participated in various cultural, games & Sports activities of the college namely, Nabin Baran Utsav, Annual Cultural, Spandan, Remarkable days of great persons and events, Annual Sports etc, The students of the department also take part in NCC and NSS activities.

10.Collaboration with other Departments/ Institution at National / International Level.

Nil

11.Priority areas for Research and Details of the ongoing projects and projects completed during the last five years.

Sri Amal Kanta Das is currently carrying on MRP (UGC), entitled "The

New Paradigm of Merit furnace and the role of Non-Govt.-Originations in its promotions – A few reflections".

Refer to supporting document ECON 09.

11(b).Publication of the faculty

Sri Amal Kanta Das

- i) 'Peoples' participation and Decentralized planning: The CCH (Convergent Community Action) programme in West Bengal, Open Eyes, Volume- I , No. 1&2, December, 2004.
- ii) 'Employment and Income behavior in a village Economy: A case study of village Purgany in Globalization and Problem of Unemployment in India by Dr. A.K. Chattopadhyay, S. R .Lahiri Mahavidyalaya/ Sarat Book Distributions, Kolkata, December,2005.

- iii) ‘Sustainable Water Resource Management – An overview and a case study- paper read in the UGC sponsored National Conference on Sustainable Development & Role of Government held on 3-4 August 2006. Conducted by S. R. Lahiri Mahavidyalaya, Majdia, Nadia, as related for publication.

Refer to supporting document ECON 10.

12. Placement Record of the past students and the contribution of the department of the student placements.

This department has no such infrastructural facility to keep placement record of the students.

13. Significant achievements of the department, faculty students.

This department has organized two UGC sponsored seminars, one state level and the other National level Collaboration with other departments.

14. Plan action of the department for the next five years.

This department offers only for General Course study. For opening Honours in Economic, mathematics is necessary as a complementary to this subject. Therefore, opening of Mathematic department is a must for further development of this department. College authority has been seriously into this matter

15. Any other highlights

This department immediately requires a full-time teacher for smooth functioning and further for development for the department as a whole. Though the college is situated in a rural based border area yet there are almost fifteen high schools having also, science and commerce groups in its periphery. The colleges have an ample opportunity to take this faculty of getting a large number of students not only for arts and commerce stream but for science stream also if it has its own science stream. Hence was the importance of opening up of science stream in this institution then the Dept. of Economic may have a scope for brightness .

C. Evaluation Report

Department of Physical Education

Department of Physical Education was established in the year 2003-04. Only General Course(Self-funded) is offered by this department. Department has no separate wing of its own, with in main college building. Very soon the Physical Education department would be shifted to on separate building.

(1). Faculty Profile adequacy and competency of faculty.

	Male	Female	Total
Total no. of Teachers	1#+1*	Nil	1#+1*
Teachers with Ph.D. or, equivalent as the highest qualification.	Nil	Nil	Nil
Teachers with M.Phil or equivalent as the highest qualification.	Nil	Nil	Nil
Teachers with M.A as the highest qualification	2*	Nil	2*
No. of Technical & Administrative staff	2**	Nil	2**

Notes:- # The department has one Contractual Lecturer

* The department has one Guest Lecturer

** The department has two Physical Training Instructors (Part-time)

Refer to supporting document PHEN 01.

(2). Student profile according to programmes of study, gender, region etc.

Number of students in the department during the current year:	General		
	Female	Male	Total
Students from the same state where the college is located*	12	102	114
Students from other states of India	Nil	Nil	Nil
NRI students	Nil	Nil	Nil
Other overseas students	Nil	Nil	Nil
Grand Total	12	102	114

Note: Includes students of 2nd year and 3rd year , whose admission is yet to be completed.

Refer to supporting document PHEN 02.

3). Changes made in the course or programmes during the past 3 year and the contribution of the faculty to these change.

In 2003 the syllabus has been substantially changed and in 2005 1+1+1 system has been introduced. Faculty members have no contribution to these changes.

Refer to supporting document PHEN 03.

4(a). Result profile of final year students of last year (2006-07):

General. Students

Appeared			Successful						No. of	Rank
M	F	Total	M	%age	F	%age	Total	%age	first class	, if any
10	02	12	10	100	02	100	12	100	Nil	Nil

Refer to supporting document PHEN 06.

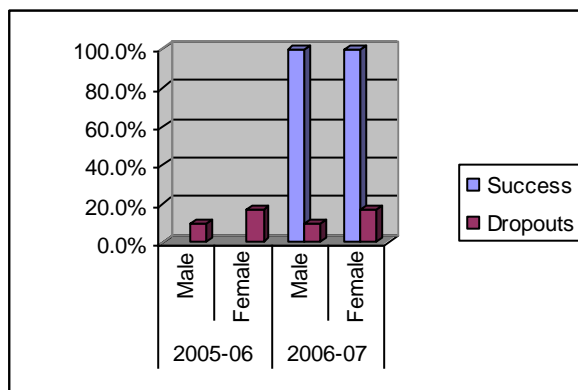
4(b). Trends in admission and drop-out of students during last two years:-

General Students

Years		2005 – 06			2006 - 07		
Class		1st	2nd	3rd	1st	2nd	3rd
1. Admitted	M	46	35	NA	42	30	10
	F	3	3	NA	1	3	2
	Total	49	38	0	43	33	12
2. Appeared at Exam	M	42	31	NA	37	27	10
	F	2	3	NA	1	2	2
	Total	44	34	0	38	29	12
3. Drop out (1-2)	M	4	4	0	5	3	0
	%age	8.7	11.43	0	11.9	10	0.0
	F	1	0	0	0	1	0
	%age	33.33	0.0	0	0.0	33.3	0.0
	Total	5	4	0	5	4	0
	% age	10.2	10.53	0	11.6	12.1	0.0

Note:- Drop out means difference between no. of students admitted and no. of students appeared at University level examination.

Refer to supporting document PHEN 05.



5. Learning resources of the department like Library, Equipments room there such resources.

Apart from the central library, the college has a book bank and a small departmental library for reference book. In the central Library at present No of books for this department are 191.

Refer to supporting document PHEN-04.

6. Participation of teachers in academic & practical and counseling of students.

The teachers of the department arrange teacher- students meeting that are held regularly for Academic counseling. Other site many intramural and extramural games organized in our institution and other institution.

In case of any personal problems, students are arranged to approach the teacher both individually and collectively.

7. Details of faculty development programmes and teachers who benefited during the past years:-

Sri Nilay Mishra, Contractual Lecturer in Physical Education:-

a) Participated in Seminar on ‘The Study of History’ held on 26.02.07, organized by Department of History, Sudhiranjan Lahiri Mahavidyalaya, Majdia, Nadia.

Sri Ujjwal Mahapatra, Guest Lecturer in Physical Education:-

b). Participated in Seminar on ‘The Problems of Higher Education’ held on 07.04.07, organized by Seminar & Research forum, Sudhiranjan Lahiri Mahavidyalaya in collaboration with WBCUTA, Nadia District Committee, at, Sudhiranjan Lahiri Mahavidyalaya Majdia, Nadia.

Refer to supporting document PHEN 07.

8. Participation of teachers in academic activities other than teaching.

- « Teachers have participated National Seminar.
- « Now teachers are doing research.
- « Group discussion among the students
- « Encouraging the students to participate in games and sports and making model

And diagram me and practical application of their knowledge.

9. Publication of the faculty for the past five years.

- Nil –

10. Plan of action of the department for the next five years:-

The students of the department are very intelligent. They have good potentials for future but most of the students are backward places as the college is situated in a remote rural area. That is why department should be more enriched in reference book, Lack of equipments and facilities.

11. Any other highlight

The department has one contractual Lecturer, one Guest Lecturer, so the teacher-student ratio is not well. The department also suffers from lack of sufficient Instruments and diagrams.

We try to ensure direct contact with the students both inside and outside the classroom. We, the teachers of Physical Education department are constantly trying to fulfill the departmental progress in very sphere.

C. Evaluation Report

Department : Library

1. Brief History:

The Central Library of the Sudhiranjan Lahiri Mahavidyalaya was established in 1966. The Library was housed on the ground floor of the Mahavidyalaya from the establishment year of the college. But in the year 2004, it was shifted to the present library building, named “Ram Mohan Kasha” (Lending Room) and “Vidyasagar Kaksha” (Reading Room) in first floor which has a plinth area of 19,137 sq mts.

The Library has a good collection of carefully selected textbook, reference books, periodicals and magazines on the subjects Bengali, English, Philosophy, History, Sociology, Political Science, Geography, Economics, Commerce, Defense Study and Physical Education. This collection comprises of 11,780 books at present. At present the library subscribes 8 Indian periodicals and 4 popular Magazines and 1 Newspaper. The faculties and students can make use of books for lending as well as reading purpose and periodicals only for reading purpose. In addition, the library has same electronic sources like floppy, CD and cassettes on different subjects. An average of 40 students, 9 teachers and the others visit the library on regular basis. More than 600 new members enroll annually. The total numbers of library members exceed 2000 at present.

The technical section processed near about 9,000 books before releasing them to the stacks for wider use. Details of the newly acquired book beside the manual catalogue were entered computer network for keeping up to date record.

The library maintains a computer for the use of students and faculty members in the reading room for acquiring information regarding the total and current collection of the library. The CDS/ISIS software package is used for computerization of the library. Presently, the library is partially automated and going to be fully digitized in future.

The library is also equipped with audio-visual equipment to impart teaching and learning programmes effectively. These include tape recorder, television and projector. The library has produced 3 staffs including Librarian at various levels to manage the various activities of library. The “Library Week” from November 14 to November 21 and organizes different cultural competitions and programmes to inspire the students for increasing their reading habit. Awards are given to the winner and the best reader of the library in every year.

A Committee is constituted to manage and supervise the activities of the library properly. The terms of reference of the committee is to evolve a strategy for the optimal use of the funds available for book as well as journal subscription. Beside this, budget allocation, maintenance, preservation, binding etc. are also coordinated by the committee.

A proposal to set up internet facilities on the campus was finalised. It is expected to commission these facilities in the beginning of next year to coordinate among all the sections through LAN in future. A proposed plan is submitted for establishing new “Library Bhavan” for central library at the central position of the college. The library is planning to introduce a new internet section and to establish a separate reprographic section in future in order to supply suitable manpower in the changing information environment. The library is trying its best to come to the forefront of the colleges and is committed to keep up the tradition to become a centre of excellence.

2. Purchase of Books & Journals during last 2 years

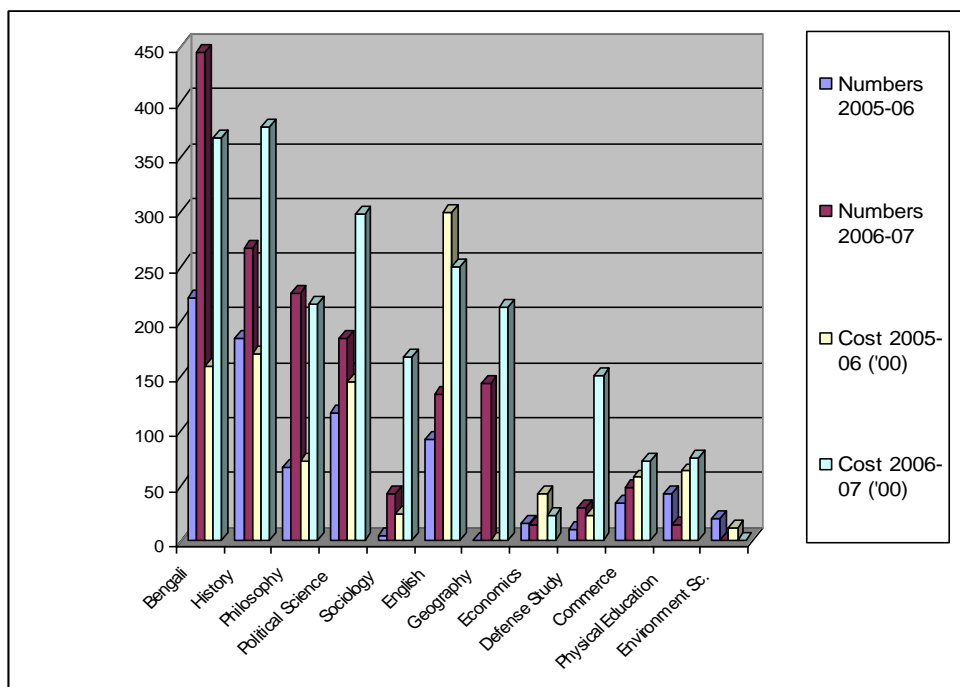
Subject	2005 - 2006		2006-2007	
	Numbers	Cost	Numbers	Cost
Bengali	221	15,883	446	36,711
History	185	17,088	267	37,674
Philosophy	67	7,201	226	21,613
Political Science	117	14,449	185	29,741
Sociology	4	2,509	43	16,767

English	92	30,000	133	25,025
Geography	0	0	143	21,261
Economics	16	4,293	15	2,376
Defense Study	10	2,239	30	15,000
Commerce	34	5,779	48	7,297
Physical Education	43	6,347	15	7,550
Environment Sc.	20	1,225		

Other Books

	2005 - 2006		2006-2007	
Subject	Numbers	Cost	Numbers	Cost
Dictionary	1	300	1	500
Syllabus	4	655	1	70
Periodicals/Magazines/	100	1,640	122	2,979
Q. Paper Book	8	147	0	0

2. Comparative study of Purchase of Books & Journals during last 2 years



Area of the Library-19,137 sq. mts.

No of rooms -2

Staff patterns-3 (1 Librarian, 2 assistants)

Problems – 1. Lack of adequate space

2. Lack of skilled staffs

3. Unstability of LAN connection due to cable fault.

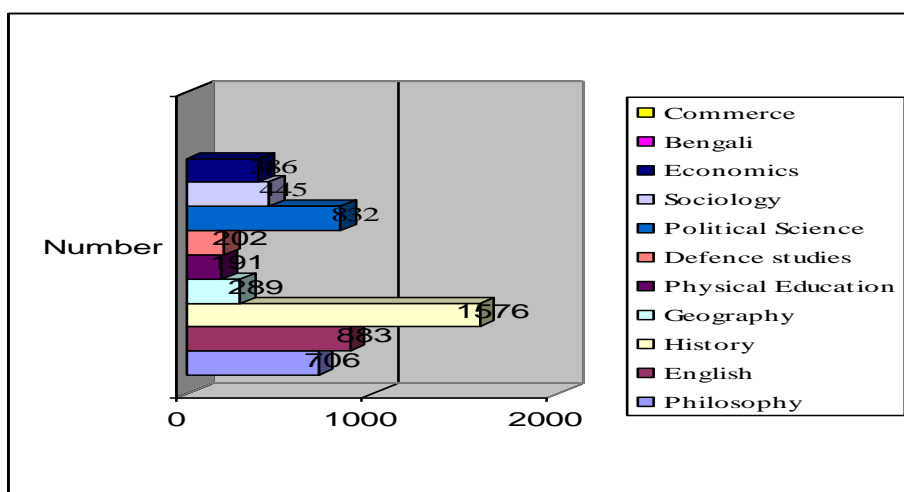
4. Problem regarding infrastructural development due to lack of adequate fund.

Refer to supporting document Lib01.

3.No. of Books held as on 31.03.2007:-

Name of the department	Number
Philosophy	706
English	883
History	1576
Geography	289
Physical Education	191
Defence studies	202
Political Science	832
Sociology	445
Economics	386
Bengali	2961
Commerce	1971

Refer to supporting document Lib02



D. Declaration by the Head of the Institution

I certify that that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and No part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution

with seal:

Place :

Date :